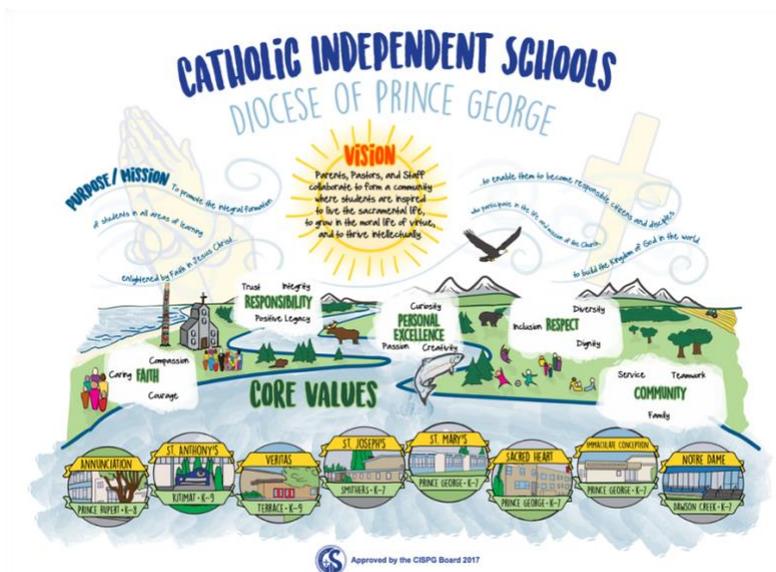


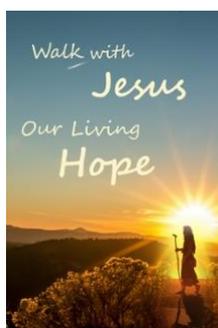
CISPG LEARNING

CATHOLIC INDEPENDENT SCHOOLS DIOCESE OF PRINCE GEORGE



Moving Forward ... With Hope and Anticipation

Welcome to a new year! Although school will be different this year, I am confident that we will continue to collaborate, innovate, inspire and support each other as we meet new challenges and explore new ways of learning in our faith-based communities.



This newsletter is intended for anyone who works and learns in Catholic schools. The primary purpose is to inform, encourage, and support educators in continuing to provide quality opportunities that meet the ongoing “continuity of learning” requirements provided by the BC Ministry of Education.

The links embedded within this document are meant to provide examples of “wise practice” across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who have so generously shared their expertise and resources.

If you have any questions or suggestions, please contact me at froch@cispg.ca. I look forward to continuing our learning journey as we “walk with Jesus” in the spirit of hope for 2020-2021.

Frances Roch
 CISPG Coordinator, Curriculum and Instruction
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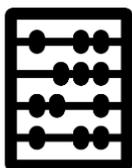
We respectfully acknowledge the unceded ancestral lands of the indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.

LITERACY



- Adrienne Gear - Check out her latest blog post for some new and old favourites - covid and non-covid options! Click this [blog link](#)! Adrienne also has a new book titled "Powerful Writing Structures". Follow her on Twitter @AdrienneGear.
- The Ministry of Education has announced that free [online learning modules](#) in support of the recently-released Early Learning Framework are now available. These modules are designed to help teachers explore the Framework and reflect on early learning concepts (ages 0 – 8) as they relate to professional practice and/or interests.
- The following early learning resources are also available for parents and families to help them set up their kids for success:
 - [B.C. Early Learning Framework: A Guide for Families.](#)
 - [Play Today: A Guide for Families](#)
 - [When I Go to Kindergarten](#)
 - [Let's Play: Activities for Families](#)

NUMERACY



- **BC Numeracy Network** provides some considerations for Fall 2020 - prioritizing learning standards, embedding assessment within instructional practises to get to know our students and outdoor learning opportunities. [Check this link](#). **PLEASE CHECK.**
- [Box Cars and One-Eyed Jacks COVID-19 Resources](#) To help support at-home learning, Box Cars has been sending out free resources via their "Math at Home" email campaigns, which they encourage teachers to forward to their families. included in these emails are directions, gameboards and journal ideas, as well as free English Youtube videos that teachers can also share with families. Check out the newly released resources for "Season 2":
 - [September 2nd: Box Cars Games for a Socially Distanced and Virtual World Part 1: The Reboot!](#)
 - [September 9th: Box Cars Games for a Socially Distanced and Virtual World Part 2: Salute REVISITED!](#)
- Drawing upon Reggio-inspired principles and practices, **Janice Novakowski** and colleagues have created two new unit collections for K-3: [Investigating Patterns](#) and [Investigating Shapes](#). Follow Janice on Twitter: @jnovakowski38
- With the possibility of continued blended learning for this school year, Janice Novakowski has also curated information about different sets of virtual manipulatives along with presentations and articles to support the use of them. [Check out her blog](#).
- [The Math First Peoples Teacher Resource Guide](#) has been revised in 2020. This guide is helpful in building greater understanding of the skills, knowledge and perspectives of First Peoples for all students.

PHE/SEL



- [Return to School PHE](#) Teachers, researchers, and medical experts have come together to create additional tips and guidance for everyone as we prepare to return to school in the fall. This is an excellent set of free resources that can be downloaded.
- This is a great 3 -minute video by Doctors of BC explaining the coronavirus – [COV-Ed 4 Kids](#)
- This unit, shared on Twitter by [@SajeedaKassam](#), is focused on helping children to understand and even take ownership of our new social norms (behaviour and language) around COVID.

INQUIRY



- Rebecca Bathurst-Hunt and @joysofkinder have kindly shared their ["Identity Inquiry Story"](#) Educator Guide and Workbook on Twitter. Great for back to school young learners 😊
- Rebecca and her colleague have also created the [Kindness Ninja Inquiry Workbook](#) for early learners. Great for inquiry and social-emotional learning.
- Surrey SD has just created a sister site focused on Inquiry. Check it out at surreyschoolsone.ca
- [Shouting Whales](#) offers Fun FREE downloadable Lesson Plans for Grade 6-8: "plug in and play" an introductory inquiry unit in marine science
- [Nature Journaling](#) - Authors have developed 31 activities that engage learners of all ages in nature journaling and outdoor learning.

PRO D



[POPEY](#) will be presenting a two-hour virtual session on "Effective Planning for Comprehensive Literacy Instruction", Friday, September 25 from 9:15 – 11:30 am. The session is open to all educators (teachers and education assistants). Although the workshop is intended primarily for educators supporting K-3 students, educators from the intermediate grades (particularly grades 4 and 5) are encouraged to attend, as the strategies and routines are adaptable to higher grades.

For more information and to register, please click this link: [POPEY WORKSHOP](#)

