

# CISPG LEARNING

CATHOLIC INDEPENDENT SCHOOLS DIOCESE OF PRINCE GEORGE

## *What's New!*

### "Must See" Resources

All of the resources mentioned in this newsletter have been collected from school districts and educators across the province. Many of the resources can also be accessed on our [CISPG.ca website](http://CISPG.ca) under Programs, C&I.

#### **CAFLN - CANADIAN ASSESSMENT FOR LEARNING NETWORK**

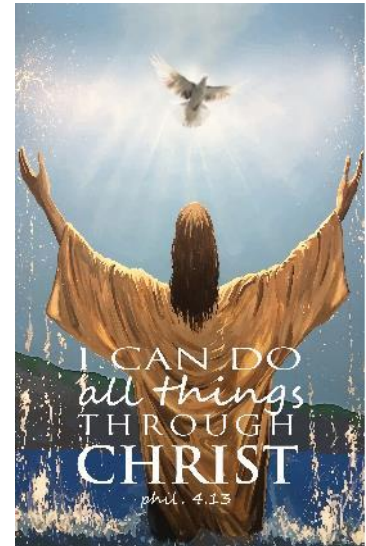
This site provides an opportunity for those who are interested in AFL practices to connect with one another, share knowledge and move the AFL work in Canada forward. Subscribe to the [CAFLN newsletter](#). The next edition has many articles on AFL for early learners. As well, CAFLN and the Alberta Assessment Consortium are jointly presenting a conference on "How Clear Is Your Vision" in Edmonton from April 29 - May 1, 2020. Registrations are now open :)

**NOIIE** - The Networks of Inquiry and Indigenous Education is a voluntary, inquiry-based network of schools in BC. The founders, Judy Halbert and Linda Kaser, are well-known for their Spiral of Inquiry, a tool that assists network schools in taking an inquiry-oriented, evidence-based approach to learning and teaching. The Annual NOIIE Symposium takes place May 28-30 at UBC. If interested, [register](#)

## *Better Together*

Hello everyone! This is the second of three CISPG newsletters (Fall 2019, Winter 2020 and Spring 2020)

intended to provide information about the BC Curriculum and useful related resources, websites and learning opportunities. The focus of this issue is "partnerships" and the understanding that if we connect beyond our classrooms, schools and dioceses, we will be better able to DO ALL THINGS THROUGH CHRIST. Four important potential partnerships and/or opportunities are described below. Please contact me if you are interested in learning more about these organizations, or have suggestions that might enhance the work we do beyond our schools :)



*Frances Roch, CISPG Coordinator, Curriculum and Instruction*

## *Critical Thinking Consortium - TC2*

The Consortium's aim is to work in sound, sustained ways with educators and related organizations to inspire, support, and advocate for the infusion of critical, creative, and collaborative thinking as a way of teaching and learning. They provide many excellent resources directly related to the Core Competencies and curricular competencies and also offer opportunities for professional learning sessions, online webinars and online coaching. CISPG Curriculum and Instruction is in the process of setting up a partnership with this organization. As soon as the process is complete any CISPG educator can create an individual account with their diocesan email and access the resources etc. at a reduced rate of 20%. In the meantime, do check out the website, particularly the [resource section](#). Apparently, "Creating Thinking Classrooms" and "Quick Guides To Thinking Classrooms" are great places to start.

### [EXPLORING BY THE SEAT OF YOUR PANTS](#)

If you haven't yet seen this amazing website, please check it out. Exploring By The Seat Of Your Pants aims to inspire the next generation of scientists, explorers and conservationists by bringing science, exploration, adventure and conservation into classrooms through virtual speakers and field trips with leading experts across the globe. You can subscribe to their newsletter on the [home page](#).

### [NICK'S PICKS FOR EDUCATIONAL TECHNOLOGY](#)

Each week, Nick shares one EdTech resource with a brief description as to how it can help teachers improve instruction and student learning. Subscribe to his newsletter on the home page.

### [NFB EDUCATION](#)

This site is a comprehensive collection of free films and interactive projects. Many new resources are being released in 2020 that fit very well with the BC curriculum. Once again, you can also subscribe to the NFB newsletter.

### [WABISABI LEARNING](#)

From their offices in Japan, Canada, and Australia, Wabisabi Learning works with schools in over 20 countries transforming to Future-Focused Learning. Their professional learning programs, award-winning blog, and [books and resources](#) support the journey. Resources include: The Critical Thinking Companion, The Essential Guide To Essential Questions, Future-Focused Learning. They have just published a case study of ["transformative change"](#) at Queen of Apostles :)

## *ShareEdBC*

This is a very exciting opportunity that will be available to educational institutions and community partners in the next year. ShareEdBC is an online platform "Made by BC teachers for BC teachers". Teachers across BC and community partners will have access to curated content aligned to the new curriculum and designed to engage, inspire and spark the imaginations of our learners. ShareEdBC is developing three types of resources: ready to use resources, resources for planning and resources focused on professional learning. Implementation of this online platform will take place in a "phased" manner. I will try to establish a partnership with ShareEdBC at the first opportunity and will keep you updated!

## *POPEY*

POPEY (Provincial Outreach Program for the Early Years) is a comprehensive literacy program for K-5 educators. I am the CISPg District Partner for POPEY and, as a result, am able to book one professional learning opportunity per year for one of our "hubs". In the past year, POPEY presented in Dawson Creek and was very well received. Currently, they are offering sessions focused on "Feedback for Literacy Learning: Effective Assessment Practices for K-3 Literacy Instruction." This session aligns well with our CISPg Learning Plan focused on strong literacy and assessment practice and is relevant to most elementary educators. Subscribe to their newsletter and check out the amazing [POPEY](#) website!

## *UNBC*

**FROM SHERYL EDWARDS, PRACTICUM PLACEMENT COORDINATOR**

Looking forward to the 2020-2021 Calendar year, we invite you to consider being a Coaching Teacher to our Teacher Candidates (TC's). UNBC School Of Education offers four practicums throughout the Bachelor of Education degree. The first practicum (Ed 390) is observational. Here, we have trialed a new strategy to combine TC's into triads under the leadership of the school Principal/Vice-Principal as they move through different classrooms observing a variety of teaching and learning practices. The second practicum (Ed 391) is experiential and consists of three weeks of one-on-one between the TC and the Coaching Teacher. The third practicum (Ed 490) is formative and is four weeks in length. Here, the TC works with the Coaching Teacher and a Practise Evaluator (a representative of UNBC). The fourth and last practicum is summative. Over a period of approximately ten weeks, the TC once again works with a Coaching Teacher and a Practise Evaluator from UNBC. Please consider supporting our Teaching Candidates and use this [survey link](#) to share your expression of interest.