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CISPG LEARNING

BUILDING VIBRANT CATHOLIC LEARNING COMMUNITIES

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H BUILDING STUDENT SUCCESS: BC'S NEW CURRICULUM

New information is continually updated on the Ministry website! Check out the following materials and tools at: <u>https://curriculum.gov.bc.ca/tools</u>. Resources and links include:

- <u>First Peoples Principles of Learning</u>
- <u>Aboriginal Worldviews and Perspectives in the Classroom</u> A resource guide to help support teachers bring Aboriginal content and perspectives into the classroom.
- <u>Bamboo Shoots: Chinese Canadian Legacies in BC</u> Bamboo Shoots is an educational resource for teachers of Grades 5 and 10. This initiative acknowledges the contributions of Chinese Canadians and the historical injustices they faced using a rich gallery of historical photographs, and a wealth of archival documents and personal stories that accompany five lessons at each grade level.
- BCTF's <u>Teach BC</u> website
- <u>One Teacher's Comparison of the Science IRP (2006) with the BC</u> <u>Transformed Curriculum</u> This video is designed to help teachers understand some of the differences between the previous and redesigned curriculum.

As well, check out the <u>Strong Nations Website</u> for indigenous unit plans using reading comprehension strategies: <u>Kids Books > Reading</u> <u>Connections</u>. You can choose from either Fiction or Non Fiction.

And finally, every teacher should access this amazing website: Exploring By The Seat Of Your Pants.

SCHOOL TOURS

Last week, I had the pleasure and privilege of touring two of BC's Innovation Schools in the Diocese of Vancouver: Holy Cross Regional High School and St. Michaels Elementary School. Both schools are engaged in "leading edge" work around the redesigned CurriCulum. Holy Cross School is conducting a pilot project in Grades 8 and 9 Humanities/Math on standards based reporting (no grades) and St. Michaels School is conducting a Learning In Depth student inquiry project. I also attended a presentation on the "Navigator" an electronic tool that assists with the navigation and understanding of the new curriculum. The presenters at both schools were highly knowledgeable and enthusiastic. We are currently working to bring them to CISPG schools in April to present their work. Stay tuned!