

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"

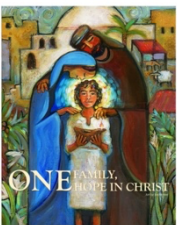
Hello everyone!

It is a pleasure to share the theme visual for next year created by artist Stuart Pagaduan. The symbolism represents the following ...

- The dove could mean peace, the Holy Spirit, or even remind us of the dove from Noah's ark that went **seeking** to find safety, refuge, or a place for a new beginning
- The Holy Spirit reveals all **truth**
- The cedar branch is a symbol of **healing** for Indigenous people, it is also an evergreen which is the symbol for life
- White can be a symbol of purity or joy
- Red is the colour for the Holy Spirit, but also for love
- Pink is another colour for joy
- The circle represents God who has no beginning and no end



Have an amazing summer filled with joy, peace, and rest. Thank you for all that you do for Christian Education and CISPG learners ☺



Frances Roch, Principal of Learning Services

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



REMINDERS ...

Connect with the CISPG Learning Services Team:

Instagram @cispglearningservices

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LEARNING SERVICE TEAM

PADLETS:

Please view Jenna's Padlet here:

<https://padlet.com/jgilbertson2/10k11um22g3vr6bl>

Please view Melodie's Padlet here:

<https://padlet.com/melodievandermeeer/cug8dsv8m0alnyu0>



"One day you'll look back and realize how hard it was, and just how well you did."

RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

LITERACY

- Shared by **edutopia** @edutopia - Far too many popular strategies for teaching reading are not actually supported by research. We sifted through to find the ones that are most effective: **Which Reading Strategies To Try and Which To Ditch?** <https://www.edutopia.org/video/which-reading-strategies-try-and-which-ditch>
- From **EL Magazine** @ELmagazine - When we give students choices about how to share their learning, they gain a sense of agency. **How To Use Interactive Journals to Foster Student Agency:** <https://www.ascd.org/blogs/how-to-use-interactive-journals-to-foster-student-agency>
- From our friends at **POPEY** - While we are all counting down to summer holidays, POPEY is happy to announce that we are offering two workshops on **Thursday, September 1st**, as well as an **after-school series** throughout the month of September. These interactive Zoom sessions will contain a blend of current research, demonstrations of literacy strategies in action, and lots of opportunities for reflection and engagement.



Summer Workshops: All times listed are Pacific Standard Time.
Setting Up a Literacy-Rich Environment in Your Classroom

We will explore creating a responsive and caring primary classroom environment by intentionally planning routines and structures that give students multiple opportunities to engage in literacy activities throughout the day. Click on either link below to register for the grade level you're interested in:

- **Thursday, September 1st - 9:30 - 11:30am - Kindergarten/Grade1**
https://us02web.zoom.us/meeting/register/tZModuirD8pG9afp63EU_2AMNCrFopSzHpz
- **Thursday, September 1st - 12:30 - 2:30pm - Grade 2/3**
<https://us02web.zoom.us/meeting/register/tZ0qce6vrjMjGtwY5OGXoctx9XEthOC8onQ>

After-School Workshop Series:
The Foundations of Literacy Learning

Join **POPEY** as we explore the scope and sequence of foundational literacy skills over three sessions, including phonological awareness, letter knowledge, letter-sound relationships, vocabulary, spelling patterns, and word structure. We'll look at how to design effective lessons for integrating phonics and vocabulary study across your literacy block.

- **Wednesday, September 14th - Phonological Awareness**
- **Wednesday, September 21st - Phonemic Awareness**
- **Wednesday, September 28th - Phonics**

Register HERE for all three of these after-school sessions, which will go from **3:15-4:15 pm (PST)** on the above dates: <https://us02web.zoom.us/j/91015122000>

For all our online workshops, we will email you two days before each session, with the Zoom link and the handouts, which will be posted on our Handouts page a few days prior to each session: <https://popey.ca/professional-learning/popey-handouts>

Any questions? Contact us at popey@popey.ca - we hope you can join us!

- Gifted to CISPG by **Phyllis Haley**– Recently, I received a package in the mail from a former colleague in Mackenzie (Prince George School District). Along with the USB was a letter from Phyllis that read: “This USB has lots and lots of writing ideas. I’ve included lesson plans and printables (checklists, drafts, good copies) for successful student and teacher writing experiences. There are authentic student examples for most of the activities. It is a lifetime’s work of writing stuff, and it took me a year to format everything. Please pass on to any educators – they will love you for it.

If anyone would like the Word version of pages, they can email me. People can also contact me with any questions. Take care and enjoy this USB.

Phyllis can be reached at: **Cell: (604) 816-6175** **Email: pjhlightfoot@hotmail.com**

A huge thank you to Phyllis for her generosity. Please let me know if you have any difficulty accessing these files ☺

LET’S WRITE: <https://drive.google.com/drive/folders/1frdLkvmxxcSu1p8LfwMO9tvdcpBs4QD1?usp=sharing>

NUMERACY

- From Cindy Whitehead @finding_EMU - As a RETIREMENT project I created a collection of @Desmos Middle School Math Routines. This is organized by strand:
<https://teacher.desmos.com/collection/61ce0db032c4b90a10458e2a>
- Shared by **Margie Pearse** @pearse_margie - Have fun!
Make a Match <https://drive.google.com/file/d/1yEm1OSh7nauWrytFg3wr9unJKjWTWxWT/view?usp=sharing>
How close to 100? Multiplication facts
<https://docs.google.com/document/d/1kzrpRaPa69spE2AoYeq85jNkhzghJWAcRjYvU2-7F0U/copy>
Grade 1 - capture squares <https://drive.google.com/file/d/16LYCgJS0-IQt6OpsllwhuO5wRZFKWceu/view?usp=sharing>
Multiplication Move One
<https://drive.google.com/file/d/1WUH3YWRySB5mMyL58iJhz6JsPIABRFxy/view>
- From **Box Cars and One-Eyed Jacks** – We’re having another sale! <https://boxcarsandoneeyedjacks.com/product-category/category/sales-clearance/> As well, check out their site for award-winning math and literacy resources and events: <https://boxcarsandoneeyedjacks.com/>
- Check out **Reggio-Inspired Mathematics**, a professional collaborative inquiry examining how Reggio-inspired principles and practices may enhance the teaching and learning of mathematics. Subscribe to the newsletter!
https://janicenovkam.typepad.com/reggioinspired_mathematic/
- From **TCEA** @TCEA - See how the **jigsaw method** can enhance instruction through engaging, cooperative #learning and increase student interest in #math. <https://bit.ly/3OdSiiK>



EXPLORATIONS



- From **Farm to School BC** @FarmtoSchoolBC - Save the Date! Farm to School BC in partnership with SPARC BC is excited to share that we will be hosting a professional development day on Friday, October 21 for teachers and community partners interested, working towards, and refining their school farms!

- Shared by Rose Pillay @RosePillay1 - **FREE** Connect with a global community of educators while transforming your teaching practice with National Geographic's free

online courses for educators. Courses range in content, length, and schedule, and are open to any educator from anywhere in the world who works with students in either a formal or informal setting. Register here: <http://on.natgeo.org/6017yGTOF>

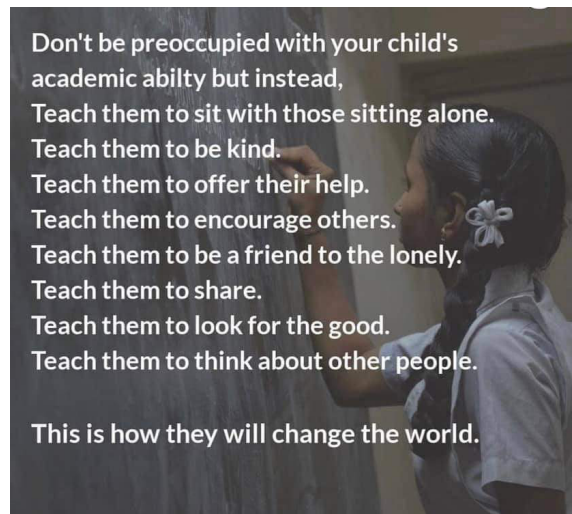
- Shared by **Canadian Geographic Education** @CanGeoEdu- **FREE** PDF download: **Water is Life!** https://cge-media-library.s3.ca-central-1.amazonaws.com/wp-content/uploads/2021/10/06152034/Water-is-Life_EN-1.pdf Written by Jaime Black, founder of the REDress Project
- Also by **Canadian Geographic Education** @CanGeoEdu - Did you know today is **World Rainforest Day**? Learn about the amazing sea wolves of the Great Bear Rainforest in this @CanGeo article and find out how First Nations and scientists are working together to better understand and protect these coastal wolves: <https://canadiangeographic.ca/articles/the-amazing-sea-wolves-of-the-great-bear-rainforest/>

PHE/SEL

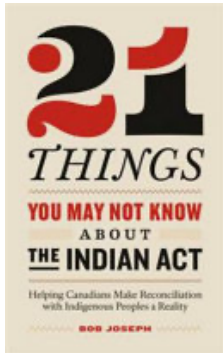


- From **Live 5-2-1-0** @live5210 - Achieving the #Live5210 '1' goal everyday can be challenging for some families. Try our **1 Tip Sheet for Families** to help you work towards being more active every day! Download for free from our Resource Hub: <http://ow.ly/9W5I50JBMEF>

- From **PHE Canada** @PHECanada - **Always Changing** is a school-based puberty education program for students in grades 5 - 8. The content has been supplemented with a focus on relationships, critical thinking and cyberbullying. Find out more: <https://phecanada.ca/programs/always-changing>



INDIGENOUS UNDERSTANDING



- From The Outdoor Learning Store - **A shout out to Strong Nations** - As one of the few Indigenous-owned and operated publishers in Canada, @strong_nations are proud to prioritize the publication of Indigenous works and the sharing of Indigenous voices:

<https://outdoorlearningstore.com/2022/05/29/partner-feature-strong-nations/>

- Shared by Bob Joseph @wewap - I'm excited to announce that the best-selling book, **21 Things You May Not Know About the Indian Act**, is now available as a Self-Guided course. Check out this very affordable new training opportunity today:

<https://www.indigenousrelationsacademy.com/>

- Shared by JenniferLynnTeaches @jenniferlmoroz - In honour of

#NationalIndigenousHistoryMonth, share this with your students! **The Story of the Métis in Canada**

<https://youtu.be/DuyziBLYXFA>

- Register now to participate in **Truth and Reconciliation Week 2022** (September 26-30) - This year the National Centre for Truth and Reconciliation's Theme is "Remember the Children". This year will include an expanded program with age-appropriate material for students in grades 1-12:

https://events.hubilo.com/trw2022/register?mc_cid=cba9ce07c4&mc_eid=ac84cecd25

- From **Canadian Geographic Education** @CanGeoEdu -

Treaties are an important part of Indigenous history in Canada. For National #IndigenousHistoryMonth, learn about the earliest treaty agreement on Turtle Island, made between the Haudenosaunee and Europeans, with our Two Row Wampum Belt infographic: <https://bit.ly/3COYcIH>

- Also from **Canadian Geographic Education** @CanGeoEdu - Indigenous Peoples in Canada have a rich cultural heritage that goes back to time immemorial. Travel across Canada with our **Google Earth Voyager Story** to learn a bit about the traditions of First Nations, Inuit, and Métis:

<https://bit.ly/3nzl2HM>

- **FREE** from **Annick Press** - <https://www.annickpress.com/content/download/24015/332573/file/Indigenous-Study-Guide-AnnickPress.pdf> This **Indigenous study guide** is for educators and will introduce Indigenous worldviews, histories, perspectives, and contemporary issues as they relate to the books included in our Indigenous titles. The information provided is a starting point in understanding the truth about the history of this land now known as Canada. It is information that will provide a solid context for using these texts in classrooms.

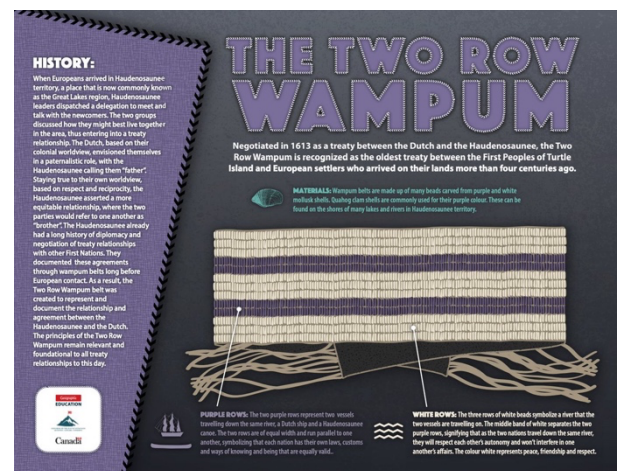
- **FREE** from **Historica Canada: Indigenous Perspectives Education Guide** - This guide aims to engage students in thinking critically about our historical narratives, and help them consider how both individual and collective worldviews shape – and are shaped by – history

<https://www.thecanadianencyclopedia.ca/en/studyguide/indigenous-perspectives-education-guide>

- Also **FREE** from **Historica Canada** includes Primary Sources, Interactive Resources and Education Guides

<https://www.thecanadianencyclopedia.ca/en/educators>

- If you haven't seen these yet, you may want to check out Carolyn Roberts' **Indigenous Education classroom resources** and more <https://carolynroberts.net/lesson-plans>



INCLUSIVE EDUCATION

- Check out **Shelley Moore's 5 Moore Minutes** podcasts (Season 1 and 2) here: <https://fivemooreminutes.com/strategies/>
- Check out Shelley's **excellent blog** here: <https://blogsomemoore.com/>

ASSESSMENT & INSTRUCTION



- From Lee Ann Jung @leeannjung - We must make assessment something we do WITH students, not TO them. **They must be able to assess their own learning competently by the time they graduate.** The earlier the better.

PROFESSIONAL LEARNING



ONLINE SERIES WITH KATIE WHITE

October 6 | January 26 | April 13
3:05 pm - 5:00 pm

We are delighted to welcome Katie White to our (virtual) Diocese next year. Katie White spends her days working to transform the educational experience for teachers and students. She has a passion for helping educators develop a personalized understanding of the connections between curriculum, assessment, and instruction and creative approaches for reaching and teaching every single learner in every single classroom. Stay tuned for more information on the sessions in the Fall ☺

