

# CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

*"ALL learners thriving in inspired Catholic Learning Communities"*



## A Prayer for World Teacher Day

Giver of all wisdom and greatest of all teachers,  
Look upon our teachers with love  
Grant them the resolve to nurture our eager minds  
and to never give up on us who fall behind.  
Bless their hearts for they rejoice  
when we succeed and encourage us when we fail  
And bless them with gentle patience  
for the path of learning is never easy  
Kindle a spirit and passion in them  
it is the flame that ignites the love of learning in us  
Help them see the potential in each student  
Their belief in us means much more than the grade we make  
Instill in them a commitment to keep on learning  
It shows us to not fear new knowledge and experiences  
Inspire them to touch the future  
They influence how big a dream we dream for ourselves  
Bless our teachers who have come before  
For their work endures to this day  
Let the light of your example shine upon all teachers  
To build up with their words  
To love with their mind  
To share with their heart.  
Amen

## WITH GRATITUDE ...

A huge thank you goes out to all educators in CISPG! Although **World Teacher Day** happened a few days ago, I am so very thankful for your dedication and commitment to CISPG learners every day. You are always in my prayers for the work you do in touching hearts and minds of the next generation. And, of course, many thanks to my CISVA colleague, Rose Pillay for sharing this beautiful prayer for World Teacher Day.

Thank you to **Kamloops Thompson School District #73** for sharing their excellent NFRA (Nonfiction Reading Assessment) with CISPG (and other) school districts and dioceses. I am most grateful for their generosity.

As well, thank you to **Prince George SD #57** for sharing their Writing Snapshot with us. These have been sent to CISPG schools along with the CISPG School-Wide Write.

Finally, a huge thank you to **Katie White** for her first session on **Student Self-Assessment**. I am so grateful that she is walking with us on this important learning journey. For those who haven't yet registered, sessions 2 and 3 are still open ☺

Twitter @frances\_roch



### *Frances Roch, Principal of Learning Services*

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.

# RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPg educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

## CHRISTIAN EDUCATION

- Melodie Van Der Meer, **CISPg Christian Education Consultant**, continually updates her **PADLET** - a “growing place” for Christian Education resources throughout the year. Please check it out ☺  
This week, Melodie would like to highlight her collection of resources focused on **October, the Month of the Rosary**: <https://padlet.com/melodievandermeer/cug8dsv8m0alnyu0>. Melodie can be reached at the following email: [mvandermeer@cispig.ca](mailto:mvandermeer@cispig.ca)

## LITERACY

- Follow **Shannon Schinkel** @DramaQueenBRC, secondary teacher in SD #57 and 2022 recipient of the **PM Teaching Excellence Award!** Check out her excellent blog and her latest piece on sequences built with educators: <https://mygrowthmindset.home.blog/sequences-built-with-educators>
- Shared by Kimiko Shibata @ESL\_fairy - Looking for **multilingual resources** to support your students and their caregivers? Check out this page of her favourites: <https://sites.google.com/view/eslfairy/multilingual-resources>  
Note that there is a section for newcomers who speak Ukrainian ☺



**After-School Specials**  
A series of 4 one-hour after-school Zoom workshops

**POPEY Workshops** - Primary/Early Intermediate Teachers, please check-out the excellent resources at <https://www.popey.ca/resources-and-support>.

As well, **please register** for these **FREE** sessions to be held throughout the year:

- Writing Across the Curriculum
- SEL and Playful Literacy Learning
- The Foundations of Literacy Learning
- Bringing Authentic First Peoples Content to the K-3 Classroom

Please see the attached PDF for more information!

- Follow **Adrienne Gear** @AdrienneGear

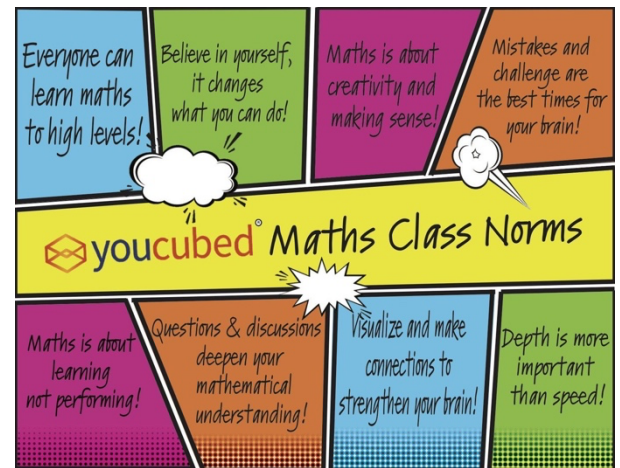
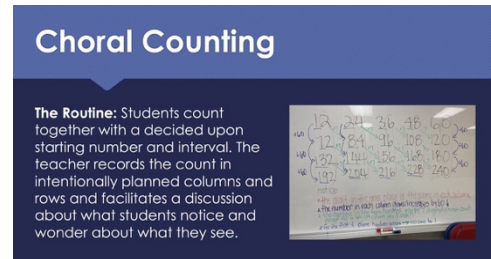
Check out her **website**: <https://www.readingpowergear.com/> and **READ HER BLOG**: <https://readingpowergear.wordpress.com/>

Here you will find many reading/writing lesson ideas as well as her “Top Ten” booklists - e.g.,

- Top Ten Favorite Poetry Books of 2022
- Top 10 Tuesday - Top 10 books for Orange Shirt Day
- Top 10 Tuesday - 10 Favorite Books About Moral Dilemmas
- Top 10 Tuesday - Favorite Middle Grade Chapter and Graphic Novels Part 2 2022
- Top 10 Tuesday - 10 Must Have Middle Grade and Graphic Novels for 2022 (Part 1)

# NUMERACY

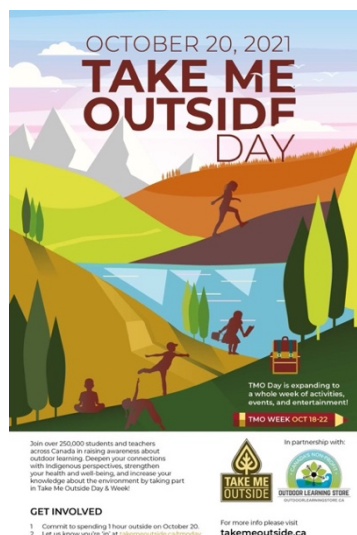
- You **MUST FOLLOW Janice Novakowski** @jnovakowski38 - Year-end summary blog post about many of the mathematics and numeracy projects in SD #38 this year.  
<https://blogs.sd38.bc.ca/sd38mathandscience/2022/06/28/a-year-in-review-2021-2022/> **PLEASE CHECK OUT THIS AMAZING SITE - NOTE the K-2 Numeracy Assessment Information and 3-5 Assessment Information under K-7 Assessment in Mathematics.** As well, note the **Numeracy Yearly Planning Overviews for K-7** under **Planning and Design**.
- Another **MUST FOLLOW** network - **BC Numeracy Network** @BCnumeracy - We are beginning to update our website with resources to support BC educators with the upcoming school year: <https://sites.google.com/view/bc-numeracy-network>
- Also from Janice Novakowski - Our **BURST** sessions are back! Today afterschool we shared the instructional routine of **Choral Counting** and how it can be used across K-9 contexts. The recording will be posted on our district's numeracy youtube channel by the end of the week.
- Another **MUST USE Numeracy Resource** is **youcubed**:  
<https://www.youcubed.org/>. Educators like Jo Boaler have created a team whose mission is to "inspire, educate and empower teachers of mathematics, transforming the latest research on mathematics learning into accessible and practical forms". Check out their posters as well:  
<https://www.youcubed.org/resource/posters/>
- From Steve Wyborney @stevewyborney.com - Whether you are looking for **Esti-Mysteries, Estimation Clipboards, Splat resources**, or anything else, you can find it here on his **blog**:  
<https://stevewyborney.com/>. Check out his site for **new resources to come in 2022-2023!**  
<https://stevewyborney.com/2022/10/170-new-esti-mysteries/>
  - Mondays - New 3-Container Estimation Routines
  - Tuesdays - New Esti-Mysteries (Kindergarten, Grades 1-2, Grades 3-8)
  - Wednesdays - New Esti-Mystery (grades 1-3)
  - Thursdays - New Esti-Mystery (grades 4-12)
- ANOTHER MUST CHECK SITE:** <https://www.peterliljedahl.com/teachers/numeracy-tasks> **FREE ACTIVITIES AND LESSONS for Numeracy Tasks for Grades K-8** by Dr. Peter Liljedahl
- Shared by Robert Kaplinsky @robertkaplinsky - Check out <http://fractiontalks.com> from @NatBanting for fun images to get students reasoning about fractions.
- From **Grassroots Workshops** @GrassrootsWS - If you're a math teacher looking to incorporate an exciting routine or problem, check out our **mini workshops** from @Jstevens009, @marian\_small, @KristenMAcosta, @MathforLove, @fawnpnguyen, @BerkeleyEverett, @pwharrisand @robertkaplinsky Learn more at  
<https://grassrootsworkshops.com/workshops?subject=1&type=mini>
- Shared by Donna Boucher @MathCoachCorn - There is a big difference between **knowing and understanding place value**. How can you develop TRUE understanding? <https://bit.ly/31psNo3>





- For Math and Literacy games and resources, go to **Box Cars and One-Eyed Jacks**:  
<https://boxcarsandoneeyedjacks.com/>

## EXPLORATIONS



From Columbia Educators @CBEENetwork - Our friends at @takemeoutside have turned their **"Take Me Outside Day"** into a full week of activities, events, and entertainment! **TMO Week** is from October 18-22. Let them know you are "in" to get outside at <https://takemeoutside.ca/tmoday/>

Also from CBEEN @CBEENetwork - The annual KBEE @takemeoutside challenge is back! Commit to taking your learning outside at least 1 day/week. Join by November 4 via KBEE directly, or through your CBEEN membership: <https://cbeen.ca/join-cbeen/>. Win 1 of 50 \$500 @TheOLStore gift cards!



Check out **The Outdoor Learning Virtual Workshop Seasonal Series**: Registration is Free and is now open.

Sessions will be recorded:

[https://outdoorlearningstore.com/workshops/?mc\\_cid=120a9e2ebf&mc\\_eid=e07eba69ae](https://outdoorlearningstore.com/workshops/?mc_cid=120a9e2ebf&mc_eid=e07eba69ae)

- Take Me Outside Day & Week - October 19 at 8:00-9:00 am PST
- Teaching Green in The Elementary Years - November 15 4:00-5:00 pm PST
- Accessibility in Outdoor Learning - November 29 at 4:00-5:00 pm PST
- Braiding Sweetgrass for Young Adults with author Monique Gray Smith - January 17 at 4:00-5:00 pm
- MORE COMING SOON!!!

- From Live It Earth @Liveltearth - Are you a fan of **inquiry-based learning**? In this episode, @trev\_mackenzie shares his experience with inquiry-based learning, positive impacts he has seen in both #teachers and #students, and how he helps classrooms adopt the method of inquiry. Tune in: <https://bit.ly/3T4MoCG>
- Shared by Rose Pillay @Rose Pillay1 - Designed for self-guided learning, this FREE program includes a 5-part instructional video series that provides an introductory exploration of **Natural Curiosity's four-branch environmental inquiry framework**, deepened by Indigenous perspectives: <https://www.naturalcuriosity.ca/selfguidedlearning>



- From **BC\_AgInTheClassroom** @bcaite - It's pumpkin season! Classrooms can learn about pumpkins with our @bcaite resources: **Fall Pumpkin Time Resource** - newly updated (K-3) Grow BC - Pumpkin Story (K-12) Blossom's Big Job: Growing Pumpkin Sprouts in the Classroom (K-2) Download: <http://ow.ly/sytI50L02u9>.
- Shared by **Canadian Geographic Education** @CanGeoEdu - Take action to protect animal rights by learning about climate change impacts on biodiversity.

What steps are you and your students taking to fight the effects of #climatechange in your community? Share your ideas with us! <https://bit.ly/3sNXd1p>



- From **Edith Lando Virtual Learning Centre @EdithLandoVLC** - Check out our upcoming **coding workshops** happening in collaboration with @ScienceWorldTR - Visit our **Workshops & Events** page to learn more and register: <https://elvlc.educ.ubc.ca/workshops/>
  - Early Coding: Coding without Computers, October 18<sup>th</sup> from 7-8:30PM
  - Computational Thinking, October 20<sup>th</sup> from 4-5:30PM
  - One-to-One Coding Training for Teens; Days and times to be determined with individual participants
  - Introduction to Coding with Scratch for students in grades 4 and up, November 22 from 3:45 – 6:15PM
  - Introduction to Makecode Arcade, October 26<sup>th</sup> from 4:00-5:30PM

## PHE/SEL

### Morning Routine

After I greet EACH student BY NAME outside at the door, we begin our day with HEART TIME. This is a soft start where they get to choose an activity that will fill their heart with JOY. Some examples:

- Building or creating toys (LEGO, Unifix cubes, K'Nex, Marble Run)
- Games (UNO, cards, board games)
- Drawing, making cards or books
- Reading or chatting

### Why a soft start?

This allows students an opportunity to settle into their day before "work". It strengthens our sense of community and gives them a chance to chat with friends. This time also gives us an opportunity to connect with students about their morning or the previous night like follow up about the sports game they played.

We KNOW how important building relationships is with our students and with peers but where do you find the time? Heart time is KEY to fostering these relationships in a natural and casual setting! Also, it brings them joy FIRST thing in the morning to start their day and they look forward to starting their day at school in this way! We had heart time even when we taught grade 5 last year and they LOVED it!

[This has been a GAME CHANGER because students are more alert and ready to learn.

### Express gratitude

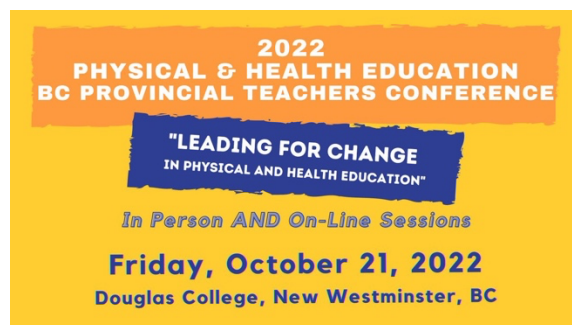
Next, they are encouraged to THANK each other for spending time with them BEFORE they clean up. If they finish tidying up before others, they are encouraged to help others. Encouraging appreciation leads to greater happiness and a grateful heart.

During clean up time, I play a PUMP UP song. They are asked to be finished cleaning up by the end of the song. Later in the year, I play THEIR pump up songs. They loved it!

this years' conference: **Leading for Change in PHE**. Josh Ogilvie @joshogilvie4 will be back in person for the keynote: Leading for Change in PHE. He will also be leading two assessment sessions: assessment in action & using assessment information. More info @ <https://bit.ly/3RDDehRS>

- Also shared by **Physical & Health Education in BC @PHEinBC** - All K-12 #PHE educators! Check out the fantastic selection of workshops at this year's #PSA conference - both IN PERSON AND VIRTUAL! Registration is open: <https://www.douglascollege.ca/programs-courses/continuing-education/sports-institute/2022-physical-and-health-education>
- From **PHE Canada @PHECanada** - **Always Changing** is a FREE puberty education and healthy, active living program for students in grades 5 through 8. Support your 2022-2023 puberty education unit with #AlwaysChanging: <https://phecanada.ca/programs/always-changing>

Shared by Livia Chan @LiviaChan - Hey #EduTwitter friends, do you begin your day with a soft start? If so, what do you call it? Why do you do it? I used to call it Flex Time but this year, I changed the name to: HEART TIME Why? Because it is time to do things that will fill your HEART with JOY! Read more on the left side column ...



- Shared by **Physical & Health Education in BC @PHEinBC** - We are all excited for the upcoming #PSADay2022 conference and diving into the theme of

## ARTS EDUCATION

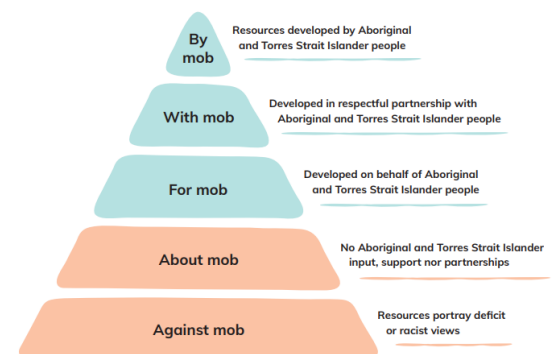
A huge thank you goes out to Melody LaBossiere for sharing her favourite **Music/Band** resources. Melody is also very interested in weaving authentic Indigenous ways of being into her Music curriculum. If you have anything to share or

would like to connect with other Music specialists, please contact me or ask your principal for the listing of **specialist teachers in CISPG**. Following are some suggested resources for Music educators:

- **First Nations Drumming and Song**
  - \*Sherryl Sewepagaham - I saw her at BCMEA conference a couple years ago and she has a resource offered through the Alberta Orff Chapter called "Drum, Move, Play" that I love.
  - This is the lady I saw on the Truth and Reconciliation workshop that showed how to Powwow Dance <https://www.youtube.com/c/HowToPowwowDance>
- **Elementary Music**
  - Musicplay online and Denise Gagnon; \*David Row at Make Moments Matter; Mrs. Stouffer's Music Room; The Music Crew Collaborative; Jessica Peresta; Aileen Miracle; Lindsay Jervis; \*Music Will (formally Little Kids Rock)
- **Band**
  - Band Directors Talk Shop; Randall Standridge; Jodie Blackshaw; Mickey Smith Jr.; Conn Selmer; After Sectionals; MusicEd Podcast; AmusEd A Music Educator Podcast
- **Music Conferences**
  - The BCMEA conference in October; The Conn Selmer Institute in June; International Music Education Summit in June; Music Will (Formally Little Kids Rock) Modern Band Summit in July.

## INDIGENOUS EDUCATION

- **Strong Nations** - Sign up for the Strong Nations newsletter at <https://www.strongnations.com/> They are an Indigenous owned and operated online Book and Gift store, as well as a Publishing house. They work hard to provide authentic books and gifts in their online store. As a publisher, ALL of their resources are Made in Canada. Follow them on Twitter @strong\_nations.
- **NEW Indigenous Learning Bundle - Animals Care for Mother Earth** - designed, written and curated by Indigenous author and owner of Strong Nations, Terri Mack (Da'naxda'xw Awaetlala), and Indigenous author and artist, Bill Helin (Tlingit, Tsimshian): <https://outdoorlearningstore.com/product/animal>. Also available at **Strong Nations** (see above).
- Shared by CBEEN - @CBEENetwork - Did you miss our excellent workshop on **Indigenous Learning Resources** with Bill Helin and @strong\_nation? Never fear. The recording is here \*and all of the recordings of all of our workshops! <https://outdoorlearningstore.com/recordings/>
- **Evaluating Indigenous Education Resources for Classroom Use** by Sara Florence Davidson: [https://indigenoustorybooks.ca/files/Davidson\\_2020\\_May\\_Teacher\\_magazine\\_p22-23.pdf](https://indigenoustorybooks.ca/files/Davidson_2020_May_Teacher_magazine_p22-23.pdf)
- Shared by Linda Kaser via Sharon Leah - Exciting times! The AIATSIS Education team are just about ready to launch our **Guide to Evaluating and Selecting Education Resources** (see diagram at right).
- Shared by Rose Pillay @RosePillay1 - The **Imagine a Canada 2022-2023** program invites Canadian youth from K-G12 and CÉGEP to envision a Canada reconciled: <https://nctr.ca/education/educational-programs/imagine-a-canada/>
- Also shared by Rose Pillay @RosePillay1 - "**A Curriculum for Educating Differently**" from @EdCanNet <https://edcan.ca/articles/a-curriculum-for-educating-differently/>



# INCLUSIVE EDUCATION

- Check out **Shelley Moore's 5 Moore Minutes** podcasts (Season 1 and 2) here:  
<https://fivemooreminutes.com/strategies/>

- Check out Shelley's **excellent blog** here:  
<https://blogsomemoore.com/>

- From **The Critical Thinking Consortium - Supporting All Learners**:  
<https://tc2.ca/shop/supporting-learners-creating-conditions-inclusive-classrooms-p-2263>

Designed to guide educators in taking an inclusive approach in all subjects and grades, *Supporting All Learners* provides simple but powerful starting points for creating inclusive classrooms. Through classroom strategies and examples, this resource provides guidance to help educators make everyday decisions about instruction and assessment and create inclusive learning environments for all learners.



- From Lee Ann Jung @leeannjung - Closing gaps/accelerating learning is not solved with an older model that relies on IEPs/intervention. We have to SHIFT the culture of #Education to embrace **#UDL as the LINCHPIN of a system of support for ALL students**.

# ASSESSMENT/INSTRUCTION

- From Lee Ann Jung @leeannjung - We must make assessment something we do WITH students, not TO them. **They must be able to assess their own learning competently by the time they graduate.** The earlier the better.

- This podcast is highly recommended! Shared by **Tom Schimmer Podcast** @TomSchimmerPod [NEW EPISODE] Ep. 83 features author @conniehamilton discussing her book, "**Hacking Questions!**" Apple <https://apple.co/3SfMt6s> Spotify <https://tinyurl.com/cef4rv84> YouTube <https://tinyurl.com/76bt3z5k>



- From **CAFLN (Canadian Assessment for Learning Network)** - There are exciting events in store for CAFLN members this year! From informal conversation nights, to virtual sessions to a summer institute, the opportunity to connect with cross-Canadian colleagues is rich. Join us: <https://cafln.ca/membership/being-a-cafln-member/>

- Also from **CAFLN @CAFLNetwork** (Canadian Assessment for Learning Network) - New Virtual CAFLN Series: **Decolonizing and Indigenizing Our Assessment Practices**. First session is October 19. Register here: <https://cafln.ca/product/spotlight-series-event/>

- Shared by **Solution Tree** @SolutionTree - "I think that what we need to do, as a profession, is figure out the best way to look families and students in the eye and have the conversations... about actions that must be taken in order to see growth." @KatieWhite426 **Putting Reporting in Perspective** Read more: <http://bit.ly/3wN42Sz>



- From **Katie White** @KatieWhite426 - If students are finding self-assessment challenging, you might need to focus on one of these **sub-skills**. Self-assessment is

**100 | REPRODUCIBLE**

**Self-Assessment and Goal Setting During Exploration**

Teachers can provide this tool to students to help them begin to set goals, articulate their success criteria, and plan for the next steps of the creative process. Students can store this tool in a portfolio and refer to it later in the creative cycle for reflection and planning. Teachers can also use this tool to design supports for students.

Learning goals I am planning on addressing:			
My Goal	Materials and Resources	Prior Knowledge and Skills	Action Steps
I am going to try to... because...	I think I might need... to get started.	I already know... I can already do...	I am still wondering... To get started, I will need to...
<b>Criteria for Success</b>			
I will know I am experiencing success when...			
I will know I need to rethink my plan if...			

Unlocked © 2019 Solution Tree Press • SolutionTree.com  
Visit [go.solutiontree.com/assessment](https://go.solutiontree.com/assessment) to download this free reproducible.

complex and practicing each of these embedded skills can help students be part of the assessment process.  
#ATAssessment  
#assessment  
#selfassessment

Also from Katie White  
@KatieWhite426 - As Ss

begin deep work, a template can support convos about decision-making that will

**SOFTENING Edges**

**Subskills of Self-Assessment**

Noticing	Remembering	Describing
Relating	Comparing	Analyzing
	Connecting	
Predicting	Visualizing	Imagining
Empathizing	Forgiving	
Decision making	Self-regulating	
Organizing	Revising	Revisiting

@KatieWhite426

propel Ss into elaboration. Looking at these **self-assessment sheets over time** is great for portfolio reflection. How do I get ready to create? What strategies are working?

- Shared by Tom Schimmer Podcast @TomSchimmerPod
- NEW EPISODE** Ep. 85 features Pt. 2 with John Hattie discussing his #VisibleLearning research!
  - Apple <https://apple.co/3eglTLR>
  - Spotify <https://tinyurl.com/cef4rv84>
  - YouTube <https://tinyurl.com/76bt3z5k>

**Episode 85**

**Must Be Measurable**  
**John Hattie**  
**The Good Ol' Test**

**John Hattie**  
(Part Two)

@TomSchimmerPod  
@TomSchimmer

## PROFESSIONAL LEARNING

**with Peter Liljedahl**

**ASSESSMENT IN A THINKING CLASSROOM**

Mar 21, May 11 & May 25  
4:00 PM - 6:30 PM  
Virtual

Attend any or all of the workshops  
\$50/workshop or \$125 for all three

**THE ASSESSMENT CONSORTIUM OF BRITISH COLUMBIA PRESENTS**

**CONVERSATIONS!**

A SERIES OF FREE, VIRTUAL, DROP-IN CONVERSATIONS ON TIMELY AND MEANINGFUL ASSESSMENT TOPICS THAT IMPACT EDUCATORS WHO USE THE B.C. CURRICULUM.

- Breakout sessions
- Q & A
- Ask ACBC segment
- Mentorship
- Special guests!

**NO REGISTRATION REQUIRED**

**OPEN TO ALL EDUCATORS: ELEMENTARY, SECONDARY, POST-SECONDARY, STUDENT-TEACHERS!**

**Zoom**  
Meeting ID: 4441232022  
Passcode: acbc

3:30-4:30 PM PST  
September 15th  
What exactly is standards-based grading?  
October 13th  
How do I come up with a final grade?  
November 17th  
What is "Extending"?

NEW\* A great follow-up to **Building Thinking Classrooms - Assessment in a Thinking Classroom** with @pgliljedahl. He will touch on evaluating what you value, formative assessment & summative assessment. Register here <https://ow.ly/2PiH50JRKV3>

## 9 | Educators respect and value the history of First Nations, Inuit and Métis in Canada and the impact of the past on the present and the future. Educators contribute towards truth, reconciliation and healing. Educators foster a deeper understanding of ways of knowing and being, histories, and cultures of First Nations, Inuit and Métis.

Educators critically examine their own biases, attitudes, beliefs, values and practices to facilitate change. Educators value and respect the languages, heritages, cultures, and ways of knowing and being of First Nations, Inuit and Métis. Educators understand the power of focusing on connectedness and relationships to oneself, family, community and the natural world. Educators integrate First Nations, Inuit and Métis worldviews and perspectives into learning environments.

- This is a **MUST WATCH! PROFESSIONAL STANDARD 9 - Truth and Reconciliation Moving Forward Together:** <https://youtube.com/watch?v=w4sBNxiA7YI> Building awareness - BC Teachers' Council, BC Teachers' Federation, Federation of Independent School Associations, First Nations Education Authority, First Nations Education Steering Committee, Métis Nation BC, and Ministry of Education and Child Care.

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Vancouver Campus

Edith Lando Virtual Learning Centre

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### Engaging All Learners in the Secondary Years

**Quick Info**  
 Dates: November 7, 2022, February 6, 2023 & April 3, 2023  
 Time: 3:30-5:00 PM  
 Format: Virtual  
 Audience: Secondary Years Teachers and TOCs  
 Cost: Free  
 Register by: Registration will remain open until April 3, 2023.

**Contact:**  
 Payvand Fratic  
 Program Coordinator  
 payvand.fratic@ubc.ca

**Registration:**  
 Register Now

#### Interactive Webinar Series

With support from the Ministry of Education, BC's Rural Education Advisory, UBC's Edith Lando Virtual Learning Centre, and the Greater Victoria School District invite educators in BC to join in a shared conversation about literacy learning in the secondary years. Sessions will have a blend of current thinking, examples from practice, and time to process and personalise ideas. See how reading, writing and thinking grow from oral language.

Our three-part interactive webinar series will be led by Dr. Leyton Schnellert with special guests for each session.

- November 7, 2022 - English First Peoples 10 - 12 - Denise Augustine, Emma Milken, Erica Filton
- February 6, 2023 - Story - Sara Florence Davidson
- April 3, 2023 - Disciplinary Literacy - Heather Brown, Tanya Henyard, Viki Roberts

Zoom sessions will take place from 3:30-5:00 PM and all sessions will be recorded. Register once to join all three!

[Register Now](#)

**Leyton Schnellert, PhD**  
 Leyton is an associate professor in UBC's Department of Curriculum & Pedagogy and Eleanor Ross Professor in Rural Teacher Education. He focuses on how teachers and teaching and learning can mindfully embrace student diversity and inclusive education. Dr. Schnellert is the Pedagogy and Participation research cluster lead in the UBC Institute for Community Engaged Research and co-chair of BC's Rural Education Advisory Committee. He has been a middle- and secondary-school classroom teacher and a learning-resource teacher for grades K-12. His books, films, and research articles are widely referenced locally, nationally, and globally. For more information about Leyton visit [leyschnellert.com](http://leyschnellert.com) or on twitter as [@leyschnellert](https://twitter.com/leyschnellert)

#### Session Details

November 7, 2022  
 February 6, 2023  
 April 3, 2023

Edith Lando Virtual Learning Centre  
 Vancouver Campus  
 2125 Main Mall  
 Vancouver, BC Canada V6T 1Z4  
 Tel 604 822 2013  
 Email [edl@edl.vancouver.ca](mailto:edl@edl.vancouver.ca)  
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**FREE! Engaging All Learners in the Secondary Years** – These sessions are excellent! Secondary teachers, please consider registering at <https://elvlc.educ.ubc.ca/engaging-all-learners-in-the-secondary-years>

**Date(s):** November 7, 2022, February 6, 2023 & April 3, 2023

**Time:** 3:30-5:00 PM

**Format:** Virtual

**Audience:** Secondary Years Teachers and TOCs

**Cost:** Free

**Register by:** Registration will remain open until April 3, 2023.

**FREE! Engaging All Learners in the Middle Years: Student Voice, Literacy and Numeracy** – Another excellent series hosted by Leyton Schnellert. Please register at <https://elvlc.educ.ubc.ca/middleyears2022/>

**Date(s):** October 17, 2022, November 21, 2022 & February 13, 2023

**Time:** 3:15-4:45 PM

**Format:** Virtual

**Audience:** Middle Years Teachers and TOCs

**Register by:** Registration will remain open until February 13th, 2023.

- REGISTER** now for the **Provincial Specialists Day** on Friday, October 21, 2022: <http://www.psaday.ca/>





## ONLINE SERIES WITH KATIE WHITE

3:05 - 5:05 pm

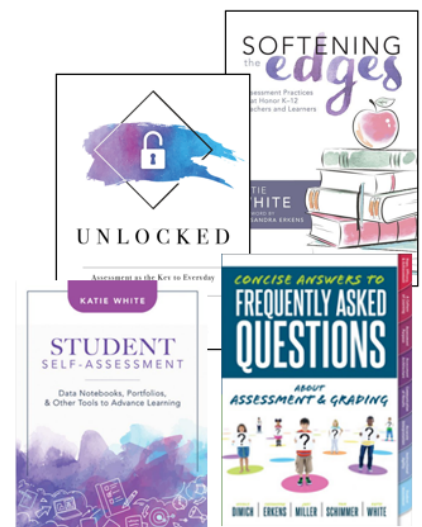
January 26

April 13

Katie is the current president of the non-profit **Canadian Assessment for Learning Network**. Her books include *Softening the Edges: Assessment Practices that Honor K-12 Teachers and Learners*, *Unlocked: Assessment as the Key to Everyday Creativity in the Classroom*, and *Student Self-Assessment: Data Notebooks, Portfolios and Other Tools to Advance Learning*. Her fourth book, *Concise Answers to Frequently Asked Questions About Assessment and Grading* was co-authored with Cassandra Erkens, Judi Miller, and Tom Schimmer.

### PLEASE COMPLETE THE REGISTRATION FORM HERE:

<https://forms.gle/RxEEivCdaJPNokLRA>



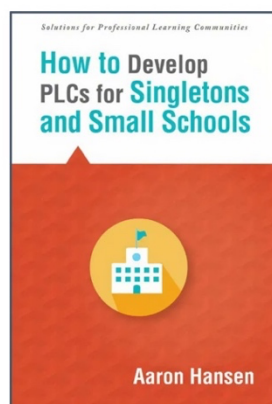
#### Session 2:

Ways to Engage Students in Analyzing their Own Data  
Student Goal Setting for Growth and Learning

#### Session 3:

Celebrating Student Learning  
Making Core Competency Reflections "Sing"

For more information, contact Frances Roch: [frsch@cispq.ca](mailto:frsch@cispq.ca)



"A high-functioning team **shares strategies, models lessons for each other, and learns and tries new strategies together.**

Teachers improve their professional practice in practical ways by using their own student data as a means for collaboratively improving what they do."

Hansen, A. (2015). *How to Develop PLCs for Singletons and Small Schools*.





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- ☐ IS FUN TO CLIMB ON
- ☐ YOU WOULD LIKE TO DRAW A PICTURE OF
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## LESSONS from Autumn

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