

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"All learners thriving in inspiring, innovative Catholic Learning Communities"



Hello everyone! And welcome back!

To date, this has been a year with many challenges, but also many joys and much to be thankful for. As we continue our learning journey, I hope that this term offers you hope and optimism within a community of love, trust and continual support.



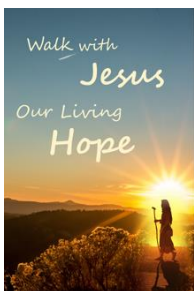
You know that you have found your people when...

- 1 You are inspired and energized by them.
- 2 You feel that your ideas and opinions matter.
- 3 You are motivated to share with them.
- 4 You feel accepted and appreciated.
- 5 You feel nourished from the outside and from the inside.
- 6 You can turn to them for help at any time.
- 7 They advise you without judgement.
- 8 You share similar passions and beliefs.
- 9 You are on the same wavelength.
- 10 Life just wouldn't be the same without them.

@sybiladukwor-th

In the next few weeks, we will be introducing CISPG teachers to ShareEdBC, a BC online platform that provides educators across the province access to curated content aligned with BC's new curriculum. Teachers, please read the attached letter and stay tuned to updates from your Principals as we begin the process of inviting educators to access resources and make connections with other educators across BC 😊

Frances Roch, Coordinator Curriculum and Instruction



We respectfully acknowledge the unceded ancestral lands of the indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.

Upcoming Events

EdCampBCCC - Announcing our annual BC Core Competencies EdCamp on January 23, 2021! We are going virtual! For more information:

<https://edcampbcc.com>



Successful School Communities...

- Focus on **RELATIONSHIPS**.
 - Create a place for students to **BELONG**.
 - SUPPORT** diversity and inclusion.
 - Value student **VOICE**.
 - Celebrate **ALL** learners.
 - Share **STORIES** of success and challenge.
 - Provide opportunities for students to **SHINE**.
 - Foster a climate of **TRUST** and transparency.
 - Prioritize **CREATIVITY** and exploration.
- sarahgarr.blogspot.ca

New Resources

All of the resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be reminded that the links embedded within this document are meant to provide examples of “wise practice” across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

Literacy



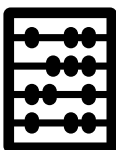
- **Adrienne’s OLLI** – Online Learning Lesson Idea #14: [Happy New Year Lessons](#)
- From Adrienne's Blog: [Reading Resolutions 2021! Let’s Go Genre Jumping!](#)
- **POPEY** – is announcing new 2021 dates for POPEY’s after-school specials:
Wednesday, January 27th: 3:15-4:15pm [Register HERE](#)
Oral Language: explore strategies to build language capacity for primary learners, by providing scaffolded supports that develop students' thinking, language, and vocabulary skills.
Wednesday, February 3rd: 3:15-4:15pm [Register HERE](#)
Literacy & SEL: explore literacy activities, stories, and texts that intentionally connect to opportunities for social emotional learning, and support students' sense of well-being and belonging.

Once you register, you'll receive a confirmation email that will include the Zoom meeting ID and passcode. Popey will also email you on the Monday before each session, with the Zoom link and the handouts, which will be posted on their [Handouts page](#) a few days prior to each session.

- [Scholastic](#)
 - Thousands of grab-and-go lesson plans, unit plans, discussion guides, extension activities, and other teaching ideas: <https://scholastic.com/teachers/lessons-and-ideas/> from [@ScholasticTeach](#)
 - **Save the date: World Read Aloud Day** is coming on February 3. Get ready to take part in the all-day celebration with your favorite read aloud. Learn more here: <https://bit.ly/2LpDeTQ> and use [#WorldReadAloudDay](#) to tell which story you'll be reading aloud! Here’s some resources to get you started, for more free content, download this year’s VirtualKit! <https://scholastic.wufoo.com/forms/world-re>



Numeracy

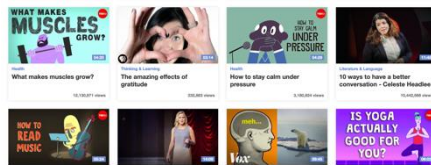


- **From Janice Novakowski:** New for 2021, the BC Reggio-Inspired Mathematics Project will be sharing a monthly email newsletter. Subscribe through our website in the right sidebar: [Reggio-Inspired Math](#) #BCreggiomath #ReggioPLC
- **Box Cars and One-Eyed Jacks:** Reminder to access [our library of free games](#) and share them with colleagues and parents
- **Steve Wyborney:** Reminder of daily esti-mysteries –
 - **Resources from November 1 – January** <https://stevewyborney.com/2020/11/new-esti-mysteries-and-number-sense-resources-every-day-for-the-rest-of-the-school-year/>
 - **Current Blog Post** <https://stevewyborney.com/2021/01/part-2-new-esti-mysteries-and-number-sense-resources-every-day-for-the-rest-of-the-school-year/>

Explorations



- Shared by Rose Pillay: From **TED Ed**: video-based lessons organized by subject and grade: <https://ed.ted.com/lessons?direct>
- **ADST:** Check out this article: Prepping for a [#STEM/#STEAM](#) YEAR along with the top jobs of 2030--so we can get our students ready. So many STEM opportunities. <https://blog.tcea.org/prepping-for-a-stem-steam-year/>



PHE/SEL



- Checkout the treasure trove of graphics <https://northstarpaths.com/graphics-free-downloads/> created by [@kwiens62](#)
- **DASH** This year, [@PHECanada](#)'s conference is coming to you! The virtual event will take place from February 16th to April 15th and the sessions will cover 6 important PHE themes. Don't forget to register! <https://phecanada.ca/connecting/eve>
- **PHE Canada @PHECanada**
15 NEW winter outdoor activities have been added to the [#PhysicalEducation](#) section of the PHE Learning Centre for K-12 students. Check out these fun, creative and cold-weather-friendly activities at: <https://phecanada.ca/programs/phe-learning-centre/physical-education-activities> [#distancelearning](#) [#PHELearningCentre](#)
- **GoNoodle** is free for teachers, parents, and kids! In addition to calming content, GoNoodle has 300+ dance videos, mindfulness activities, and more engaging videos for kids!
<https://family.gonoodle.com/channels/flow>

Indigenous Ed



- Hereditary chiefs and matriarchs are important people within the Kwakwaka'wakw culture. They are both powerful and respected positions held within the community. Are there some important people within your community? Find this resource here: https://strongnations.com/store/item_dis
- SD #68 Nanaimo-Ladysmith partner to present [#Indigenous](#) learning series Indigenous Storywork in Practice Jan 20. Educating the heart, mind, body & spirit with Jo-ann Q'um Q'um Xiem Archibald <https://trc57speakerseries.ca/speakers/jo-an>

Core Competencies

- **Core Competency Resources** shared by Rose Pillay: Check out the [@VSB39](#) [#corecompetencies](#) resources: <https://vsb.bc.ca/site/csl/competencies/Pages/Templates.aspx> incl: Booklists <https://vsb.bc.ca/site/csl/competencies/Documents/sbfile/201028/Core%20Competency%20Picture%20Booklist%20VSB.pdf> and Reflection Templates <https://vsb.bc.ca/site/csl/compe>



ProD



- Engaging All Learners in The Middle Years**
 This series is receiving rave reviews! You can still register for Webinars #3 and 4:
Webinar #3 – Wednesday, Feb 17th – Place Conscious Learning with Leyton Schnellert and John Harris
Webinar #4 – Wednesday, April 21st – Self-Regulated & Social Emotional Learning with Leyton Schnellert and Miriam Miller. To register and view Archived Webinars #1 and #2, check out this link: [Engaging All Learners in the Middle Years](#) with thanks to SD #61 School District.

- Inclusive and Competency Based IEP's with Shelley Moore.**
 This series is also excellent! Shelley Moore is an engaging speaker who has invited many well-known BC educators to join her as she digs deeply into the rationale and strategies to create inclusive environments in schools and to design inclusive and competency based IEPs. [Register here](#) for Part 3 on Student Agency with Leyton Schnellert, Part 4 on Planning with Purpose with Faye Brownlie and Part 5 on Competency Based IEP Goals.

- BC Teacher Education Network @BCTENetwork**
 Save the Date!!! Virtual conference on March 17, 2021. For Preservice Teachers, Teacher Educators, Teachers, and Educational Leaders.

CHOOSE A QUESTION

- Write one thing you learned today.
- What gave you the most difficulty today? Why?
- Something that really helped me learn today was...
- My "aha" moment or epiphany today was...
- Describe how you solved a problem today.
- Write a question you have about a topic you're curious about.
- Working with others today made ____ easier or harder. Explain.
- Describe a connection you see between today's material and your life. (Source: Adapted from Jennifer Green)

BRAIN **BLAST**

24 Exit Ticket Questions

3 TICKET FOLDERS

After they write their names, what was learned and lingering questions, direct students "to deposit their exit tickets in a folder or bin labeled either 'Got It,' 'More Practice, Please,' or 'I Need Some Help!' (Source: Erika Savage)

BLOOM'S TAXONOMY PROMPTS

- Remember:** Describe _____.
- Understand:** What would happen if _____?
- Apply:** How would you alter _____ to _____?
- Analyze:** Discuss the pros and cons of _____.
- Evaluate:** List criteria to judge _____.
- Create:** What would happen if _____?

AAR AFTER ACTION REPORT:

What worked?
What didn't?
Why? What would you do differently next time? (Source: BetterEvaluation)

THE BIG QUESTION

A year from now, what will be important for you to remember about today's lesson?

AFTER EXAM PROMPTS

1. How much time did you spend reading? Re-reading? Reviewing? Using note cards? 2. What study approach worked best for you? 3. How would you categorize mistakes made on the exam? 4. What do you need to do to prepare for the next exam _____?