

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"



for the season of Advent ...

Please see the following resources generously shared by Rose Pillay ☺

FREE from Sophia Press for Teachers:
For Advent 2022:

https://sophiainstituteforteachers.org/elesson/teaching-the-liturgical-year?mc_cid=c2a8829a3b&mc_eid=56fddf4d1d

FREE Enjoy these free downloadable and printable resources

<https://store.rclbenziger.com/content/advent-0>

FREE: A Complete Guide to Advent 2022 from Hallow:

<https://hallow.com/advent/>

An Advent Calendar for Adults:

<https://www.loyolapress.com/catholic-resources/liturgical-year/advent/calendars/advent-calendar-for-adults/#.Y35BY5ybL4l.twitter>

FREE from Loyola Press for **Advent:**

<https://www.loyolapress.com/catholic-resources/liturgical-year/advent/#.Y3B9-7xC6Sk.twitter>

<https://usccb.org/resources/Advent-Calendar-2022.pdf>

and more here:

<https://usccb.org/prayer-worship/liturgical-year/advent>



Shared by Lou-ann Neel @LouannNeel1- Winter is a sacred time

Hello everyone! I'm so glad to be back! Apologies in advance if some of the dates for sessions have passed. Hopefully they have been recorded. Wishing you the very best during the beautiful season of Advent ☺



Frances Rock, Principal of Learning Services

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.

RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

CHRISTIAN EDUCATION

- Melodie Van Der Meer, **CISPG Christian Education Consultant**, continually updates her **PADLET** - a “growing place” for Christian Education resources throughout the year. Please check it out ☺

This month, Melodie would like to highlight her collection of resources focused on **Advent**. Melodie can be reached at the following email: mvandermeer@cispg.ca



Here is a wealth of resources from a Catholic teacher. It includes an Advent music playlist, some YouTube videos, and many free activities to use with students of all ages:

<https://www.looktohimandberadiant.com/2015/11/almost-advent.html>

For our schools and parishes with a Formed.org subscription, here are some Advent-related suggestions: <https://leaders.formed.org/advent-suggestions/>

And a link to my Padlet, as always! There is an Advent and a Christmas category:

<https://padlet.com/melodievandermeer/cug8dsv8m0alnyu0>

LITERACY

- Shared by Rose Pillay @RosePillay1 - **FREE Welcome to the World of Eric Carle!** Enjoy Eric Carle's beloved books for young readers, explore his artwork, and more on the official Eric Carle YouTube channel. Get ready for kid-friendly crafts, visits from favorite Eric Carle character puppets, and full-length storytime read alouds of beloved Eric Carle picture books! Subscribe now for new episodes of The World of Eric Carle. <https://www.youtube.com/c/WorldofEricCarle/featured>

Here is the first episode: Learn how to make a kid-friendly spiderweb craft, join us for a puppet show starring The Very Busy Spider, and listen to a full length read aloud of The Very Busy Spider picture book:

<https://www.youtube.com/watch?v=qHl3s4ctslQ>

- From **edutopia** @edutopia - New research on how kids best learn letter-sound pairings! Hint: Get 'em up and moving! <https://www.edutopia.org/video/better-way-learn-your-abcs>

NUMERACY

- FREE from the Multiplicity Lab: two sets of **Rich Math Teaching** routines - Look-Think-Talk and Off You Go - each create opportunities for rich and worthy mathematical talk. See more about each routine below and then search through our archives to find an activity right for your students tomorrow: <https://multiplicitylab.northwestern.edu/routines/>

And more FREE ideas here: <https://multiplicitylab.northwestern.edu/image-of-the-week/>

- From Janice Novakowski @jnovakowski38 - Burst session after school today looking at the instructional routine **Slow Reveal Graphs**. More info here: <https://slowrevealgraphs.com>

Recording will be posted to numeracy playlist on the SD38 YouTube channel soon! #sd38learn

EXPLORATIONS

- Shared by Rose Pillay - READ the **FREE** e-book for Science Educators: **Knowing Home: Braiding Indigenous Science with Western Science**, Book 1 - download or scroll down the page to open up the virtual chapters <https://pressbooks.bccampus.ca/knowninghome/>
- Welcome to the **Science World Educator Page!** Science World is so excited to be providing in-person and online school programs for the 2022-23 school year! On this page you will find information about visiting Science World, how Science World can visit you, online workshops highlighted activities from our online Resources, and curated links and upcoming events. Sign up for the latest events, news and information for teachers and educators: <https://www.scienceworld.ca/for-educators/#resources>
- From Adele Reynolds at Let's Talk Science areynolds@letstalkscience.ca:

Clothing4Climate (Grades 7-12) - Sign-up for our newest Water Systems topic!

- Our Clothing4Climate project: <https://letstalkscience.ca/clothing4climate> has a new topic that launched in September: *Clothing and Water Systems*. This topic was designed to interweave principles of **Indigenous Ways of Knowing** including land-based learning, community connections, and showcasing the work of Indigenous individuals and organizations.



Join us for Coffee and a Keynote on Saturday, November 26th! Hosted by Dr. Alec Couros

- Learn new, fun ways of engaging students with math by joining this month's Coffee and a Keynote event featuring math teacher extraordinaire Nat Banting who received a 2021 Prime Minister's Certificate of

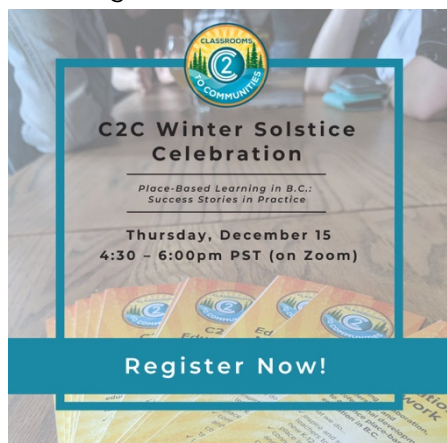
Excellence in STEM: <https://letstalkscience.ca/events/coffee-and-a-keynote-nat-banting-mathematical-power-building-specifications>

This event will be followed by an interactive webinar where you can join educators from across Canada to collaborate, share, and reflect on how to improve your teaching practice in the classroom.

- From **C2C_BC** @C2C_BC - Register now for the **C2C Winter Solstice Networking Event!** Join teachers, community educators and other leaders from across B.C. as we meet online to share successful practices and celebrate our work that connects learners with place and the outdoors! <https://www.c2c-bc.org/annual-solstice-registration>

- Shared by **Take Me Outside** @takemeoutside - The 2023

#OutdoorLearning Conference from May 4-6 is starting to fill up & we're offering early bird pricing now! The



inaugural theme is "Place & Pedagogy: Where Learning Happens". For details, to register, or to apply as a presenter visit: <https://takemeoutside.ca/conference/>

PHE/SEL

- **FREE from PHE Canada for Grades K-12:** These activities have been divided into three categories: at school to reflect the most recent health and safety protocols, at home to support learners in a virtual setting, and those that can be used or modified for both learning contexts. All activities are downloadable for free as print-friendly activity cards: <https://phecanada.ca/programs/phe-learning-centre/physical-education-activities> and more: <https://phecanada.ca/programs/phe-learning-centre/emotional-well-being-education-activities>
- **From NOIE (Network of Inquiry and Indigenous Education) - EXPLORE Self-Regulated Learning** - this page creates space for educators to learn about SRL, share tools and resources, and work through ideas and challenges to support students to develop as self-regulating learners: <https://noiie.ca/srl-connections/>

INDIGENOUS EDUCATION

- Shared by Rose Pillay @RosePillay1 - **Responsive Mathematics Assessment** <https://elvlc.educ.ubc.ca/culturally-responsive-mathematics-assessment/> via @EdithLandoVLC. Next Session - **January 25, 2023**
- **FREE** from the North Vancouver School District (from 2015): 51-page set of entry point lesson plans re **Indigenizing the BC Curriculum:** <http://blogs.sd41.bc.ca/science/files/2016/02/Aboriginal-Entry-Point-Lessons-K-to-7-September-2015.pdf>
- Shared by Rose Pillay @RosePillay1 - From @LenPierre2 - This guide is designed to help professionals understand the **history and purpose of territory acknowledgements** as well as enhance their acknowledgements to go beyond the status quo: https://www.lenpierreconsulting.com/files/ugd/90c86d_b3aa5cd2564c4d77a72b7b397d96add0.pdf



- From **Teacher Magazine: What is a Restorative Justice Framework?** https://www.teachermagazine.com/au_en/articles/education-q-a-what-is-a-restorative-justice-framework?utm_source=CM&utm_medium=Bulletin&utm_campaign=2Nov and **Practicing Restorative Justice in Schools:** https://www.teachermagazine.com/au_en/articles/q-a-practicing-restorative-justice-in-schools?utm_source=CM&utm_medium=Bulletin&utm_campaign=2Nov

INCLUSIVE EDUCATION

- **THIS IS A MUST CHECK RESOURCE FOR**

LEARNING RESOURCE TEACHERS

Shared by Aviva Dunsiger @avivaloca - Have others seen this? Grateful to @tweetsomemoore for sharing this during her presentation yesterday. **When you click on the need, a variety of strategies are shared.** Practical & targeted ideas. So useful! <https://teachspeced.ca/teaching-strategies-students-special-needs?q=node/663>

- Shared by Oriana Viveiros at St. Anthony's: **POPFASD** has a great on demand course for teachers/EA's that is free and available until Nov. 30 and again in January 2023. The newsletter has links to the course and other great information on IEP's and a strength-based approach to planning and learning: <https://www.fasdoutreach.ca/training>



As soon as you put a number on it,
learning stops.
Instead, students need to 'know':

1. where they are right now.
2. where they need to go next.
3. How they will get there.

no number can tell them that.

@dean_of_math

• From Shannon Schinkel @DramaQueenBRC - Pleased to share my article published in Edutopia - **7 Ways to Build A Learner Centred Classroom**: <https://www.edutopia.org/article/7-ways-to-build-a-learner-centered-classroom>

• Also shared by Shannon Schinkel @DramaQueenBRC - It's here! The video from @acbc's November CONVERSATION #3, "**What is Extending?**" with @TomSchimmer can be found here. Enjoy!
<https://dropbox.com/s/yicgy0km58u979w/%20Tom%20Schimmer%20-%201669000300570.mp4?dl=0>

• Shared by edutopia @edutopia - Wrapping up your class with intention can be really powerful. **These *5 activities* bring SEL and academic reflection together**:
<https://twitter.com/edutopia/status/1595418390004318208>

Questioning

It's fundamental to give pupils time to process the question and generate an answer.

Probing What do you mean by...? Can you say more about...? In what way...? How exactly...?	Challenging But how do you know...? Why do you think that...? Are you sure that...? But what if...?	Bridging So is it the same as/for/when...? How does it/that compare to...? Can you think of other/a different...?
Personalising What do you, personally, think...? What's your own view about...? How well...? In your opinion, why...?	Extending Could you explain...? What would happen if...? Does that suggest any other...? What might be the problem with...?	Reflecting When/how/what did you discover...? How did you find/work out...? What made you think of...? Why did you decide...?

Try these:

- No hands up: Anyone can answer, which avoids the same few students answering questions and discourages passivity.
- ABC: Once a pupil has answered, ask another to Agree, Build on or Challenge their answer.
- Pose, Pause, Pounce, Bounce: Ask, give thinking time, choose a pupil to answer, ask another pupil to extend.
- In the hot seat: Students take it in turns to sit in the 'hot seat' and answer questions.
- Think-pair-share: Allows time to share ideas with a partner and respond to a posed question.
- Phone a friend: A useful strategy in which a student nominates another to answer the teacher's question. The first student also provides an answer.
- Here is the answer, what is the question? Deliberately back to front to encourage out-of-the-box thinking.

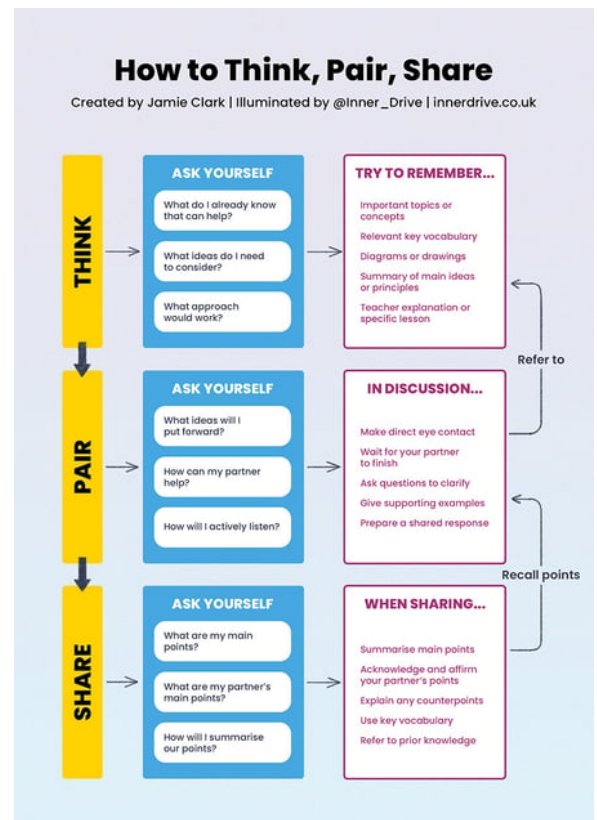
And finally:

Teachers' faces are usually authoritative or expectant once a question is posed. When we are looking puzzled or curious, pupils may be more confident to tell us what they really think, rather than what they think we want to hear.

We want participants, not performers.

@MissBanksEng.
With thanks to @Durrant, @ASTSupportAali, @TeacherToolkit and @CharteredColl

- Questioning from @MissBanksEng. We want participants not performers (see left)
- GREAT infographic and information on Think-Pair-Share routine: **The importance of Think, Pair, Share (and how to do it properly)**
<https://blog.innerdrive.co.uk/how-to-use-think-pair-share> (see below)



PROFESSIONAL LEARNING

- **The Spiral of Inquiry: Beyond the Six Steps** From Angela Stott @ajgadd - Coming to a computer screen later this month! @barbhamblett and I are looking forward to tackling some big questions we have had when doing the deep work of getting super curious about what is really going on for our learners. Join us on November 24: <https://bit.ly/inquirynetwork>

Please sign up to attend the 2022-2023 **Three Part Learning Series**, and we will send you a link to these sessions from 3:15-4:30 pm:

- November 24: Collecting the Best Information
- January 26: Growing a Community of Adult Learners
- April 27: Designing for Learning

FREE fast and fun online, after school 30-minute rapid sharing from **innovative and inspiring K-12 educators in BC**: save-your-spot now: <https://noiie.ca/learning-bursts/>

NOIIE 2022/23 Learning Burst Schedule

- January 26, 2023 (4:00 -4 :30pm PT)
- April 13, 2023 (4:00 - 4:30pm PT)

- REGISTER for the **2023 The Art of Inquiry Teaching**: a 3- part series of online workshops with Kath Murdoch beginning January 23, 2023. In this series of three, interactive, online workshop <https://noiie.ca/2023-kath-murdoch/> explores what "teaching looks, sounds and feels like when we bring inquiry into our work."
- NEW* A great follow-up to **Building Thinking Classrooms - Assessment in a Thinking Classroom** with @pgliljedahl. He will touch on evaluating what you value, formative assessment & summative assessment. Register here: <http://ow.ly/2PiH5QJRKV3> **Spots are going quickly!**
- How do early childhood educators create a culture of health and wellbeing that includes the land through our teachings? From Edith Lando Virtual Learning Centre - **Early Childhood Education Professional Development Series 2022-2023** <https://elvlc.educ.ubc.ca/eced-pro-d-series-2022-2023/> via @EdithLandoVLC. Next Session is **December 10, 2022. FREE** Virtual 9:00am -11:00am PST
- Also from Edith Lando Virtual Learning Centre - **What Counts in Primary Literacy?** Pedagogy and practices that make a difference for all kids via @EdithLandoVLC. **FREE** Virtual next session: **February 9, 2023 3:15-4:45 PM** with Harini Rajagopal, Briana Adams, Faye Brownlie: <https://elvlc.educ.ubc.ca/what-counts-in-primary-literacy/> **These sessions are recorded and available on the website.**
- **FREE** after school webinars for **BC Secondary Teachers**: join in a shared conversation about **literacy learning in the secondary years**. Sessions will have a blend of current thinking, examples from practice, and time to process and personalize ideas. See how reading, writing, and thinking grow from oral language. Our three -part interactive webinar series will be led by Dr. Leyton Schnellert with special guests for each session: <https://elvlc.educ.ubc.ca/engaging-all-learners-in-the-secondary-years/>

February 6, 2023 - **Learning Through Story** - Sara Florence Davidson

April 3, 2023 - **Disciplinary Literacy** - Heather Brown, Tammy Renyard, Vicki Roberts

Zoom sessions will take place from 3:30-5:00 PM and all sessions will be recorded. Register once to join them all!



- **FREE** after school online Pro-D for **Middle School Teachers**: join in a shared conversation about **engaging all learners in the middle years**. Sessions have a blend of current thinking, examples from practice, and time to process and personalize ideas. Our three-part interactive webinar series will be led by Dr. Leyton Schnellert with special guests for each session: <https://elvlc.educ.ubc.ca/middleyears2022/>

November 21, 2022 - **Numeracy practices that foster student voice, thinking, and agency** - Nikki Lineham & Shaheen Musani (now recorded)

February 13, 2023 - **Literacy practices that foster student voice, thinking, and agency** - Vicki Roberts & Leyton Schnellert

Zoom sessions will take place from 3:15-4:45 PM and all sessions will be recorded. Register once to join all!

- If you have time for just one thing, **THIS IS A MUST READ** - Great ideas when thinking about school plans
The Research on Life-Changing Teaching <https://t.co/flndv7OksZ>

