

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

“All learners thriving in Catholic Learning Communities”



Upcoming Events

NEW LENTEN RESOURCES shared by Rose Pillay @RosePillay1 -

- Busted Halo **Lent Resources:** <https://lent.bustedhalo.com/>
- The Canadian Conference of Catholic Bishops (CCCB) is pleased to introduce **Journey Through Lent**, a new video series that offers reflections on Gospel readings for each Sunday in Lent: <https://ccc.ca/media-release/journey-through-lent-new-video-series-provides-reflections-on-the-season/>



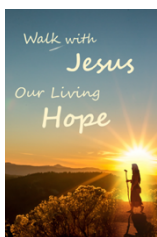
- Check out <http://pinkshirtday.ca> for more resources and ways to support kindness in the classroom.

Hello everyone!

This week, on Wednesday February 24, staff and students wore their pink shirts in recognition of Pink Shirt Day. At this time, our focus is on spreading kindness and “lifting each other up”, particularly during the COVID-19 pandemic. In our Catholic Learning Communities, every day is pink shirt day as we strive to treat everyone with respect, compassion and kindness. 😊

During these challenging times, we are particularly mindful of the well-being of our students. I am hoping that this issue will provide additional resources that may be useful to you in supporting this critical area of social emotional learning.

We are also aware that teacher well-being is tightly linked to student well-being. For a closer look at teacher well-being and why it matters, you may wish to check out an article recommended by Dr. Kim Schonert-Reichl and written by Dr. Sabre Cherkowski, Associate Professor, Okanagan School of Education, UBC: <https://www.edcan.ca/articles/what-does-teacher-well-being-look-like/> In this article, Dr. Cherkowski notes that “Teachers are well when there is a sense of community. Schools are more than just buildings – schools are communities where there are trusting, supportive, and caring relationships between every member (e.g., teachers, students, parents/guardians), which creates a shared sense of belonging.” Dr. Cherkowski also suggests some ideas on how to enhance teacher well-being in your school.



And finally, another beautiful song by Father Rob Galea, entitled Faith in The Future. This song was written for the 200th anniversary of Catholic Education in Australia. Check out the song, the music video, and download the sheet music: https://www.youtube.com/watch?v=zjSD-QPS16Q&feature=emb_logo
<http://frgministry.com/faithinthefuture>

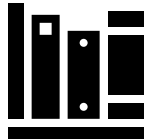
Take good care! Frances Roch, Coordinator Curriculum and Instruction

We respectfully acknowledge the unceded ancestral lands of the indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.

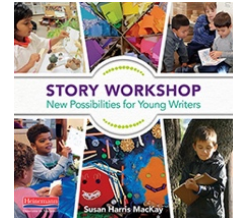
New Resources

All of the resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be reminded that the links embedded within this document are meant to provide examples of "wise practice" across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

Literacy

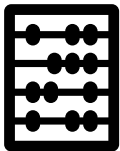


- Recommended by Misty Paterson: **Story Workshop: New Possibilities for Young Writers**, written by Susan Harris Mackay and available soon in Canada. Published by Heinemann. Check here to read the introduction - <https://samplechapters.heinemann.com/story-workshop>



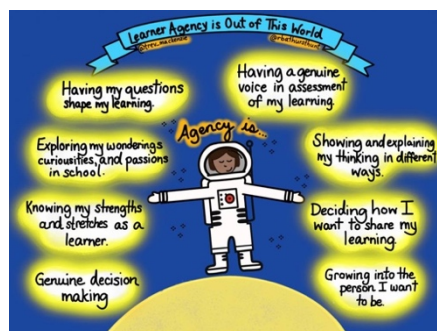
- Shared by **Adrienne Gear @AdrienneGear - Adrienne's OLLI Learning Lesson # 17 The Sound of Snow** <https://readingpowergear.wordpress.com/2021/02/15/adriennes-olli-online-learning-lesson-idea-17-the-sound-of-snow/>
- Shared by **EL Magazine @Elmagazine** - The number of books a student reads is "the most significant statistic of all." @pennykittle **What It Takes to Build A Culture of Reading in Secondary Schools** <http://bit.ly/2uGK4M0>

Numeracy



- Shared by Janice Novakowski @jnovakowski38 - This month's #BCreggiomath newsletter focus is on encounters with measurement and spotlights educator @AlanaTesan: BC Reggio-Inspired Mathematics Project Newsletter: February 2021 - <https://mailchi.mp/993e569d0b65/test-newsletter-13351719>
- Shared by Douglas Fisher @DFISHERSDSU
This recent video column with @NancyFrey featured in @Elmagazine features an example of universal response using whiteboards in a math classroom. Read the entire article and view the video here: <http://ow.ly/fbSt50DEERJ>

Explorations



- **How Can Teachers Nurture Student Agency by Trevor Mackenzie** <https://www.kqed.org/mindshift/56946/how-can-teachers-nurture-meaningful-student-agency>



- Shared by **Historica Canada @HistoricaCanada**: Burnley "Rocky" Jones first encountered anti-Black

racism at age 12, when he realized he wasn't allowed to eat and play at certain places. He spent much of his life fighting for social justice for Black and Indigenous people in Canada. Learn his story:

- <https://www.thecanadianencyclopedia.ca/en/article/rocky-jones>
- Shared by **Canadian Space Agency @csa_asc**: @NASAPersevere rover safely landed on Mars today. Learn more about the mission: <https://asc-csa.gc.ca/eng/astronomy/mars/missions/mars-2020.asp>.
- Recommended by **Megan Zeni @Roomtoplay** - This new collection of resources will be of interest to colleagues thinking about (or already proficient with) teaching and

learning outdoors. Outdoor education for all subject areas, ages, and geographic locations incl. resources, lesson plans and video tutorials:

<https://sites.google.com/view/outdooreducationcollective/home?authuser=1>

- From **SCIENCE WORLD - ONLINE SCIENCE ADVENTURES**
40 min (presentation) \$75 + GST or 60 min (presentation + activity) \$100 + GST
Energetic, interactive presentations, using examples from our popular stage shows, school workshops and galleries, right in your classroom. Limited availability.
<https://www.scienceworld.ca/fieldtrips/>
Grades:
K-7: **Forces**
K-3: **Animals**
4-7: **Chemistry**
7: **Arctic** (Climate Change)

PHE/SEL



FREE TOOL FROM CASEL
5-Minute Chats With Students

Tips for connecting with each student individually through one-on-one conversations

<https://bit.ly/2SfNL44>



- Shared by **CASEL**: Download this tool for ideas about how to foster open conversation: <https://bit.ly/2SfNL44>
- Shared by **EL Magazine @ELmagazine** Consider the inner voice of the student who is "on red" nearly every day. When we reprimand a student in front of their peers, we risk changing that student's inner voice,

shifting their identity to the "bad kid." @leannjung @domsmithRP

<http://bit.ly/2PMFan5>

- Shared by **Douglas Fisher @DFISHERSDSU** in reference to student retention: "Retention has been a hot topic as a way to "bring students up to speed" next school year. The reality is that it is not the answer. There is no research proving it as an effective strategy & with an effect size of -0.32, it should not be the solution." For more information on this topic, check out the article on **Corwin Connect** - Coming Back From COVID: Anything but Retention <https://corwin-connect.com/2021/02/coming-back-from-covid-anything-but-retention/>
- Shared by **DASH @DASHBC**: Check out DASH's new "Cheat Sheet" for principals and system leaders on **6 Ways to Foster School Connectedness**. Adapted from the @CDCgov's document. <https://dashbc.ca/resources/>
- **Relationships First** Shared by Judy Halbert on Twitter: "We have talked a lot about the power of 2 x 10. This article helps explain why." **Two Times Ten Conversations - Educational Leadership** <http://www.ascd.org/publications/educational-leadership/sept16/vol74/num01/Two-Times-Ten-Conversations.aspx>
- Shared by Natural Curiosity @NaturlCuriosity on Twitter - Our February newsletter is out now! We highlighted stories and resources to help you get outdoors and engage in #EnviroEd and #IndigenousEd with your students, both virtually and in person. Read it here: <http://bit.ly/3rHiJ4M>
- Check out <https://www.randomactsofkindness.org/> for a '**Random Acts of Kindness**' idea a day. Very creative from kindness jars to blessing bags #MakeKindnessTheNorm #ExploreTheGood @RAKFoundation



- Check out some of the emotional well-being activities in the #PHELearningCentre to get started: <https://phecanada.ca/programs/phe-learning-centre/emotional-well-being-education-activities>

Inclusive Ed



- **The Infrastructure of Inclusion: Presuming Competence with Mabel & Joanne The Five Moore Minutes' Podcast** - <https://podcasts.apple.com/ca/podcast/the-five-moore-minutes-podcast/id1439038183> This podcast is the first in a five-part series, looking at the 5 guiding principles (5 P's) of inclusive education.



- The remaining **Inclusive & Competency Based IEP Learning Sessions** are open for registration with an incredible line up including Dr. Leyton Schnellert, Katie White and Dr. Julie Causton! <https://eventbrite.ca/o/shelley-moore-30308766560>
- And one more from **Shelley Moore** @tweetsomemoore ... As we wrap up this week focusing on anti-bullying let us not forget that it is sometimes the bully that needs the most support <https://youtu.be/YLBYLGWBhf8>

Indigenous Ed



- Shared by Nadine McSpadden @NadineMcSpadden: **Teaching Resource Centre - National Centre for Collaboration in Indigenous Education** The National Centre for Collaboration in Indigenous Education connects communities with each other to share their stories about Indigenous education across Canada and around the world. <https://www.nccie.ca/teaching-resource-centre/>

Assessment



- Check out Tom Schimmer's YouTube channel! Tons of great interviews on there. Ep 19 features a conversation with @jaymctighe! Listen/subscribe on Apple [#Podcasts](https://apple.co/3tK4P3q) <https://apple.co/3tK4P3q>, other [#podcast](https://apple.co/3tK4P3q) apps, <https://www.youtube.com/channel/UCoJQry-6Yi4FFMTzDH88uZQ?>
- Shared by **CAFLN** @CAFLNetwork - Go to: <https://cafln.ca/newsletter/> and subscribe to their newsletter ☺

ProD



- Shared by **Pearson Canada** @Pearson K12: Join Jennifer Serravallo (@JSerravallo). Three webinars on Reading and Writing Strategies for the Online and In-Person Classroom. Starting March 2. Learn More and Register - <https://bit.ly/3ssQJTI>

Jennifer Serravallo

Webinar Series | March 2nd, March 9th, March 16th



- **Engaging All Learners in The Middle Years**

This series is receiving rave reviews! You can still register for Webinar # 4:

Webinar #4 - Wednesday, April 21st - Self-Regulated & Social Emotional Learning with Leyton Schnellert and Miriam Miller. To register and view Archived Webinars #1 and #2, check out this link: <https://learn.sd61.bc.ca/news-events/webinars/> with thanks to SD #61 Greater Victoria School District.

- **Shared by ACBCED** The **Assessment Consortium of British Columbia** is honored to host the first-ever virtual conference on assessment for BC Educators by BC educators - **Saturday, April 10 from 9:00 - 11:30 am**. This free event is open to anyone interested in assessment in BC. For more information: <https://www.acbcged.ca/launch-learn>
- Shared by C2C-BC @C2C_BC - The **Educational Spring Fling K-12 Conference** is taking place virtually on **April 23rd!** Join educators and community members from

North Central BC and beyond for a rich day of learning and connection. Call for Proposal to present closing soon! Please visit: <http://edfling.ca>.

- **Shared by Fountas & Pinnell @FountasPinnell** -Join us for a full-day virtual workshop at a Special 2021 Tuition Fee! **Thursday, April 8, 2021** or **Wednesday, May 12, 2021** The Fountas & Pinnell Literacy Continuum A Tool for Assessment, Planning, and Teaching Presented by Fountas & Pinnell Consultants: <https://fpblog.fountasandpinnell.com/a-full-day-virtual-workshop-on-the-literacy-continuum>
- On **Friday, May 21, 2021** the **Provincial Intermediate Teachers' Association (myPITA)** and the **BC Association of Teachers of Modern Languages (BCATML)** proudly presents an **Online Spring Conference** featuring Leyton Schnellert speaking about Fostering Self-Regulated Learning in the Middle Years and Using Liberating Structures to Deepen Learning. In addition, there will be a number of workshops on teaching Core French, socio-emotional, behaviour management, portfolios, and assessment. Register at <http://mypita-spring.ourconference.ca>. The early bird rate is available until April 21, 2021.
- **FREE recorded webinar from BC Ministry of Education and Open Schools BC: Building Capacity in Planning for Literacy and Numeracy Instruction** invites educators to discover how numeracy and literacy are embedded in the curricular competencies in BC's curriculum. Instructional examples, strategies, and planning considerations can be applied across learning areas for both primary and secondary <https://ocr.openschool.bc.ca/mod/book/view.php?id=3326&chapterid=38500> (60 minutes)

