

CISPG LEARNING

CATHOLIC INDEPENDENT SCHOOLS DIOCESE OF PRINCE GEORGE

What's New!

"Must See" Resources

All of the resources mentioned in this newsletter have been collected from school districts and educators across the province. They can also be accessed on our [CISPG.ca website](http://CISPG.ca) under Programs, Curriculum & Instruction.

BC SCHOOL DISTRICT WEBSITES

[Surrey Schools On Vimeo](#)

Transforming Learning Through Formative Assessment Practices

Take a look at this short 5-minute video on the critical importance of Formative Assessment and its impact on student (and teacher) learning.

CANADIAN WEBSITES

[Canadian Assessment For Learning Network](#)

The Canadian Assessment for Learning Network (**CAfLN**) is a national non-profit organization dedicated to nurturing and sustaining Assessment for Learning (AfL) in educational institutions across Canada. It provides an opportunity for those who are interested in Assessment for Learning to connect with one another, share knowledge and move the AfL work in Canada forward. Founding members are Lorna Earl, Ken O'Connor and Damian Cooper :)

[12 Beautifully Illustrated Canadian Picture Books for Young Readers](#)

Literacy Matters in CISPG

As mentioned in our previous Learning Update, we will be focusing on the "foundations" of the redesigned curriculum in 2018-2019 - specifically literacy. With that in mind, CISPG has recently partnered with [POPEY: the Provincial Outreach Program for the Early Years](#). POPEY'S mandate is to increase K-3 educators' capacity to support all primary English literacy learners, particularly diverse and struggling students in the classroom. I would highly recommend that CISPG K-5 educators visit this excellent website for information related to Comprehensive Literacy Instruction, Word Work, Oral Language, Writing and Reading. The POPEY Website also offers extensive resources and support in the areas of assessment, effective classroom practice, and professional learning. A POPEY Workshop on "Driving Instruction Forward With A Comprehensive K-3 Literacy Framework" will take place in Dawson Creek at Notre Dame School on Wednesday, September 4, 2019. We are still hoping to have similar workshops take place in our Western "hub" and the Prince George area in 2019-2020.



Another exciting literacy website with many excellent resources is [Joyful Literacy](#). Go to the main webpage and click on "Summits". Using the drop-down menu, choose "Past Summits". When you click on any of the previous summits that have been held, you will see the flyer and "View Summit Handouts". These Handouts comprise a vast amount of valuable resources



“Must See” Resources

Check out this wonderful collection of beautiful Canadian picture books that were shortlisted for the 2018 TD Canadian Children’s Literature Award.

OTHER WEBSITES ...

[The Genius Hour Guidebook](#)

This site (and accompanying Guidebook) was established to help educators understand what genius hour is and how to implement it.

[Our Favourite Videos for Teaching Story Elements](#) from [We Are Teachers](#)

Great collection of resources for teaching story elements including plot, setting, characters, theme and more.

[50 of the Best Books for Second Grade](#) also from [We Are Teachers](#).

[35 Anchor Charts That Nail Reading Comprehension](#) - you guessed it - We Are Teachers :) Reading comprehension is one of the most complex skills to teach. It’s also arguably *the* most important.

[Kristin Visscher Core Competency Posters and Trading Cards](#) Kristin has generously provided a google drive full of resources free to use and share. The Trading Cards are amazing :)

[A Complete Guide To Using Flipgrid](#) for gathering feedback from students.

FOLLOW ...

Some of the best professional learning takes place on twitter: **@MorozJennifer** - Jennifer is currently providing many excellent examples of what student work “looks like” using the proficiency scales. Follow her on Twitter and take a look at her “visual continuums for parent interviews” using the BC Writing Performance Standard.

from well-known literacy authors (both early years and middle years).

Numeracy Matters, too!

If you haven't checked out Kelli Vogstad’s blog, “Teaching and Learning With Heart”, now is the time. Her latest contribution is entitled “[Estimation Challenge, A Rich and Relevant Learning Experience](#)”. Lots of great ideas. Kelli also mentions another estimation site with all kinds of estimation problems: [Estimation 180](#). As well, Steve Wyborney has just added [20 Days of Number Sense and Rich Math Talk \(K-12\)](#) to his website - brand new estimation clipboards, “splats”, esti-mysteries and new cube conversations. Enjoy!

Save the Date!

REBECCA BATHURST-HUNT

Date: Friday, May 17, 2019

Time: 8:30 am - 3:00 pm

Location: Prince George

Join Rebecca Bathurst-Hunt, co-author (with Trevor Mackenzie) of **Inquiry Mindset: Nurturing the Dreams, Wonders and Curiosities of our Youngest Learners**, in exploring how to adopt the inquiry process into your K-9 practice. You will leave understanding how to use various tools to provoke your learners and allow their interests to guide the direction of your inquiry. Rebecca will help you unpack the types of student inquiry and look at the inquiry cycle of a unit. She will also spend some time planning and collaborating to support you in your Inquiry Journey.

TREVOR MACKENZIE

Date: Friday, May 31, 2019

Time: 8:45 am - 3:15 pm

Location: Annunciation School, Prince Rupert

Trevor Mackenzie, well-known author of **‘Dive Into Inquiry: Amplify Learning and Empower Student Voice’** and co-author (with Rebecca Bathurst-Hunt) of **‘Inquiry Mindset: Nurturing the Dreams, Wonders and Curiosities of our Youngest Learners’** will be presenting in our “western hub” in May. Trevor will also explore how to adopt the inquiry process into your K-9 practice.

POPEY WORKSHOP

Date: Wednesday, September 4, 2019

Time: TBA

Location: Notre Dame School, Dawson Creek

This workshop will focus on “Driving Instruction Forward With a K-3 Comprehensive Literacy Framework” and is suitable for all K-5 educators working in classrooms.