

# CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

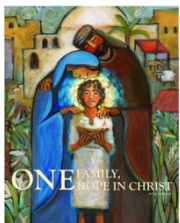
*"All learners thriving in inspired Catholic Learning Communities"*

Hello, everyone!

This issue is a compilation of many exciting opportunities for February and March. As always, thank you to the brilliant educators who so generously share their talents and resources with all of us who work in schools.



Please be aware that the Ministry has just released the following statement regarding Student Progress Reporting: "After completing an internal review of the public feedback and having had follow-up conversations with key partners and right holders, the Ministry of Education is postponing the implementation of the K-12 Student Reporting Policy. In the coming months, we will further refine the Draft K-12 Student Reporting Policy with the goal of releasing a final policy framework in the Spring of 2022, with September 2023 as the new proposed implementation date. This new timeline will allow for a year of planning, including the co-development of practical guides and resources as well as the tools and technology required to support implementation."



Frances Roch, Principal of Learning Services

*We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.*



## REMINDERS ...

Connect with the CISPG Learning Services Team:

**Instagram** @cispglearningservices

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## OF NOTE ...

- With thanks to Rose Pillay: Check out the fun, free and faith-filled daily activities for ages 5-12 during Lent 2022 <https://holyheroes.com/pages/lenten-a>

- From Melodie Van Der Meer: [Best Lent Ever](#)- Short, inspirational videos each day to help you slow down, think, and connect with God. More resources for Lent on my Padlet: <https://padlet.com/melodievandermeer/cug8dsv8m0alnyu0>

# RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of "strong practice" across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

## LITERACY

- Shared by **POPEY** lisa@popey.ca - POPEY is very pleased to have Miriam Trehearne and Lori Jamison as featured keynote speakers for its 2022 virtual conference on Friday, April 22.

### Morning Session: Miriam Trehearne, 9:30 - 11:30 am

*Classrooms and Schools that Work: What we really know about effective K-3 literacy teaching and learning. We know a lot!*

### Afternoon Session: Lori Jamison, 12:30 - 2:30 pm

*WRITE from the Start! Building student independence through the writing workshop and how to effectively use modelled, shared and interactive writing.*

Register here: <https://www.eventbrite.ca/e/popey-virtual-conference-friday-april-22-2022-tickets-224271450947>

Tickets will be on sale until April 9 or when sold out

## POPEY Virtual Conference Friday, April 22nd 9:15 am to 2:45 pm

### Morning Session: Miriam Trehearne



**Classrooms and Schools that Work**  
What we really know about effective K-3 literacy teaching and learning. We know a lot!

There are multiple paths to early literacy learning. We do know that there are some **proven high-yield strategies that do make a huge difference** no matter the path taken. The teachers celebrated in this research-based workshop will demonstrate many of these high-yield strategies and instructional approaches by providing hundreds of practical ideas that teachers can put to use in their classrooms tomorrow. Real-life PRACTICAL examples will come to life through the many photos, student writing samples, and student, teacher, and parent reflections and stories.

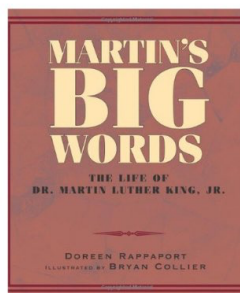
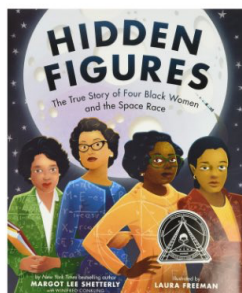
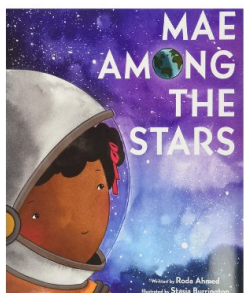
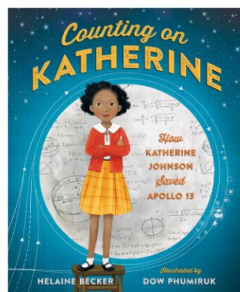
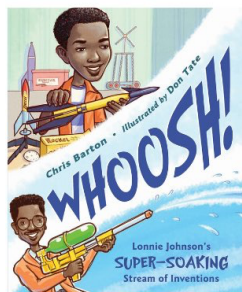
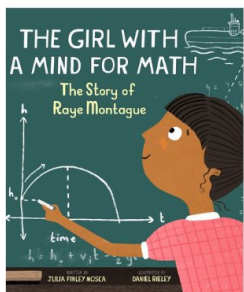
### Afternoon Session: Lori Jamison



**WRITE from the Start!**

For many of our youngest students, writing develops more easily and naturally than reading. In this practical session, we'll look at student writing samples and discuss developmentally-appropriate teaching for students at all stages from K-3. We'll focus on building independence through the writing workshop and how to effectively use modelled, shared and interactive writing. You'll also get a collection of mini-lessons that you will be able to take right to your classroom, such as Bubble Gum Writing, Bossy Sentences, and Bow-on-the-Present Endings.

## 6 BOOKS & STEM CHALLENGES to celebrate BLACK HISTORY MONTH





Carly & Adam

- Shared by **Carly And Adam** @carlyandadam · February is Black History Month: While these books are great to share in February, it is important to amplify black voices and their stories all year long. <https://carlyandadam.com/thecarlyandada>

# NUMERACY

- SUBSCRIBE to the **BC Reggio-Inspired Mathematics Project** newsletters: [https://mailchi.mp/5ceca29b0750/bcreggiomath\\_november\\_newsletter-13637563](https://mailchi.mp/5ceca29b0750/bcreggiomath_november_newsletter-13637563). In each newsletter, we intend to share an encounter with mathematics, introduce you to educators in our project and share recommended resources. As we continue to nurture and grow this professional inquiry project, we welcome educators from across the world to join in our dialogue, our proposals, and our collaboration.

youcubed  Building a Mathematical Mindset Community 	
<b>Teachers and students believe everyone can learn maths at HIGH LEVELS.</b> <ul style="list-style-type: none"> <li>Students are not tracked or grouped by achievement</li> <li>All students are offered high level work</li> <li>"I know you can do this" "I believe in you"</li> <li>Praise effort and ideas, not the person</li> <li>Students vocalize self-belief and confidence</li> </ul>	<b>Communication and connections are valued.</b> <ul style="list-style-type: none"> <li>Students work in groups sharing ideas and visuals.</li> <li>Students relate ideas to previous lessons or topics</li> <li>Students connect their ideas to their peers' ideas, visuals, and representations.</li> <li>Teachers create opportunities for students to see connections.</li> <li>Students relate ideas to events in their lives and the world.</li> </ul>
<b>The maths is VISUAL.</b> <ul style="list-style-type: none"> <li>Teachers ask students to draw their ideas</li> <li>Tasks are posed with a visual component</li> <li>Students draw for each other when they explain</li> <li>Students gesture to illustrate their thinking</li> </ul>	<b>The maths is OPEN.</b> <ul style="list-style-type: none"> <li>Students are invited to see maths differently</li> <li>Students are encouraged to use and share different ideas, methods, and perspectives</li> <li>Creativity is valued and modelled.</li> <li>Students' work looks different from each other</li> <li>Students use ownership words - "my method", "my idea"</li> </ul>
<b>The environment is filled with WONDER and CURIOSITY.</b> <ul style="list-style-type: none"> <li>Students extend their work and investigate</li> <li>Teacher invites curiosity when posing tasks</li> <li>Students see maths as an unexplored puzzle</li> <li>Students freely ask and pose questions</li> <li>Students seek important information</li> <li>"I've never thought of it like that before."</li> </ul>	<b>The classroom is a risk-taking, MISTAKE VALUING environment.</b> <ul style="list-style-type: none"> <li>Students share ideas even when they are wrong</li> <li>Peers seek to understand rather than correct</li> <li>Students feel comfortable when they are stuck or wrong</li> <li>Teachers and students work together when stuck</li> <li>Tasks are low floor/high ceiling</li> <li>Students disagree with each other and the teacher</li> </ul>

Developed by Jo Boaler/Youcubed.org and Tulare County Office of Education

Recommendations for Task/Lesson Design	Powerful Questions to develop a deep level of understanding
Open the task to encourage multiple methods, pathways and representations.	How do you see that idea?
Pose a problem before teaching the method.	Why does that answer make sense?
Design a task that allows all learners to contribute to the learning and have room for extension.	Why does that method work?
Make opportunities for students to authentically share their thinking with peers.	How is that method connected to others?
Add a visual component.	How can that idea be represented in different ways?
Add the requirement to convince and reason, be skeptical.	Can you prove it?
	Can you prove it visually?
	Can you justify your thinking?
	Can you predict what would happen if....?
	Did you make any interesting mistakes?

Developed by Jo Boaler/Youcubed.org and Tulare County Office of Education

- Shared by Jo Boaler @joboaler - One of the many lovely resources on youcubed - developed with @mathschristine & Tulare county office of education. As well, check out the **teaching "tasks"** on the youcubed site: <https://www.youcubed.org/tasks/> **FREE ready-to-go complete lessons with handouts for Grades K-12 - and so much more!**

- Shared by Deanna McLennan PhD - I am having so much fun with my new channel! Looking for interactive #math videos for little ones? Check it out!

<https://youtube.com/channel/UCJJmEkwyqN0W-ejKRuokANA>

# EXPLORATIONS

- Presented by **Science World** @ScienceWorld: Registration for #GirlsandSTEAM is now open! Join us from Feb 22-26 for an action-packed week of science. Get ready for exciting experiments, workshops and panel discussions featuring 100 mentors from a variety of fields. Register for **FREE** here: <https://projectboard.world/girls-and-steam>. Throughout the online event, there will also be spectacular science demonstrations and fun try-at-home activities from Science World.

All mentor sessions will be available to stream after the event at

<https://www.youtube.com/channel/UC3BoT1VX1T0HR9oaNxTbVkg>

- FREE from PHET <https://phet.colorado.edu/>: **Interactive Simulations for Science and Math** <https://phet.colorado.edu/en/simulations/browse>
- Shared by CRRF @CRRF - Join **Canadian Race Relations Foundation** in honouring, celebrating and inspiring Canadians through the lives, histories and achievements of Black people who have contributed mightily to this country. Stay tuned to all our social media channels for exciting #BHM2022 content! <http://ow.ly/qPul50HISls>



- Information from the Government of Canada on **Black History Month Virtual Celebration** February 17, 2022:

<https://www.canada.ca/en/canadian-heritage/campaigns/black-history-month.html>



- Shared by **A Kids' Guide Canada** @akgtCanada - we're starting a brand new series of #KidsMeetCanada live student webcasts on Feb. 23rd at 12:30 pm EST. Bring your K-8 class to meet and learn about winter in the Arctic from a Gr. 3 class in Iqaluit! Register at <http://bit.ly/kidsmeet-arctic>
- From **BC AgInTheClassroom** @bcaitc - We're amping up for #CALM22! This March, @AITCCanada will be hosting ELEVEN free **virtual farm tours!** Students



can explore a maple sugar farm in QC, a sugar beet farm in AB, an egg farm right here in BC, and more! To register your class, visit: <https://aitc-canada.ca/calm>.

- Also from **BCAgInTheClassroom** @bcaitc - Attend the @bcaitc #CookAlongBC virtual event with Chef Trevor Randle

from 5:30pm to 7:00pm on Feb 22 (#CdnAgDay)! Learn all about chicken and ambrosia apple farming from the teams at @BCChickenSquad and @HarkersOrganics. Details: <http://ow.ly/IMTK50HG7lk.y!>

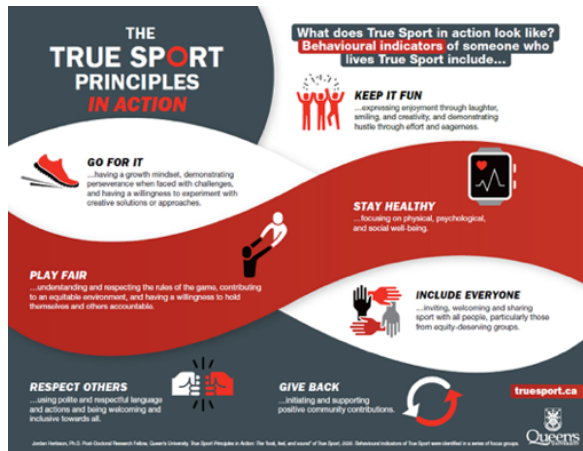
- Shared by Rose Pillay @RosePillay1 - Looking to inspire a curiosity mindset in your students? With a quick scan of the site **Wonderopolis**: <https://wonderopolis.org/>, teachers will see applications for teaching research skills or supporting project-based inquiry or independent student work. Wonderopolis is a site that poses "wonders" to spark curiosity and inspiration.
- From **Canada's History** - A collection of classroom resources, lesson plans and more: <https://www.canadashistory.ca/education/kayak-in-the-classroom>
- From **The Learning Network** - What's Going On In This Picture? Intriguing Times images stripped of their captions and an invitation to students to discuss them live: <https://www.nytimes.com/column/learning-whats-going-on-in-this-picture>
- From **Genius Hour**@geniushour - Our #GeniusHour website is back up! Check it out at <http://geniushour.org> and please let us know what other info/articles you'd like us to add!!



## PHE/SEL

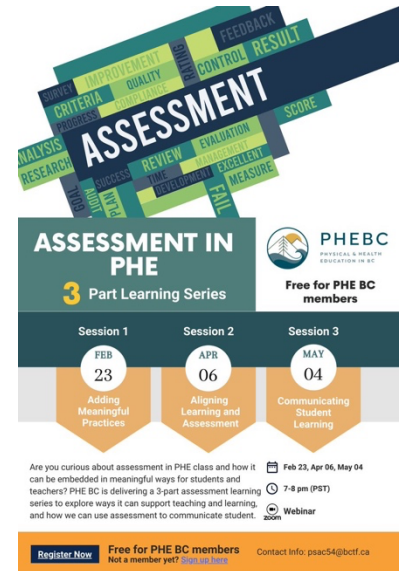
- From **DASH** - February 23rd is #PinkShirtDay - a day to stand up to bullying. Use DASH's infographic and lesson plan to teach your students how to safely and effectively be more than a bystander: poster - [https://dashbc.ca/wp-content/uploads/2021/05/May\\_2021\\_MWB\\_AgainstBullyingInfographic\\_LO.pdf](https://dashbc.ca/wp-content/uploads/2021/05/May_2021_MWB_AgainstBullyingInfographic_LO.pdf) lesson plan - <https://dashbc.ca/wp-content/upl>
- From Nat Geo Education @NatGeoEducation - **10 Cold Weather Kids' Games From Around The World** <https://www.nationalgeographic.com/family/article/cold-weather-games-from-around-the-world>
- From **PHE Canada** @PHECanada - Introducing the **2022 Teach(er) Resiliency Blog Series!** Starting today we will be launching one blog per month until May. Each blog will provide tips, strategies, and stories to help you on your own #WellBeing journey as an educator. Learn more | <https://phecanada.ca/connecting/new>





• From **Grant McManes** @GmcManes - Have you wondered what the #TrueSport principles look like in action? Take a look at the new infographics from True Sport: <https://truesportpur.ca/>

• Shared by **Physical & Health Education in BC** @PHEinBC - PHEBC has a 3 part series on



#assessment in PHE for members. Join @joshogilvie4 to explore a range of topics re assessment including approaches, tools, practices & ways to determine a grade with proficiency scales & more. Register: <https://www.jogilvie.com/webinars/>

## INDIGENOUS UNDERSTANDING

- Shared by **Carolyn Roberts** @mcarolynroberts - I have updated my lesson plan page on my website. I have uploaded some slides that I have used in talks recently about lesson ideas with the 94 calls to action. Have a look! <https://www.carolynroberts.net/lesson-plans>
- Also from **Carolyn Roberts** - "This Isn't an Add and Stir Approach to Education": <https://www.carolynroberts.net/single-post/this-isn-t-an-add-and-stir-approach-to-education>
- Shared by **Jo Chrona** - <https://luudisk.com/2022/02/06/ways-forward-is-decolonization-even-possible/> **There are some excellent suggestions under "Taking Action" for School Learning Plans.**
- From Nadine McSpadden @NadineMcSpadden "I Am Salmon": [https://www.youtube.com/watch?v=gFswGt7o\\_08](https://www.youtube.com/watch?v=gFswGt7o_08)
- Also shared by Nadine McSpadden @NadineMcSpadden - FREE! This is a fabulous 31-page PDF resource related to traditional First Peoples' Foods: [https://www.fnha.ca/Documents/Traditional\\_Food\\_Fact\\_Sheets.pdf](https://www.fnha.ca/Documents/Traditional_Food_Fact_Sheets.pdf)

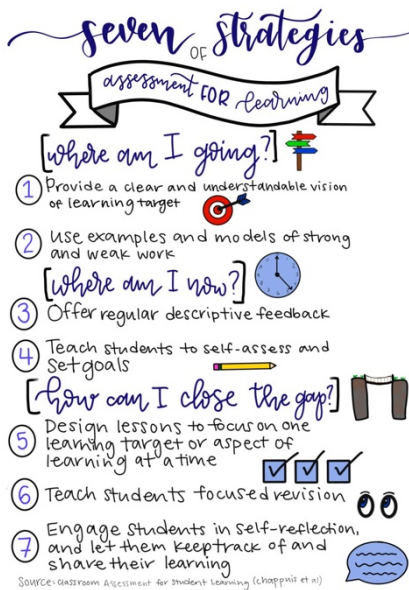
## INCLUSIVE EDUCATION



- Check out **Shelley Moore's 5 Moore Minutes** podcasts (Season 1 and 2) here: <https://fivemooreminutes.com/strategies/>
- Check out Shelley's **excellent blog** here: <https://blogsomemoore.com/>



# ASSESSMENT & INSTRUCTION



- Shared by **Teachers On Fire** @TeachersOnFire - Here's a BRILLIANT sketchnote collab between @npaklui and @KathyEHolmes: **Seven Strategies of #AssessmentforLearning!**

- Shared by Eric Hudson @ejhudson - This ALDO doc ("Amazing Lesson Design Outline") from @mguhlin@TCEA is a helpful, usable primer on research-based classroom strategies with tons of links. Wish I had this my first year(s) of teaching. <https://docs.google.com/document/d/1I9>

- From Solution Tree @SolutionTree - Check out our FREE #assessment resources! **All Things Assessment** (#ATAssessment) is a collaborative resource where educators can discover new assessment practices, as well as ideas for refining their current systems or processes. <https://bit.ly/31FnV1s>

- Shared by the **Alberta Assessment Consortium** @AACinfo - Check out the AAC Virtual Sessions for 2022 - Open to all educators! <https://aac.ab.ca/events-and-workshops/aac-open-sessions/>

- Shared by Shannon Schinkel

@DramaQueenBRC - Want to see how a **proficiency sequence** is created? From unpacking an English curricular competency standard to teaching the sequence, check out my latest blog:

<https://mygrowthmindset.home.blog/2022/01/29/a-proficiency-sequence-in-action/>

- From **Katie White** @KatieWhite - Do your students have a portfolio? Could they spend time reviewing their documentation and reflecting on it? Here is a template to support that longitudinal work. More in my new book **Student Self-Assessment** (in all CISP schools).

- Shared by **FIRST Educational Resources** - If you've dug into the world of grading, reporting and assessment, it is no surprise that you've encountered the work of Ken O'Connor. Due to Ken's extensive research and the countless contributions in shifting assessment, grading and reporting practices, he's been referred to as the "Grade Doctor". Join us for a **FREE, interactive, Q&A Session with the Grade Doctor** himself. We will spend the first part of the session with the host asking the questions and the second part of the session is open to questions from the audience! Register here: <https://www.firsteducation-us.com/ken-oconnor-conversation>

44 | REPRODUCIBLE

**Documenting and Reflecting on My Learning**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Select samples from this unit to include in your data notebook or portfolio. These samples will help you set goals for the next unit. Look through your artifacts, products, and performances from this unit, and choose the following samples for your notebook or portfolio. Using a sticky note or tag, answer the prompts for each sample you choose.

- A work that you would like to do over again  
How would you change it if you could? Which skills should you apply?
- A work that shows growth in one or more skill  
How can you give evidence of this growth?
- A work that had some hard parts and some easy parts  
Which parts were which? How did you deal with the hard parts?
- A work that has some potential but needs a little more attention  
Where do you need to focus some time and why? Which skills do you need to apply?
- A work that you stuck with even though you didn't want to keep working on it.  
Why was this work so tough? How did you keep working on it, even when it was hard to do so?
- A sample that you are really proud of  
What do you want people to notice about this sample? Which goal or goals does it reflect?
- A sample that shows you took a creative risk  
What did you try, even though you weren't sure how it would turn out?
- A sample that shows critical thinking  
How did your thinking change as you worked through the chosen sample?
- A sample you created as a result of collaboration with others  
How did other people contribute to this work? How did working together make this work better? What was hard about working together?
- A sample that you enjoyed doing  
Why was this sample so enjoyable? What parts did you like the best?

Student Self-Assessment © 2022 Solution Tree Press • SolutionTree.com  
Visit [go.solution-tree.com/assessment](https://go.solution-tree.com/assessment) to download this page.

# PROFESSIONAL LEARNING

- Shared by **BC Teacher Education Network** @BCTENetwork - Virtual Conference on Wednesday, March 22, 2022. Pushing Boundaries, Crossing Borders: Decolonizing Ourselves and Our Systems with Denise Augustine - Ministry of Education. REGISTER AT <https://bit.ly/BCTEN2022Registration> **FREE**

- Shared by the **Alberta Assessment Consortium** @AACinfo - **Student Self-Assessment Series** with Katie White - Open to all educators! In this practical online series, author Katie White outlines how to plan and implement various self-assessment strategies to ensure student growth at all grade levels! Join Katie for 3 informative and

engaging sessions – March 14, March 16, arch 21 from 4:00 – 6:00 pm MT: Register [here](#):

<https://events.epl.com/KatieWhite2022>

- **FREE** webinar: The third session in UBC's series "**Engaging All Learners in the Middle Years: Equity, Diversity and Inclusion**" is Feb 15th. There's still time to register for this free, online workshop <https://elvlc.educ.ubc.ca/workshops/middle-years/>
- Register for the Provincial Intermediate and Middle Years Teachers' Association Annual Conference in Whistler on May 20, 2022. Learn more and register here: <https://spring.ourconference.ca/index.php>
- From **NOIIE** @noiie\_bc - Just announced! You can register for the 2022 #noiie symposium! **May 4-5**. Who's ready to explore our theme: Stories of Being, Belonging, Becoming w/ guests: @tldrum @darkspark @jal\_mehta & Carrie Wilson: <https://noiie.ca/symposium/>

## ONLINE LEARNING

- From the amazing **Janice Novakowski** SD #38 (Richmond) **PLEASE READ THESE DOCUMENTS** –
  - **SD 38 Recommended Online Resources:** [https://blogs.sd38.bc.ca/sd38mathandscience/wp-content/uploads/sites/14/2020/06/JN\\_Online\\_Instructional\\_Resources\\_UPDATED\\_June2020.pdf](https://blogs.sd38.bc.ca/sd38mathandscience/wp-content/uploads/sites/14/2020/06/JN_Online_Instructional_Resources_UPDATED_June2020.pdf)



- **SD 38 Recommended Online Resources Continuity of Learning 2022:** <https://blogs.sd38.bc.ca/sd38mathandscience/2022-continuity-of-learning/>
- **SD 38 K-7 MATHEMATICS & NUMERACY:** [https://blogs.sd38.bc.ca/sd38mathandscience/wp-content/uploads/sites/14/2022/01/SD38\\_K-7\\_Mathematics\\_Resources\\_2022.pdf](https://blogs.sd38.bc.ca/sd38mathandscience/wp-content/uploads/sites/14/2022/01/SD38_K-7_Mathematics_Resources_2022.pdf)

- From Dr. Catlin Tucker @Catlin\_Tucker - **Playlists vs. Choice Boards: What is the difference?** <https://catlintoner.com/2022/02/playlists-vs-choice-boards>

- And just for fun! Shared by Tony Vincent @tonyvincent - Like **Wordle**? Take a look at 8 grid-based word and number guessing games: <https://learninginhand.com/blog/wordle-games-for-the-classroom>

