

# CISPG LEARNING

CATHOLIC INDEPENDENT SCHOOLS DIOCESE OF PRINCE GEORGE

## *What's New!*

### "Must See" Websites

All of the resources mentioned in this newsletter have been collected from school districts and educators across the province. Many of the resources can also be accessed on our [CISPG.ca website](http://CISPG.ca) under Programs, Curriculum & Instruction.

#### DELTA LEARNS

This is a "must see" website that is continually updated. The Delta District has compiled professional resources and "how-to" training plans that support schools and teams in the implementation of professional practice: e.g. [Assessment for Learning](#) (one of my favourites), [Literacy For All](#) (detailed information on elementary and secondary literacy), [Numeracy](#), and [K-3 Physical Literacy](#).

#### STRONG NATIONS

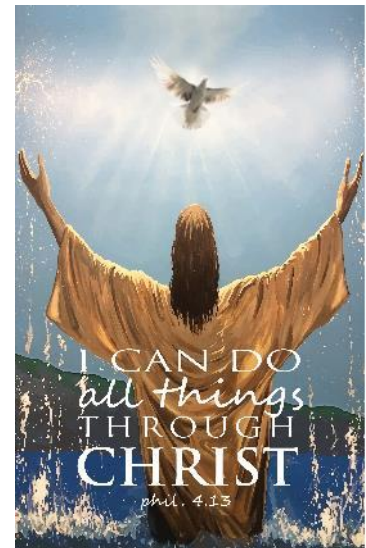
This is an excellent site for accessing relevant, authentic indigenous resources. Of note is the [BC Hands-On Science Series](#) for K-2 and 3-5. The Hands-On series uses an inquiry approach and completely aligns with the BC curriculum big ideas, core competencies and curricular competencies.

## *I CAN DO all things through Christ*

Hello everyone! It is always so exciting to begin a new year - filled with new families, new colleagues, new opportunities and ways of learning and a new theme! Our BC Catholic Independent Schools theme for the year (pictured below) is a wonderful reminder that by working together in our faith filled communities, ALL learners (both students and adults) CAN "know, do and understand" how to be successful, educated citizens in the 21st century.

This update is intended for anyone who works and learns in CISPG schools. It is the first of three newsletters (Fall, Winter and Spring) and hopefully will provide information about the redesigned BC Curriculum and useful related resources, websites and learning opportunities. If you have any questions or suggestions, please email me at [froch@cispg.ca](mailto:froch@cispg.ca). I look forward to continuing our learning journey in 2019-2020!

Frances Roch, CISPG Coordinator,  
Curriculum and Instruction



## *Save the Date!*

### REBECCA BATHURST-HUNT

**Date:** Friday, January 31

**Location:** Prince George

**Time:** 8:45 am - 2:45 pm

We are delighted to welcome Rebecca back to Prince George in January to continue our learning around inquiry. Rebecca will focus on planning and how to embed assessment for learning (AFL) strategies into our daily work.

Stay tuned for more information :)

## "Must See" Websites

### UNITED LIBRARY SERVICES

This site offers professionally selected K-7 titles based on "Big Ideas" and "Curricular Competencies" described in the new BC curriculum. You can sign up to receive regular emails.

### CULT OF PEDAGOGY

This is a great site for learning more about a variety of topics focused on our teaching practice - e.g. [The Big List of Class Discussion Strategies](#).

**SHELLEY MOORE** Five Moore Minutes is a website with videos dedicated to empowering schools and classrooms to support ALL Learners! Check out the [5MM Library](#) e.g. Season 2, Episode 1 entitled [Dr. Baked Potato: How Do We Scaffold Complexity?](#) Shelley has a new book entitled [All For One: Designing Individual Education Plans for Exclusive Classrooms](#) out in Spring 2020.

**TEACHTHOUGHT** - This site focuses on the "art and science" of teaching and learning. Check out an example - [48 Critical Thinking Questions for any Content Area](#)

### FOUNTAS & PINNELL LITERACY BLOG

Here you will find extensive information on every facet of a comprehensive literacy program.

### POPEY (PROVINCIAL OUTREACH PROGRAM FOR THE EARLY YEARS)

I highly recommend that K-5 educators access this excellent site for information related to Comprehensive Literacy instruction, Word Work, Oral Language, Writing and Reading. [Click here](#) to check out the latest newsletter.

## *CISPG Learning Plan 2018-2021*

I have compiled a list of new, must-see resources under each focus area of the current CISPG Learning Plan. Please note the following:

### **LITERACY AND NUMERACY FOUNDATIONS**

- See resources listed in the sidebar :)

### **ASSESSMENT/INSTRUCTION**

- [A Framework for Classroom Assessment](#) The BC Ministry has released a series of Classroom Assessment Resource packages in [English Language Arts](#), [Mathematics](#), [Science](#) and [Socials](#). The [Framework document](#) should be read before exploring the assessment packages.

### **COMMUNICATING STUDENT LEARNING**

- [Draft K-9 Student Reporting Policy Pilot](#) In 2018-2019 a DRAFT K-9 Student Reporting Policy was created to support new approaches to reporting, which included a move from event-style report cards to more timely and flexible communication with parents; a replacement of letter grades with a strength-based four-point provincial proficiency scale and descriptive feedback; and greater emphasis on student reflection and self-assessment of the Core Competencies to increase student engagement and ownership. All of the related documents can be found [here](#).

### **CROSS-CURRICULAR LEARNING**

- [Christian Education Curriculum](#) This year, Catholic educators are required to explore and implement the Christian Education Curriculum from CISVA. This curriculum has been created to support the teaching of the Catholic faith within the BC curriculum.
- [Continuing Our Learning Journey: Indigenous Education in BC](#) This is a newly published facilitator's guide that may be used as a professional development resource for educators who are learning to incorporate indigenous knowledge, content and perspectives into the classroom. The resource was designed as four modules and may be used as a one day professional learning session or as a series of sessions. The link provided also includes other helpful materials for supporting indigenous learning.
- [Core Competency Updates](#) Recently, the BC Ministry of Education has completed the Core Competency curriculum with a few changes from the original draft version: the Communication competency now has two sub-competencies - communicating and collaborating; the Thinking competency now consists of critical/reflective thinking and creative thinking; and the Personal and Social competency continues to have three sub-competencies - personal awareness and responsibility, positive personal and cultural identity, and an updated social awareness and responsibility competency. For more information, check out the original [Ministry link](#) and new information presented in [Exploring the Core Competencies videos](#). This four-part video series clarifies what's new and what remains the same and explores the new features on the curriculum website.

For a beautiful "summary" of the new competency work, check out [Rose Pillay's cut-n-paste version](#) - with huge thanks!