

# CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

*"ALL learners thriving in inspired Catholic Learning Communities"*



## Sharing Our Stories ...

From **The Northern View**, a story about **"Budding Business Execs"** from **Annunciation School** in Prince Rupert:

<https://www.thenorthernview.com/news/budding-business-execs-set-up-student-shops-in-prince-rupert/>

## For Your Listening Pleasure ...

**Silent Night** with Father Rob Galea and featuring Alyssa Agius:

<https://www.youtube.com/watch?v=POkI5pWF3JI>

**Emmanuel** - Father Rob Galea:

<https://youtu.be/wAlreT4J1uo>

**O Holy Night** with Father Rob Galea and featuring Ana Gabriela:

<https://youtu.be/gWXXDAyHNe8>

**Happy Christmas (War Is Over)** with Andrea, Matteo, and Virginia Bocelli:

<https://youtu.be/PtqS5YVvTol>



Shared by Lou-ann Neel on Twitter



Hello everyone!

Wishing you much joy, relaxation, peace, and love over the Christmas break.

Looking forward to a new year of renewed energy, hope, and optimism in 2023!

All the very best ☺



*Frances Rock, Principal of Learning Services*

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.

## RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of "strong practice" across BC. They are not meant to overwhelm, but rather to support CISPg educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

## CHRISTIAN EDUCATION

- Melodie Van Der Meer, **CISPg Christian Education Consultant**, continually updates her **PADLET** - a "growing place" for Christian Education resources throughout the year. This month, Melodie would like to highlight "some resources for the Christmas season including **Epiphany** on the Padlet, which may be useful for the eager planners for January!" <https://padlet.com/melodievandermeer/cug8dsv8m0alnyu0>

Melodie can be reached at the following email: [mvandermeer@cispag.ca](mailto:mvandermeer@cispag.ca)

## LITERACY

**LiberatED** @LiberatED\_SEL · Nov 23

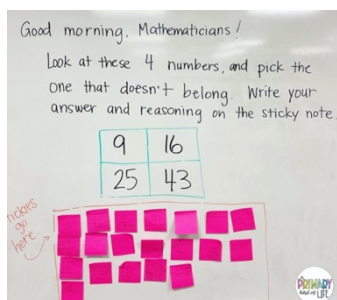
If you were to start a movement, what would it be?

We offer your students and you an excerpt from Leona & Gabrielle Prince's book, **#BeAGoodAncestor**, and invite you to reflect on ideas that you want to transform into meaningful action in your community at school and beyond.

Excerpt from <i>Be a Good Ancestor</i> by Leona Prince and Gabrielle Prince	Excerpt from <i>Be a Good Ancestor</i> by Leona Prince and Gabrielle Prince
Be a <b>good ancestor</b> with your <b>thoughts</b> . Thoughts become <b>ideas</b> . Ideas become <b>actions</b> . Actions become <b>movements</b> . And movements become <b>change</b> .	<b>Reflection Activity</b>  Our thoughts are powerful. They breed ideas, innovations, actions, movements, and change. We have a responsibility to <b>ourselves</b> , our <b>communities</b> , and our <b>descendants</b> , as one thought can create the change we strive for in our lives and communities. With your students, we invite you to reflect on the words of <b>Leona and Gabrielle Prince</b> , from Lake Babine Nation and Nak'azdli Whut'en, and who belong to the Likh Ts'a Mis Yu (Beaver) Clan, and are authors of the book, <i>Be a Good Ancestor</i> .  <ul style="list-style-type: none"><li>For whom and what are you responsible? How will you demonstrate your <b>responsibility</b>?</li><li>What are some of your ideas that you want to transform into <b>meaningful action</b> in our community at school and beyond?</li><li>If you were to start a <b>movement</b>, what would it be?</li></ul>

**LiberatED** @liberated\_s **LiberatED** @liberated\_s

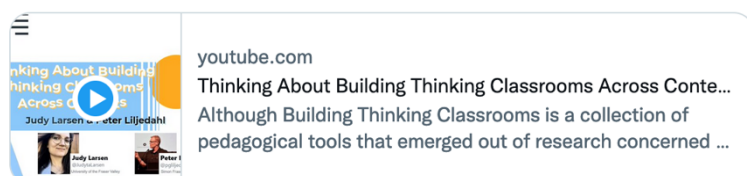
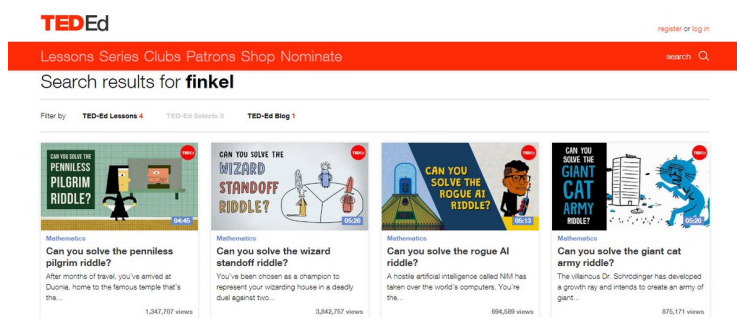
## NUMERACY



- Shared by **Mathigon** @MathigonOrg - Our 2022 puzzle calendar is starting! View all the puzzles from last year at <http://mathigon.org/puzzles>
- From **Teacher2Teacher** @teacher2teacher (Inspiration via Teacher Courtney's class)- Have you ever tried including open-ended questions in your math instruction? This Q invites Ss to think critically and creatively (see image left).
- From **Grassroots Workshops** @GrassrootsWS - Looking for a routine that engages your students while building their number sense? Come explore Clothesline Math and

how to use it in your classroom. Learn more about Kristen Acosta's (@kristenmacosta) How To Use Clothesline Math online workshop at <https://grassrootsworkshops.com/workshops/how-to-use-clothesline-math>

- From Janice Novakowski @jnovakowski38 - **BC Reggio-Inspired Mathematics Project Newsletter: December 2022** - [https://mailchi.mp/28df5f907504/bcreggiomath\\_november\\_newsletter-14408763?e=68b42ed032](https://mailchi.mp/28df5f907504/bcreggiomath_november_newsletter-14408763?e=68b42ed032)
- As well, check out the **Reggio-Inspired Mathematics blog**, a professional collaborative inquiry examining how Reggio-inspired principles and practices may enhance the teaching and learning of mathematics: [https://janicenovkam.typepad.com/reggioinspired\\_mathematic/](https://janicenovkam.typepad.com/reggioinspired_mathematic/)
- From **Robert Kaplinsky** @robertkaplinsky - Would you prefer to browse my lessons in a spreadsheet? Check out <http://problems.robertkaplinsky.com> to view them with the concept/skill and standards
- Also shared by Robert Kaplinsky - Looking for some challenging math riddles for your students? These problems were created by @MathforLove for TedEd: <https://ed.ted.com/search?utf8=%E2%9C%93&q=finkel>



- **Thinking About Building Thinking Classrooms Across Contexts** - Check out this video to learn more about these ideas: <https://youtube.com/watch?v=762TKZhDpKw> (Recorded for the **Making Math Moments that Matter Virtual Summit 2020**)

## EXPLORATIONS

- From Adele Reynolds [areynolds@letstalkscience.ca](mailto:areynolds@letstalkscience.ca) at **Let's Talk Science**: I'd like to share some upcoming programming highlights with you:
  - **January 28:** Virtual webinar: **Coffee and a Keynote with Monique Gray Smith**: Weaving Braiding Sweetgrass for Young Adults Into your Class and Around Your Dinner Table. (See PDF attached)
  - **January 28:** Virtual workshop: **Creating a Disability-Inclusive Science Learning Environment**. This synchronous course is open for all educators to sign-up directly. We highly encourage educators to take the [asynchronous](https://letstalkscience.ca-central.catalog.canvaslms.com/browse/educators-enseignants-et-enseignantes/english/courses/creating-disability-inclusive-science-learning-environments?_ga=2.65459886.1434248993.1670526697-1575961317.1667421718) course first: [https://letstalkscience.ca-central.catalog.canvaslms.com/browse/educators-enseignants-et-enseignantes/english/courses/creating-disability-inclusive-science-learning-environments?\\_ga=2.65459886.1434248993.1670526697-1575961317.1667421718](https://letstalkscience.ca-central.catalog.canvaslms.com/browse/educators-enseignants-et-enseignantes/english/courses/creating-disability-inclusive-science-learning-environments?_ga=2.65459886.1434248993.1670526697-1575961317.1667421718) (See PDF attached)
  - **STEM Storytime** (K-3) special winter edition and **STEM Club** (Gr 4-6) returns in the new year. **FREE kits available for equity-deserving schools.** (See PDF attached)

Please let Adele know if you have any questions.

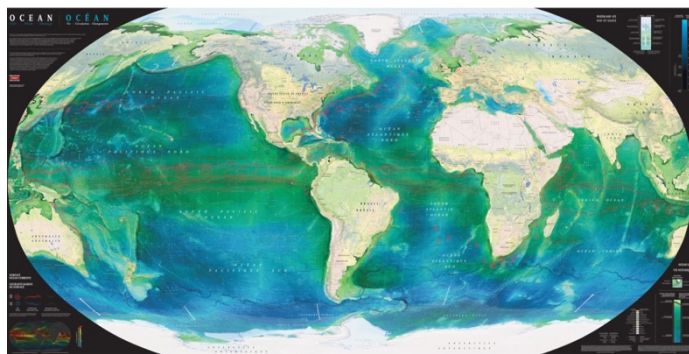




- From **Canadian Geographic Education** @CanGeoEdu - Looking for a way to introduce topics like greenhouse gases and sea ice loss to your students? Climate change is affecting the environment in many different ways, from land to sea to air – learn about these effects with our **#climatechange infographics**:

<https://cangeoeducation.ca/en/resources/climate-change/>

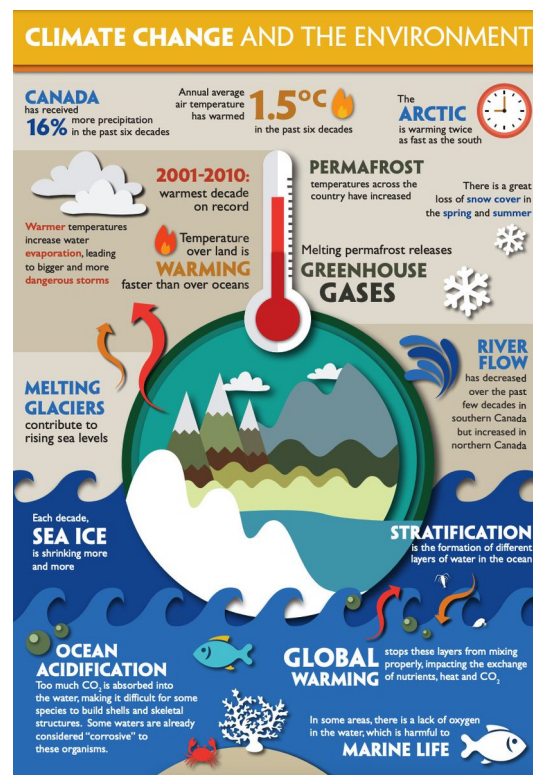
- Also from **Canadian Geographic Education** @CanGeoEdu - Learning about the ocean, biodiversity, and climate change? Check out our Ocean tiled map! The accompanying activities and #StoryMap will take students on a deep dive into the global ocean and the importance of ocean conservation: <https://bit.ly/3t7iDXW>



- FREE virtual workshop series from **Outdoor Learning**: Registration is NOW OPEN for our **FREE Winter Outdoor Learning Virtual Workshop Series!**

<https://cbeen.ca/workshops/>

Beyond ideas & inspiration, all participants get a certificate of attendance, entry for great prizes, and a discount code to access outdoor learning resources & tools.



## PHE/SEL

- Shared by **Josh Ogilvie** @joshogilvie4 - With the new/draft #bcd reporting order coming in Sept '23 the timing is right to explore our current #assessment practices in #PHE & how they align 2 & support Ss learning. **I created this handbook to support our field & it is free for @PHEinBC members.** DM if interested.
- From PE School @PESchoolYT - WINTER GAMES! - If you need some fun winter themed #PhysEd games for the next month, here's a link from **PE School!** PE School Winter Games Playlist: <https://youtube.com/playlist?list=PLB7A9qmx4VNE9wmHXIG9ofligMcureR0t>
- From **SHAPE America** @SHAPE\_America - The #healthmovesminds SEL education resources teach positive health behavior skills – being physically active, how to ask for something and show gratitude, how to manage stress and other emotions, achieving confidence and feeling pride in helping others: <http://healthmovesminds.org>
- Shared by **Phys.Ed.Review** @physedreview - Gymnastics Skills Tutorials from @headoverheelsgy [https://youtube.com/playlist?list=PL9d-WwuVQj-c31nF0x\\_FMyADDPu1ozXBw](https://youtube.com/playlist?list=PL9d-WwuVQj-c31nF0x_FMyADDPu1ozXBw)

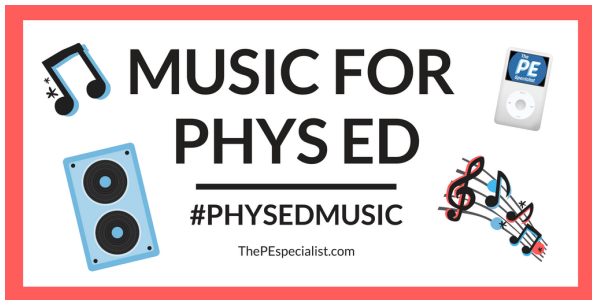
### ASSESSMENT IN PHYSICAL AND HEALTH EDUCATION

#### TEACHER RESOURCE HANDBOOK

2022

- Assessment Foundations
- Assessment & Teaching
- Assessment Tools
- Grading & Reporting





- From Ben Landers @thepespecialist - Need some fresh **Music for your #physed class?** Check out this post: <http://thepespecialist.com/music/>  
**NOTE the following disclaimer:** Your views/opinions on what music is appropriate for school might be different than mine, so make sure to double check lyrics, remember to get edited versions and be responsible; ultimately, you're responsible for the music you choose to play in your classes 😊 P.S. You can also get some recommendations for tunes for PE Music on a great PE blog created by Nick Williamson here **Phys Ed Beats:** <https://www.bewellplayed.com/blog/physedbeats>

- Shared by Mike Graham @PE4everykid - Grades 3-5 working on ball handling and dribbling with @kellidsmith **warmup video** [https://youtube.com/playlist?list=PLiEU-RpsM8ApPfMKew5xp3BOtRUaz\\_1sQ](https://youtube.com/playlist?list=PLiEU-RpsM8ApPfMKew5xp3BOtRUaz_1sQ)
- Also from Mike Graham @PE4everykid -- First 30 minute lesson of our Basketball Unit with Grades 3-5: <https://my.visme.co/view/y46xd4pj-grades-3-5-hand-dribbling-lesson-1?playRec=1#s1>

## INDIGENOUS EDUCATION



- Shared by **Canadian Geographic Education** @CanGeoEdu - in Canada, there are 12 Indigenous language families, and within those, there are about 70 distinct languages and even more regional dialects. Discover the geography, history, and cultural heritage of #IndigenousLanguages in Canada with our **StoryMap:** <https://bit.ly/3xUV5Yc>
- Also from **Canadian Geographic Education** @CanGeoEdu - #ClimateChange affects Canada in many different ways. The Climate Atlas of Canada offers great educational resources on climate science, such as maps & videos, and storytelling focused

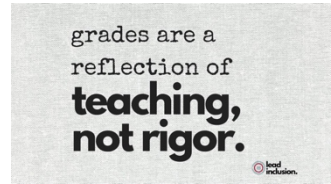
on Indigenous Knowledge and community-based research: <https://climateatlas.ca>

- **From First Nations Health Authority** - Territory Acknowledgement Guide, FNHA <https://fnha.ca/Documents/FNHA>
- Again from **Canadian Geographic Education** @CanGeoEdu Did you know that there are about 30,000 official place names thought to have Indigenous origin in Canada? This #StoryMap from the Geographical Names Board of Canada explores the linguistic cultural heritage of Canada: <https://bit.ly/32FGxcl>
- From **Farm to School BC - A Learning Circle Series for K-12 Educators - Northern Indigenous Food Ways:** <https://www.eventbrite.com/cc/northern-indigenous-food-ways-learning-circle-1368969> This series is presented to support Northern educators but is open to all who would like to learn, connect, and witness Indigenous food ways, specifically in the Northern context. For more information, contact roanne [whitticase@farmtoschoolbc.ca](mailto:whitticase@farmtoschoolbc.ca)



# INCLUSIVE EDUCATION

- From Lee Ann Jung @leeannjung - There are still those who believe low grades equal a rigorous class. Grades are a reflection of the quality of teaching! With excellent teaching, there's no limit to how many students excel.
- Congratulations to **Dr. Shelley Moore**, who just completed her PhD ☺



# ASSESSMENT/INSTRUCTION

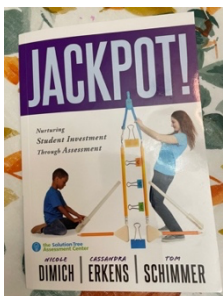


- From Carrie Antoniazzi @CarrieAntoniazzi - Have you signed up for **#EdcampBCCC** yet? We are looking forward to bringing this event back so that we can share our ideas & chat about all things core competencies. Parents, educators, administrators, students - everyone with an interest in education in BC is welcome! #bced. Register here: <https://edcampbcc.weebly.com/>
- THIS IS WELL WORTH READING** - From **EL Magazine** @ELmagazine - "By teaching students **how to notice**, we support them in gathering the essential information they need to make decisions about where to go next in their learning."



**Learning To Notice:** <https://www.ascd.org/el/articles/learning-to-notice>

- Shared by Shannon Schinkel @DramaQueenBRC - It's here! The video from @acbc's November CONVERSATION #3, **"What is Extending?"** with @TomSchimmer can be found here. Enjoy!
- Shared by Owen Matchim



@omatchim  
Absolutely fantastic read for educators. This book was well laid out and organized

with so many sticky points I had to take notes to explore more later. Highly recommended read for those looking to improve their teaching game.

## BREAKOUT #2

Does the B.C. proficiency scale language (below) help or hinder how we develop criteria for Extending?

Proficiency Scale	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

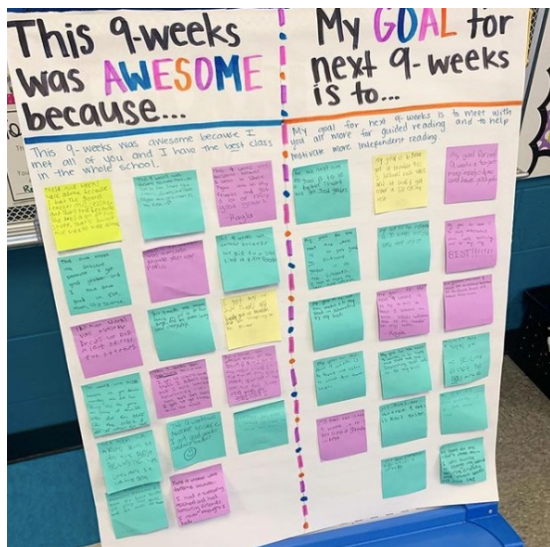


- From Tom Rogers @RogersHistory - The best 'marking and assessment policy' I've ever seen.... consists of about 2 sentences!

What am I doing well in the subject?

What do I need to do to improve my work in the subject?





- From **Teacher2Teacher** @teacher2teacher (Inspiration via T @MrsCessacsClass) - **How do you set goals with your Ss?**
- Also from **EL Magazine** - By following 4 key actions, educators can prepare students for a lifetime of continuous and autonomous learning, write @Catlin\_Tucker & @jaymctighe: <https://www.ascd.org/el/articles/developing-self-directed-learners-by-design>

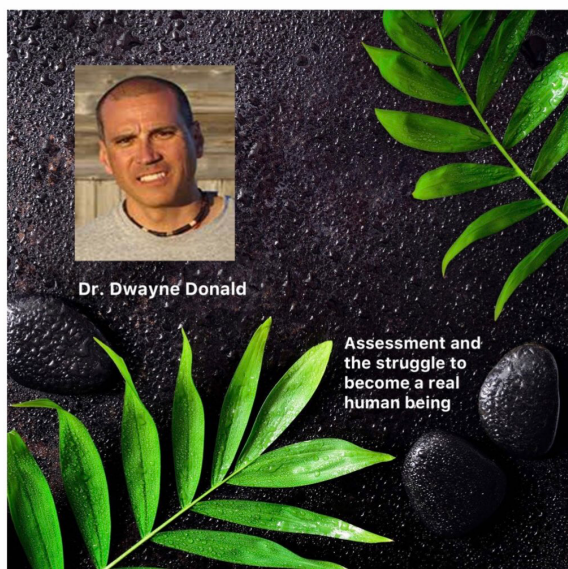


- Shared by **CAFLN** @CAFLNetwork - **Part Two of our Spotlight Series** will occur on Jan. 10 from 5-6:30PST (8-9:30EST). Register here: <https://cafln.ca/product/dwayne-donald-spotlight-event/>



*Canadian Assessment for Learning Network*

CAFLN invites you to a **Spotlight Series Event on Decolonizing and Indigenizing Assessment Practices** featuring...



Dr. Dwayne Donald is a member of the Beaver Hills People (amiskwaciwiiniwak). He is a professor in the Faculty of Education at the University of Alberta. Dr. Donald also holds a Canada Research Chair in Reimagining Teacher Education With Indigenous Wisdom Traditions. His work focuses on how Indigenous wisdom traditions can expand understandings of curriculum and pedagogy.

## K-12 Student Reporting Policy Implementation Support Documents - Just Released!!!

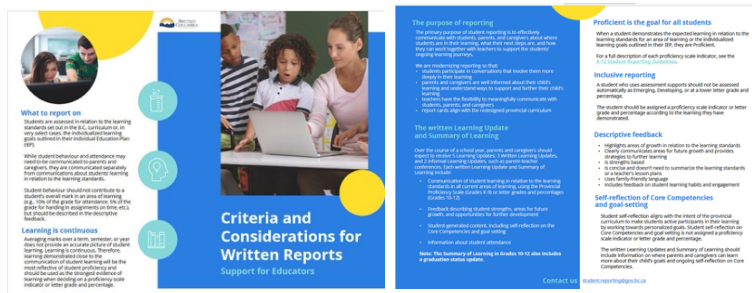
Three implementation support documents for the **K-12 Student Reporting Policy** have been released.

These documents provide educators and school leaders with key information to prepare classrooms and schools for alignment with the updated K-12 Student Reporting Policy in the 2023/24 school year.

[K-12 Student Reporting Policy: Communicating Student Learning Guidelines](#)

[Criteria and Considerations for Written Reports- Considerations for Educators](#)

[Unpacking the Proficiency Scale- Support for Educators](#)





# PROFESSIONAL LEARNING

- **The Spiral of Inquiry: Beyond the Six Steps** From Angela Stott @ajgadd - @barbhamblett and I are looking forward to tackling some big questions we have had when doing the deep work of getting super curious about what is really going on for our learners. Join us on November, January, and April: <https://bit.ly/inquirynetwork>

Please sign up to attend the 2022-2023 **Three Part Learning Series**, and we will send you a link to these sessions from 3:15-4:30 pm:

- January 26: Growing a Community of Adult Learners
- April 27: Designing for Learning

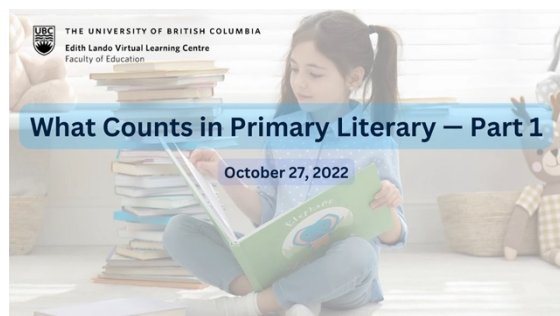
**FREE** fast and fun online, after school 30-minute rapid sharing from **innovative and inspiring K-12 educators in BC**: save-your-spot now:

<https://noiie.ca/learning-bursts/>

## NOIIE 2022/23 Learning Burst Schedule

- January 26, 2023 (4:00 -4 :30pm PT)
- April 13, 2023 (4:00 - 4:30pm PT)

- REGISTER for the **2023 The Art of Inquiry Teaching**: a 3- part series of online workshops with Kath Murdoch beginning January 23, 2023. In this series of three, interactive, online workshop <https://noiie.ca/2023-kath-murdoch/> explores what "teaching looks, sounds and feels like when we bring inquiry into our work."



## What Counts in Primary Literacy – Part 1

October 27, 2022

- NEW\* A great follow-up to **Building Thinking Classrooms - Assessment in a Thinking Classroom** with @pgliljedahl. He will touch on evaluating what you value, formative assessment & summative assessment. Register here: <http://ow.ly/2PiH50JRKV3>  
**Spots are going quickly! I'm registered!!!**

- From Edith Lando Virtual Learning Centre - **What Counts in Primary Literacy?** Pedagogy and practices that make a difference for all kids via @EdithLandoVLC.

**Next session: February 9, 2023 3:15-4:45 PM** with Harini

Rajagopal, Briana Adams, Faye Brownlie: <https://elvlc.educ.ubc.ca/what-counts-in-primary-literacy/> These sessions are recorded and available on the website. **View first session here:** <https://youtu.be/zr2qD9ipoAc>

- **FREE** after school webinars for **BC Secondary Teachers**. Sessions will have a blend of current thinking, examples from practice, and time to process and personalize ideas. Our three -part interactive webinar series will be led by Dr. Leyton Schnellert with special guests for each session: <https://elvlc.educ.ubc.ca/engaging-all-learners-in-the-secondary-years/> **View Session 1 here - English First Peoples 10 - 12** - Denise Augustine, Emma Milliken, Erica Fitton: <https://www.youtube.com/watch?v=gpv7eZ1VF2Y&t=3s>

**Next sessions:** February 6, 2023 - **Learning Through Story** - Sara Florence Davidson, and April 3, 2023 - **Disciplinary Literacy** - Heather Brown, Tammy Renyard, Vicki Roberts. Zoom sessions will take place from 3:30-5:00 PM and all sessions will be recorded. Register once to join them all!

- **FREE** after school online Pro-D for **Middle School Teachers**: join in a shared conversation about **engaging all learners in the middle years**. Our three-part interactive webinar series will be led by Dr. Leyton Schnellert with special guests for each session: <https://elvlc.educ.ubc.ca/middeleyears2022/>

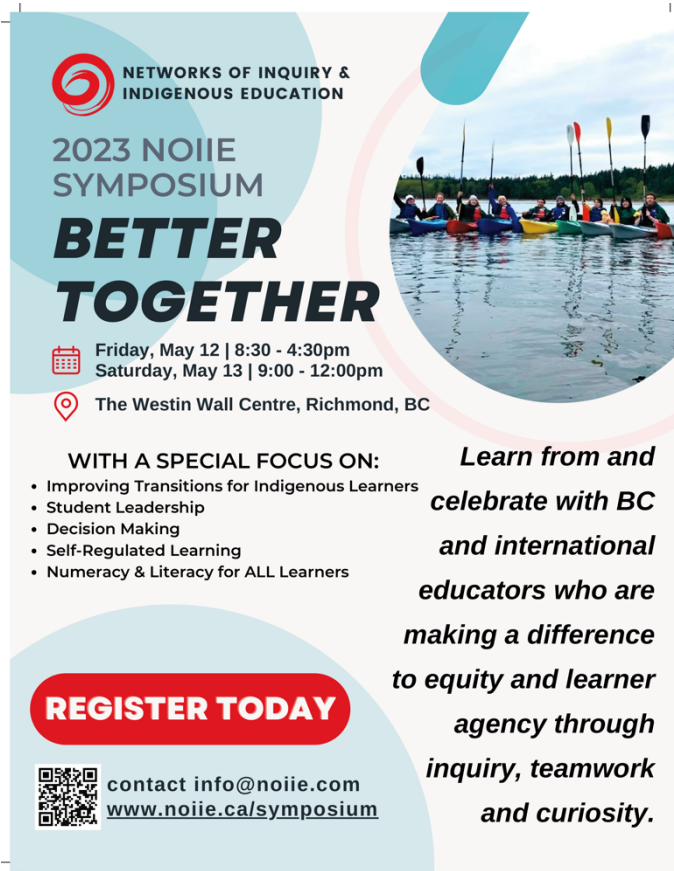
**Practices that Foster Student Voice, Thinking, and Agency** - Melissa Burdock, Janice Moase, & Leyton Schnellert **View session here:** [https://www.youtube.com/watch?v=Xnmf2xYdL\\_U](https://www.youtube.com/watch?v=Xnmf2xYdL_U)



**Engaging All Learners in the Middle Years: Student Voice, Literacy, and Numeracy** – Nikki Lineham and Shaheen Musani **View Session here:** <https://www.youtube.com/watch?v=sxn1nIr8LZ4>

**Next Session:** February 13, 2023 – **Literacy practices that foster student voice, thinking, and agency** – Vicki Roberts & Leyton Schnellert

Zoom sessions will take place from 3:15-4:45 PM and all sessions will be recorded. Register once to join all!



**NETWORKS OF INQUIRY & INDIGENOUS EDUCATION**

**2023 NOIE SYMPOSIUM**

**BETTER TOGETHER**

Friday, May 12 | 8:30 - 4:30pm  
Saturday, May 13 | 9:00 - 12:00pm

The Westin Wall Centre, Richmond, BC

**WITH A SPECIAL FOCUS ON:**

- Improving Transitions for Indigenous Learners
- Student Leadership
- Decision Making
- Self-Regulated Learning
- Numeracy & Literacy for ALL Learners

**Learn from and celebrate with BC and international educators who are making a difference to equity and learner agency through inquiry, teamwork and curiosity.**

**REGISTER TODAY**

contact info@noie.com  
[www.noie.ca/symposium](http://www.noie.ca/symposium)



From NOIE - Registration for the **2023 NOIE Symposium** is **NOW OPEN!** We are thrilled to be able to host the annual symposium in-person after a few years of going virtual. This year's symposium theme - **Better Together** - will celebrate meeting face-to-face and reinforce the important role of partnerships in all that we do as network educators. Things are better when we're together. Check out our flyer below for more details.

**REGISTER EARLY - spaces are limited!**

Click here for more information:  
<https://noie.ca/symposium/>

