# CISPG LEARNING

## CATHOLIC INDEPENDENT SCHOOLS DIOCESE OF PRINCE GEORGE

## What's New

Continue to check the BC Education Ministry Website for new information regarding the redesigned curriculum. Check out the latest <u>Educator Update</u> for the most recent news on Reporting Student Progress K-9 Guidelines (or see attached document).

## Learning & Innovation Grants

Applications for Learning and Innovation Grants are due Friday, December 16. The purpose of the grants is to support teams of educators working together on a common project/focus. You may wish to examine a topic related to: Assessment for Learning, Planning, Aboriginal Understandings/Worldview, Social Emotional Learning, Enhanced Student Learning Through Technology, Communicating Student Learning, Inquiry ... Please see attached.



"Care for our Common Home"



# **Save The Date** Self-Assessment of Core Competencies Monday, January 30, 2017 • UNBC • 8:30 am - 3:30 pm

Pat Horstead will be joining us again to explore student reflection and the core competencies: Communication, Thinking, Personal and Social Responsibility. The self-assessment/self-reflection of core competencies provides an opportunity for the student to describe himself/herself as a learner. It is important that we have a clear understanding of the purpose of the core competencies, how to develop and promote these within our students and the ways that we can ensure that the self assessment is meaningful and





Book Of The Month relevant. This session will explore these principles and some of the practices that align and further these goals.

Pat Horstead was seconded to the Ministry of Education to work on classroom assessment and reporting. She was previously the Assistant Superintendent in the Surrey School District and has a long standing history of working in the area of curriculum and assessment. Pat is passionate about finding ways to support all learners in reaching success.

# Focus For 2017

Core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to develop in order to engage in deep learning and life-long learning. The ultimate goal is for learners to employ the core competencies every day in school and in life, and for the core competencies to be an integral part of the learning in all curriculum areas. **Students are expected to self-assess and provide evidence of learning in the final summative report.** We will be focusing on this critical aspect



of the redesigned curriculum in 2016-2017.

As well, we will continue to explore different ways of communicating student learning: alternative reporting formats, use of portfolios, use of tools such as Fresh Grade...

Please continue to share your learning with me. You are

invited to share your unit plans, any interesting websites you encounter, books, resources etc. You are also welcome to email re: any burning questions, hot topics, wonderings, musings. We are all in this together :)

For daily information, subscribe to BC Education Daily #bcedchat : A summary of articles, videos, and images shared with the #bcedchat hashtag.

# Websites and Resources

### CODE BC

B.C.'s new Applied Design, Skills, and Technologies curriculum supports coding and computational thinking throughout grades K-12. This website aims to connect British Columbia teachers to a wealth of grade-level appropriate, crosscurriculum coding and computational thinking resources. You can search through resources by grade, subject matter relevance, and even expertise level.

### **BrainPOP**

Animated Educational Site for Kids - Science, Social Studies, English, Math, Arts & Music, Health, and Technology. Now available in Canada through Nelson Education.

## Resources You Will Want To Know About

Please see attached websites and resources that support the redesigned curriculum. With thanks to Linda O'Reilly.