

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

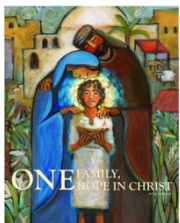
"ALL learners thriving in inspired Catholic Learning Communities"

Hello everyone!

At this time, I would like to acknowledge and thank Lou-Ann Ika'wega Neel whose beautiful art always uplifts and inspires. Neel hails from the Kwakwaka'wakw people (northern Vancouver Island), originally from Alert Bay, B.C., and has over 25 years' experience managing arts and culture and language programs, along with community development, strategic planning, and communications experience. Her messages of hope, gratitude and peace are always comforting during these complex times. See below right.



Wishing you the very best!



Frances Roch, Principal of Learning Services

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



REMINDERS ...

Connect with the CISPG Learning Services Team:

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Lou-Ann Neel: It's National Nurses Week May 6-15; Gilakas'la - thank you to all nurses for all that you do!



RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of "strong practice" across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

LITERACY

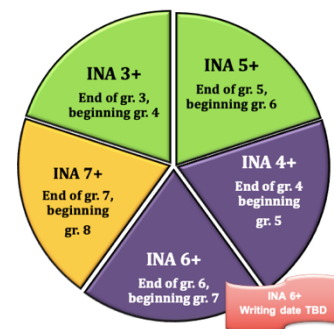
- From **edutopia** @edutopia - This 3-step protocol is designed to get your whole class talking in less than 20 minutes: <https://www.edutopia.org/article/protocol-encourage-robust-classroom-discussions>
- Shared by **Story Studio** - This month we're back with our favourite creative characters! Your task is to write a short flash fiction story, of 500 words, all about a VEGETABLE HERO! Fill your story with vivid descriptions and interesting plot twists! What exciting adventures will your vegetable character go on to reach their goal? This contest is open to ages 5-13. Prizes will be awarded for the top two stories selected by our esteemed judges for ages 5-9 and 10-13, and stories will be shared on [storystudio.ca](http://www.storystudio.ca)! Scroll down the page to the SUBMIT button to enter this contest: <https://www.storystudio.ca/write/>

NUMERACY

- Island Numeracy Assessment** (Grades 3-8) - Check out the updated **FREE Island Numeracy Assessments** - "Our new assessment, the Island Numeracy Assessment, or INA, was developed to align numeracy assessment practices with current numeracy learning expectations of BC students. The design offers comprehensive, ongoing assessment of student thinking and learning. It is our hope that teachers will use the assessment tool to inform instructional decisions and help students become aware of their current level of understanding in mathematics; actively monitoring their own learning":

<http://www.islandnumeracy.ca/index.php/ina-home/>

- Shared by Rose Pillay @RosePillay1 - **National Council of Teachers of Mathematics** (NCTM): <https://figurethis.nctm.org/index.html>



- From **Jo Boaler** @joboaler - I started a new website, so that teachers and others can connect with me, and to share some blogs about learning & life. Subscribe at the bottom to receive new updates. <http://Joboaler.org>

- Shared by **Erikson Early Math** @eriksonmath - "The purpose of **Number Talks** is to get students to think about number... not in the addition or subtraction sense... but in

the ability to take numbers apart, to know what 'Five' or 'Six' or 'Ten' is." First Grade Number Talk Ideas:

<http://oceansoffirstgrade.fun.blogspot.com/2011/09/number-talks.html>

- Shared by Pierre Tranchemontagne @Pierre_Tranche - 40 wonderful new images have been added to **Number Talk Images**. Come check them out! <http://ntimages.weebly.com/photos.html>

EXPLORATIONS

REPRODUCIBLE

Figure 5.5: Thoughts and Actions Cards

1 Images, experiences, assumptions, and associations I had of _____ before this unit.	2 Specific parts of the unit that affected my thinking about _____.
3 How the unit altered or expanded my thinking about _____.	4 Specific actions I'll take now that my thinking about _____ has changed.

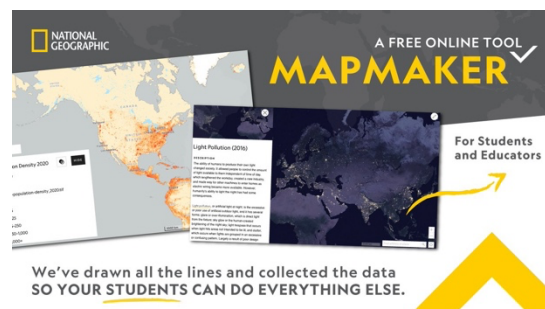
Summary
First I thought _____
Then I learned _____
Now I think _____
So I will _____

Two for One Teaching © 2020 Solution Tree Press • SolutionTree.com
Visit go.solutiontree.com/2forone to download this free reproducible.

- Shared by **Brooke Moore** @bmooreintheloop - **An Introduction to Decision Maker Moves**: a tool for integration <https://vimeo.com/683883129>. **The Decision Playbook** may be downloaded free from the amazing **Delta Learns** site: <https://deltalearns.ca/decisions/>

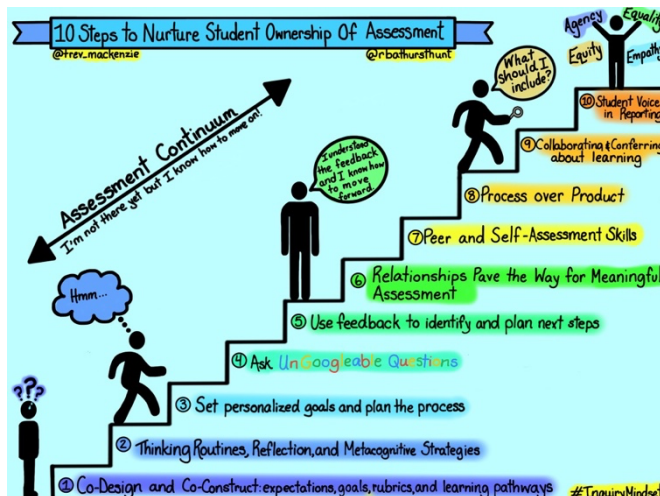
- From **Teacher2Teacher** @teacher2teacher crediting Lauren Porosoff @LarenPorosoff - When Ss reach the end of a unit, this reflection activity creates a space to reflect on discoveries and share growth! **Thoughts and Actions Cards**: First I thought ..., Then I learned ..., Now I think ..., So I will ...

- From **National Geographic Education** @NatGeoEducation - Explore #MapMaker to deepen your learners' understanding of our interconnected world.



<http://on.natgeo.org/6018KAWSi>

- Shared by Rose Pillay @RosePillay1, from **SD #57** (Prince George) - **The Secondary Science Competencies Continuum**: <https://sciencecompetencies.weebly.com/>
- Also shared by Rose Pillay - Have a **legal educator guest speaker** present virtually to your class. These virtual presentations typically are 45 min to 1 hour long and can be followed by a Speaker Session with a Judge, Lawyer, Sheriff or another Legal Professional: <https://lawlessons.ca/speaker-presentations/student-class>
- FREE** complete lesson plans (downloadable with templates) for **BC Social Studies Grades K-12** from the Justice Education Society: <https://lawlessons.ca/curriculum>
- And one more from Rose Pillay @Rose Pillay1 - EXPLORE resources for **Asian Heritage Month** (May 2022): <https://www.canada.ca/en/canadian-heritage/campaigns/asian-heritage-month.html>
- From **NFB Education** @NFB_Education - **China 2000 BC** - Between 2000 B.C. and 221 B.C., many civilizations developed in the area now known as China—and each had its own distinct language, culture and gods: <https://bit.ly/3xS6zwi> #education #AsianHeritageMonth
- Shared by **Canadian Geographic Education** @CanGeoEdu - Learn all about #nativeplants with our newest infographic and take part in our Queen's Jubilee Classroom Challenge for a chance to win some amazing prizes! Contest runs until the end of May 2022: <https://bit.ly/3IRMVIG>
- From **Science World Teacher Resources** @ScienceWorldTR - **FREE** #STEM @scienceworldca
 - May 18: #Microbits + Extensions In-Person
 - May 25: Teaching #Math with #Scratch #Online
 - June 1: #Tech Showcase & Tinker In-Person
 - Register: <https://eventbrite.ca/o/science-world-4274361543>
- Also from **Science World Teacher Resources** @ScienceWorld TR - **We love the Ocean** @scienceworld.ca! June 8 #WorldOceansDay June 3-12 #OceanWeekCanada Events & activities on local waterways connecting us to #oceans & key roles in our lives: <https://oceanweekcan.ca/learning-hub/toolkits/>
- From Science World Teacher Resources @ScienceWorldTR - **Read** (and subscribe to) the **MAY Educator Newsletter**: <https://wfly.co/10N9L>



- From **Trevor Mackenzie** @trev_mackenzie - Weekly #inquiry sketch: 10 Steps to Nurture Student Ownership Over Assessment. This image reflects ten chapters of my book #InquiryMindset Assessment Edition.

- Shared by Chapters International @ChaptersInt - For



those who missed the webinar on the new book launch by **Kath Murdoch**, **Getting Personal With Inquiry Learning**, you can watch this with the link

below <https://youtu.be/I0eNltqmRiQ>

- Check out these **FREE End of Year Offerings** for K-12

Science classes from **Let's Talk Science** - see this interactive page with the links to register:

https://www.canva.com/design/DAE_Ge36gVk/Ea5F_9MAmtGcqj0VJwf-gw/view?website#4:students-events

- From **Science World - ANNOUNCING STEAM DAYS OF SUMMER** - Our annual 5-day teacher professional development program is back after a one-year hiatus due to the pandemic. The theme for the 2022 STEAM Days of Summer is **Code to Learn**. We will focus on strategies for developing digital literacy skills across the curriculum and explore suitable coding methods and tools to support this.

Cost: FREE

Dates and Location: Prince George - August 8 to 12, 2022

PLEASE NOTE: The registration link will say "Start Survey" but is the application, not a survey. Maximum three educators from one school (space permitting). There is a \$50 refundable deposit required on acceptance into the program which is returned upon completion of the program.

https://scienceworld.survey.fm/steamdays2022?utm_source=wordfly&utm_medium=email&utm_campaign=%5BEDU%5DMay2022&utm_content=version_A

PHE/SEL

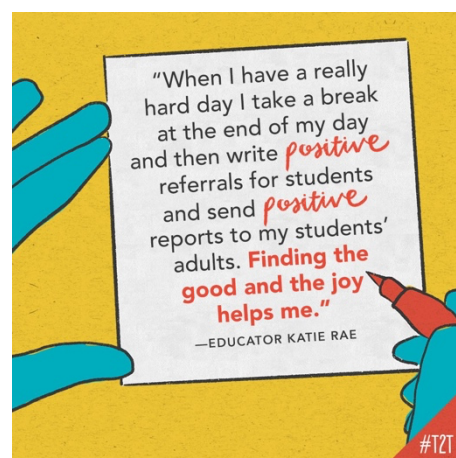
- From **DASH** @ DASHBC - Take your Classroom outside with this **Outdoor Classroom Checklist**:

https://dashbc.ca/wp-content/uploads/2020/09/OC-Infographic_final.pdf

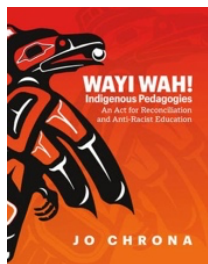
- From **PHE Canada** @PHECanada - PHE Canada and @CFL have partnered to develop **Move Think Learn Football** in Focus resource for grades K-3! It's the first in the #MoveThinkLearn Series for students in grades K-3. Download the resource:

<https://phecanada.ca/programs/move-think-learn>. Check out the playlist!

- From **BC_AgInTheClassroom** @bcaitc - BC Primary and Intermediate teachers, have you tried our new board game - 'A Race Around the Strawberry Patch'? It provides insight into native species strawberries with curriculum links to PE & Health, Science, and Sustainable Agriculture. <https://bcaitc.ca/resources/race-around-strawberry-patch-board-game>



INDIGENOUS UNDERSTANDING



- **Wayi Wah! Indigenous Pedagogies**- How can Indigenous knowledge systems inform our teaching practices and enhance education? How do we create an education system that embodies an anti-racist approach and equity for all learners?

<https://www.portageandmainpress.com/Books/W/Wayi-Wah!-Indigenous-Pedagogies>

- From Jo Chrona @luudisk - **If Not Here, Then Where?** <https://luudisk.com/2022/04/25/if-not-here-then-where/>

- Also from Jo Chrona @luudisk - If you are wanting to know more about the Indigenous-focused grad requirement, check out the overview of the proposed model along with responses to some anticipated questions at <http://www.fnesc.ca/indigenous-focused-graduation-requirement/>
- Shared by NOIIE - The **Walking Forward: Learning From Place** resource is now available: <https://noiie.ca/wp-content/uploads/2022/05/Walking-Forward-Wood-Judson-2022.pdf> Co-authored by Heidi Wood and Gillian Judson, this resource applies an Indigenous lens to walking practices and shares the spiral-inquiries of 14 educators that employ imaginative and ecological pedagogies to teach learners about the First Peoples Principles of Learning.

INCLUSIVE EDUCATION

- Check out **Shelley Moore's 5 Moore Minutes** podcasts (Season 1 and 2) here: <https://fivemooreminutes.com/strategies/>
- Check out Shelley's **excellent blog** here: <https://blogsomemoore.com/>
- **Engaging All Learners In Secondary Schools - FREE** after school online Pro-D featuring Shelley Moore, Katie Marren, and Shannon Schinkel: **Designing for Access and Engagement** on May 18, 2022 | 3:15-4:30pm <https://pdce.educ.ubc.ca/engaging-secondary/>
- Shared by Mike Mattos @mikemattos65 - If you are considering retention for struggling students, I implore you to study the research and evidence. **Hattie's meta-analysis on retention** found it has a profoundly negative impact. <https://www.nwarctic.org/cms/lib/AK01001584/Centricity/Domain/40/Retention-Visible%20Learning%20by%20John%20Hattie.pdf>
- From Lee Ann Jung @leeannjunk and Ed Leadership: A practical read on **designing lessons with universal design for learning** in mind: <http://ow.ly/82ob30sfBsQ> #LeadInclusion #udl #udlchat #edchat

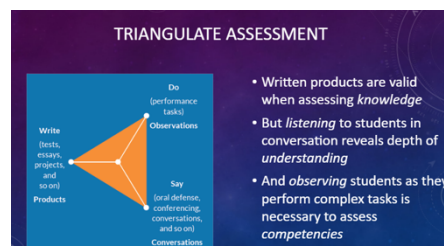
ASSESSMENT & INSTRUCTION



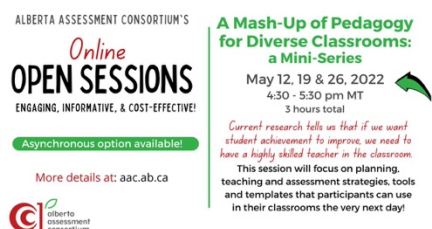
- From the Fresh Grade blog - **What is Triangulation in the Assessment Context?**

<https://freshgrade.com/blog/what-is-triangulation-in-the-assessment-context/>

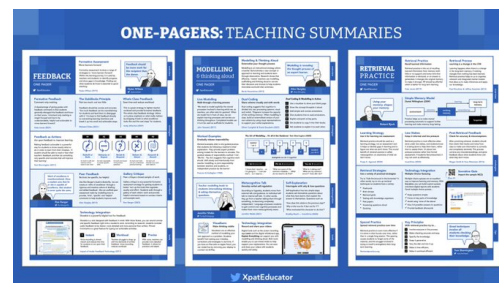
- And more from Damian Cooper's book on **Rebooting Assessment** (illustration to the right)



- From Katie White @KatieWhite426 @KtaieWhite426 - Looking for some quick and interesting professional learning? Check out the **All Things Assessment** Blog site. It is a treasure trove of great ideas!
<https://allthingsassessment.info/blog/> #ATAssessment



- From **Alberta Assessment Consortium** - Online Open Sessions
- Shared by @XpatEducator - **one-page summaries** on feedback, modelling and thinking aloud, and retrieval practice



- cornerstones of effective practice!

<https://www.jamieleec Clark.com/blog>

- Shared by Marcus Blair @MrBlairsClass - Here's the first blog post in a series I'll be writing on how to implement Standards-Based Grading & Proficiency Language in your classroom. This first post focuses extensively on curricular competencies: <https://mrblairsclass.blogspot.com/2022/05/step-1-for-implementing-standards-based.html?pref=tw>
- With thanks to SD #61 (Victoria) - **FREE** pro-D (archived webinars with printable materials) produced by School District 61 (Victoria) featuring **Myron Dueck** on **Secondary Assessment**:
<https://learn.sd61.bc.ca/secondary/assessment-and-reporting/myrondueck/>
- Another great series, courtesy of Victoria SD #61 - FREE pro-D series on **Secondary Competency-Based Assessment and Reporting**: <https://learn.sd61.bc.ca/secondary/assessment-and-reporting/secondary-assessment-series/>

PROFESSIONAL LEARNING

- Shared by VerveEDU @VerveEDU - We're thrilled to launch **Teacher Tuesday's** with @thierck and @AlexKajitani in partnership with @inspireSEled - totally free virtual sessions that address topics that educators need right now. More information & registration at <https://www.verveedu.com/teacher-tuesdays>
- Shared by Victoria Fritze @VictoriaFritze - Check out this article: **10 Amazing Features of Canva for Education** - <https://blog.tcea.org/top-features-canva-for-education/>
- From **EL Magazine** @ELmagazine - "Administrators' charge is to protect sacred planning time, create sustainable collaboration systems, and remove barriers that might prohibit teachers from doing their job effectively." **Leadership Secrets for Collective Teacher Success**: <https://ascd.org/el/articles/leadership-secrets-for-collective-teacher-success>
- Shared by **EL Magazine** - @ELmagazine - The May issue of @ELmagazine is online now! This edition explores how schools can offer better guidance—and skill-building—for students as they map out their futures: <https://bit.ly/3KqqtK6>
- From **Live It Earth** @LiveItEarth - How are you handling your shift to the new BC education curriculum? Our latest podcast with @LukeFriesen1 of @SD22Vernon will help you navigate the **core competencies** at the heart of the new curriculum. Tune in today here: <https://bit.ly/38WRBe4> NB many excellent podcasts on this site ☺
- From **Corwin Press** @CorwinPress - Feedback is arguably the most critical and powerful aspect of teaching and learning. Sign up for the **Feedback that Makes Learning Visible Institute** to learn some ideas and practical strategies you can implement immediately to improve feedback: <http://ow.ly/8Bnv50J3tKU>