

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"

Hello everyone!



Thank you to all who participated in the Katie White Session on Student Self-Assessment yesterday. I hope that you were able to take away "just one thing" that will enrich your practice and make a difference for kids. All the very best!



Frances Rock, Principal of Learning Services

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



Reminders ...

Last call for the **CISVA Catholic Educator's Conference** on February 16 & 17 at the Vancouver Trade and Convention Centre.

<http://unbouncepages.com/cec2023>

/ I'm registered! ☺



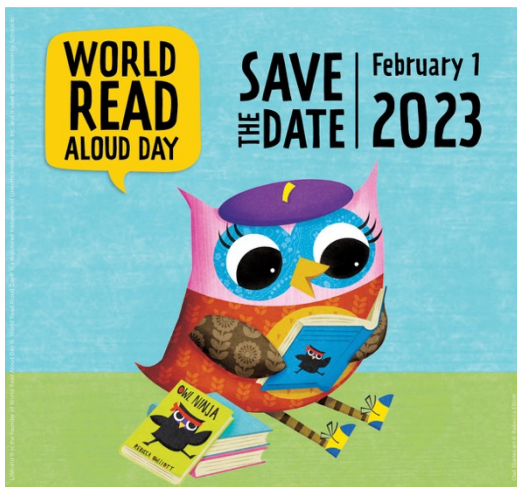
RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of "strong practice" across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

CHRISTIAN EDUCATION

- Melodie Van Der Meer, **CISPG Christian Education Consultant**, continually updates her **PADLET** - a "growing place" for Christian Education resources throughout the year:
<https://padlet.com/melodievandermeer/cug8dsv8m0alnyu0>
Also attached is a PDF from Melodie on Mass and Class Prayers ☺ Melodie can be reached at the following email: mvandermeer@cispg.ca
- Shared by **Rose Pillay**@RosePillay1 - NEW for January 2023: In this **Wonders of Nature** eLesson from @SophiaPress students will study the organisms of different natural habitats and reflect on the incredible biodiversity that God has woven into His creation. https://sophiainstituteforteachers.org/elesson/wonders-of-nature-elesson?mc_cid=cc64f1b34a&mc_eid=56fddf4d1d

LITERACY



- From **Scholastic** @Scholastic - Join us and our partners @litworldsays in celebrating **World Read Aloud Day 2023** with Rebecca Elliott (@becelliott), author of THE OWL DIARIES, on February 1! To download the #WorldReadAloudDay virtual kit visit: <http://scholastic.com/worldreadaloud>
- From LitWorld - **FREE printables** and plans for **World Read Aloud Day 2023** on February 1st: Join millions around the globe as we celebrate the power of reading aloud with **World Read Aloud Day**, held annually on the first Wednesday of February! As we begin the countdown to the next World Read Aloud Day on February 1, 2023, check out the Activity Hub below for free resources to help you celebrate reading aloud all year long. <https://www.litworld.org/worldreadaloudday>
- From **Novel Effect** @Novel_Effect- Read-alouds develop early literacy skills and a love of reading. Make the most out of story time this year with these 6 tips to engage & inspire your little ones! Perfect for parents and teachers alike <https://noveleffect.com/2022/12/28/6-read-aloud-tips/>
- From EL Magazine @ELmagazine - "While some may think read alouds should be reserved for students in the primary grades, there is research to support that students benefit from being read to daily in all K-12 grade levels." **The Hidden Power of Read Alouds:** <https://www.ascd.org/el/articles/the-hidden-power-of-read-alouds>
- From Edith Lando Virtual Learning Centre - **What Counts in Primary Literacy?** Pedagogy and practices that make a difference for all kids via @EdithLandoVLC. **Next session: February 9, 2023 3:15-4:45 PM** with Harini Rajagopal, Briana Adams, Faye Brownlie: <https://elvlc.educ.ubc.ca/what-counts-in-primary-literacy/>
These sessions are recorded and available on the website. View first session here: <https://youtu.be/zr2qD9ipoAc>

- **FREE** after school webinars for **BC Secondary Teachers**. Sessions will have a blend of current thinking, examples from practice, and time to process and personalize ideas. Our three-part interactive webinar series will be led by Dr. Leyton Schnellert with special guests for each session: <https://elvlc.educ.ubc.ca/engaging-all-learners-in-the-secondary-years/> **View Session 1 here - English First Peoples 10 - 12** - Denise Augustine, Emma Milliken, Erica Fitton: <https://www.youtube.com/watch?v=gpv7eZ1VF2Y&t=3s>

Next sessions: February 6, 2023 - Learning Through Story - Sara Florence Davidson, and April 3, 2023 - **Disciplinary Literacy: April 3, 2023** - Heather Brown, Tammy Renyard, Vicki Roberts.

Zoom sessions will take place from 3:30-5:00 PM and all sessions will be recorded. Register once to join them all!

- **FREE** after school online Pro-D for **Middle School Teachers**: join in a shared conversation about **engaging all learners in the middle years**. Our three-part interactive webinar series will be led by Dr. Leyton Schnellert with special guests for each session: <https://elvlc.educ.ubc.ca/middleyears2022/>

Practices that Foster Student Voice, Thinking, and Agency - Melissa Burdock, Janice Moase, & Leyton Schnellert **View session here:** https://www.youtube.com/watch?v=Xnmf2xYdL_U


Engaging All Learners in the Middle Years: Student Voice, Literacy, and Numeracy - Nikki Lineham and Shaheen Musani **View Session here:** <https://www.youtube.com/watch?v=sxn1nlr8LZ4>

Next Session: February 13, 2023 - Literacy practices that foster student voice, thinking, and agency - Vicki Roberts & Leyton Schnellert

Zoom sessions will take place from 3:15-4:45 PM and all sessions will be recorded. Register once to join all!

- Shared by **POPEY** - We are offering six free online workshops in February, open to all BC school districts:
 1. Two daytime sessions on **Friday, February 17th**, when 23 BC districts have a Pro-D Day.
 2. Our after school 4-part series on Playful Literacy Learning/SEL, starting **Wednesday, February 1st**.

The **attached** 2-page flyer has all the workshop details and includes the online registration links for all workshops.

<p>POPEY Provincial Outreach Program for the Early Years www.popey.ca</p> <p>Free Online Workshops</p> <p>Friday, February 17th</p>	<p>The Foundations of Literacy Learning 9:00 – 11:00am (PST) *Register HERE</p> <p>We will explore the scope and sequence of foundational literacy skills – phonological awareness, phonemic awareness, and phonics – including explicitly and systematically supporting our students as they learn letter/sound relationships, make meaning in and out of texts, and expand their word solving skills.</p>
	<p>Bringing Authentic First Peoples Content to the K-3 Classroom 12:30 – 2:30pm (PST) *Register HERE</p> <p>Join POPEY as we share information and guidance from BC's First Nations Education Steering Committee (FNESC) regarding the use of culturally appropriate and meaningful First Peoples content, materials, and teaching methods. We will share resources for incorporating local Indigenous content and authentic First Peoples texts into K-3 classrooms and students' literacy and cross-curricular learning experiences.</p>

NUMERACY

- Shared by **Dan Finkel** @MathforLove - **What's new from Math for Love** in 2023!
<https://mailchi.mp/mathforlove/whats-new-from-math-for-love-in-2023>
- From **Dan Finkel** @MathforLove - New! **Puzzles of the Week and Fraction Talks!** -
<https://mailchi.mp/mathforlove/new-puzzles-of-the-week-and-fraction-talks>
- Also from **Dan Finkel** at Math For Love - For folks interested in a deep dive into openers, I cover some great stuff in this minicourse! I also have a ton of openers to share here, including some not on my website. **How to Use Mathematical Openers** online workshop at <https://grassrootsworkshops.com/workshops/how-to-use-mathematical-openers>

- Recommended by Dan Finkel – Great Puzzle series! Great resources! Follow **Fawn Nguyen @fawnnguyen** **Removing Counters** <http://bit.ly/3joPLHQ> - She also added a bunch more to the page <https://fawnnguyen.com/resources>
- From **EarlyFamilyMath** - @EarlyFamilyMath - EFM is collaborating with <http://mathforlove.com>: check out our **PUZZLES OF THE WEEK**. Fun in class or at home! You can find many more on our web site or stay tuned ... we're posting one weekly!
- From **Erikson Early Math @eriksonmath** - "The purpose of **Number Talks** is to get students to think about number... not in the addition or subtraction sense... but in the ability to take numbers apart, to know what 'Five' or 'Six' or 'Ten' is." First Grade Number Talk Ideas: <http://oceansoffirstgradefun.blogspot.com/2011/09/number-talks.html>



- REGISTER NOW FOR FREE!!!!**
VIRTUAL MATH SUMMIT - February 25 & 26
Replays available until March 6 @ 10:00pm Pacific
Enjoy 34 dynamic speakers presenting sessions covering a variety of elementary math topics, including Peter Liljedahl!
REGISTER HERE: <https://virtualmathsummit.com/>
- Shared by **Margie Pearse @pearse_margie** - We are still using these questions to help guide our conversations as we visit kiddos at VNPS. <https://drive.google.com/file/d/14HEFMj1z8quHHleRAJat9fScJgfOIVf7/view?usp=sharing> Help yourself!
- From **Mathigon @MathigonOrg** - Students around the world have answered over 100 million multiplication questions as they use spaced repetition to develop fact fluency. Learn more about **Multiplication by Heart**, made in partnership with @MathforLove, at <http://mathigon.org/multiply>
- Shared by Tom Edgar @TedG - **Geometric sums** (both finite and infinite) appear in many areas of mathematics. While there is one standard formula that will allow one to fully understand geometric sums, we find that the included visuals and animations here help put the "geometry" back in geometric summation. Might I be so bold as to share this playlist of mine trying to help expose the geometry behind them?
<https://youtube.com/playlist?list=PLZh9gzlvXQUsgw8W5TUVdF0q4EJ3iaw> :)

EXPLORATIONS

- From **Science World Teacher Resources @scienceworldca** - Sign up for our #Educator Newsletter delivered to your inbox monthly. Get info on #Fieldtrips to @scienceworldca, #Online Science Adventures #SWTechUp workshops, #STEM activities, #ProD, Resources, & more! Subscribe & stay connected!
- From Adele Reynolds areynolds@letstalkscience.ca at **Let's Talk Science** I'd like to share all of our Winter offerings with you: https://www.canva.com/design/DAFVgvsWUOg/g1H1dLhLdEW95_MHQP8IRA/view?website#2

Please see highlights below from our Winter offerings:

- **INFO SESSION INVITATION!** You and your educators are invited to join a short [after-school info session](#) on **February 1st** about the *Let's Talk Science Challenge* – a fun competition event for Grades 6-8 students! The program developer will provide an overview and will be available to answer any questions (the session will be hosted by me and my colleague).
- **LIVE STEM:** Join our co-learning broadcasts with your students! We have upcoming broadcasts on computational thinking, Plants & Climate (which complements our **Tomatosphere™** project), and Clothing & Water Systems (which complements our Clothing4Climate project, as well as explores green jobs in a bonus opportunity to participate in a connected Curious Careers experience).
- **LUNAR ROVER RESEARCH CHALLENGE:** (Project for Grades 6-9) **Spring session is now open for registration!** Students can win the chance to virtually control a Canadensys rover in a lunar-like environment.
- **January 28:** Virtual webinar: **COFFEE AND A KEYNOTE WITH MONIQUE GRAY SMITH:** Weaving Braiding Sweetgrass for Young Adults Into your Class and Around Your Dinner Table.
- From **Canadian Geographic Education @CanGeoEdu** - Check out our **Into the Arctic** resources, based on the film trilogy by the late, internationally renowned artist and filmmaker Cory Trépanier. There are 7 lesson plans on #Arctic exploration, Indigenous cultures, visual art, #climatechange, and more: <https://bit.ly/3odTFCp>



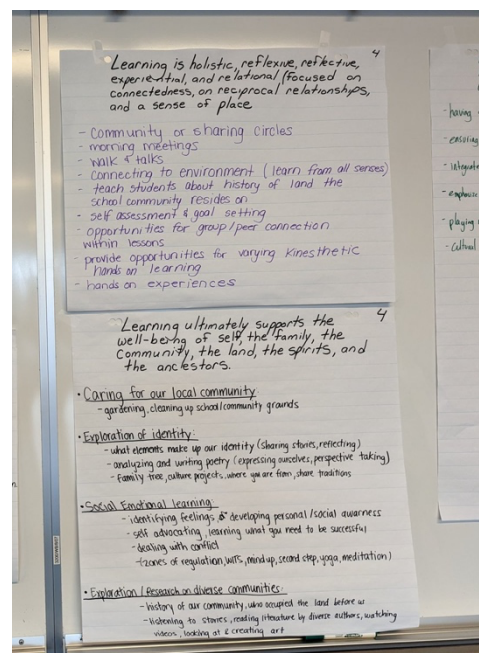
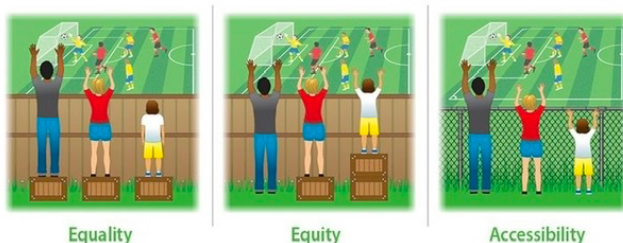
- Also from **Canadian Geographic Education @CanGeoEdu** - Learning about the ocean, biodiversity, and climate change? Check out our Ocean tiled map! The accompanying activities and #StoryMap will take students on a deep dive into the global ocean and the importance of ocean conservation: <https://bit.ly/3t7iDXW>
- And again from **Canadian Geographic @CanGeo** - Polar explorer and endurance athlete **Caroline Côté** is officially the fastest woman to reach the South Pole unassisted. It took her just 34 days, two hours and 53 minutes to reach her destination at the bottom of the world." Read more by @MadiganJaneC here: <https://canadiangeographic.ca/articles/meet-caroline-cote-the-fastest-woman-to-reach-the-south-pole/> Congratulations!
- Shared by CBEEN @CBEENetwork - Registration is NOW OPEN for our FREE Winter Outdoor Learning Virtual Workshop Series! <https://cbeen.ca/workshops/>

PHE/SEL

- From Mrs. Morrow @MrsMorrow07 - If you are looking for SEL lesson plans check out this website! <https://sites.google.com/scred.k12.mn.us/scredsel/educators/be-good-people-curriculum>. Lessons are available for K-8 on: Self-awareness, Self-management, Social-awareness, Relationship skills, and Decision making.
- Shared by **Derrick Biehl @MrBiehlsPE** - After the break, we're revisiting our **Community Building Unit**. Our learning is to: "Play within the spirit of the game" We're reflecting on what that looks like, feels like, and sounds like during some games in #PhysEd description <https://www.loom.com/share/781d0d6d40ee42a68048024d030fbd7c>

INDIGENOUS EDUCATION

- In the latest CAFLN Newsletter, a **MUST READ** article by Jo Chrona @luudisk and Brooke Moore @bmooreintheloop - **Intersections: Indigenous Pedagogies and Assessment for Learning:**
<https://mailchi.mp/4dad0b08b24a/cafln-october-2018-newsletter-11507374>
- Shared by Trish @TeacherTrish_U - **Unpacking the FPPL** and how, as educators, we can authentically make them visible in the classroom. The student teachers brainstormed & came up with many ideas to share! Great discussion followed! Here are 2 of the principles (see right):



INCLUSIVE EDUCATION

Zooming In & Out on Inclusionary Practices

Three-Part Series:

Jan. 11, Feb. 6, & March 27, 2023 | 4-6 p.m. PT

Presented by Shelley Moore & Katie Novak



Register at www.bit.ly/ZoomingInAndOut

OR watch the live stream at <https://www.youtube.com/watch?v=BhHfolZiUSI>

(clock hours and interpretation services available via registered webinar only)

Sponsored by the Inclusionary Practices Professional Development Cadre



Association of Educational Service Districts | Association of Washington School Principals | Center for Change in Transition Services | Center for Strengthening the Teaching Profession
Collaboration for Effective Educator Development, Accountability, and Reform Center | Family Engagement Collaborative | University of Washington Haring Center
Office of Superintendent of Public Instruction | Washington Association of School Administrators | Washington Education Association

Zooming In and Out on Inclusionary Practices 1/11 @ 4 PM PT w/@tweetsomemoore & @KatieNovakUDL

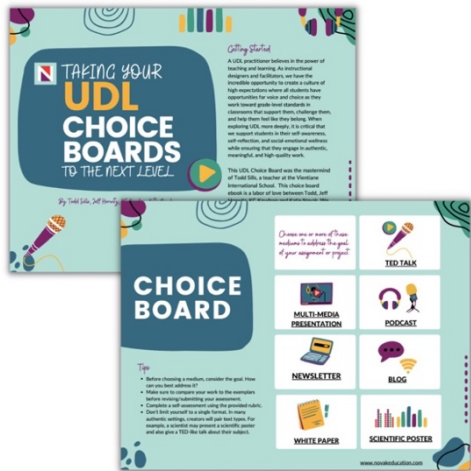
This event is **HIGHLY RECOMMENDED** and **FREE** and will also be live-streamed on YouTube at

<https://youtube.com/watch?v=BhHfolZiUSI>

https://us02web.zoom.us/webinar/register/WN_C6hI7IWeSLORKxar7ODUCQ?t=1673400990554

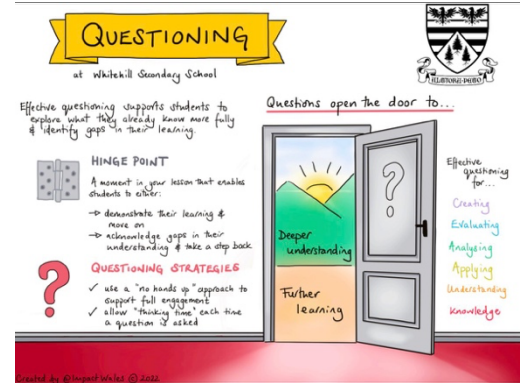
No need to register for the livestream, so please share widely!

ASSESSMENT/INSTRUCTION



- Shared by **Novak Education** @NovakEducation - Take choice boards to the next level (plus a free teacher's guide and student handout). Engage your students! <https://bit.ly/3VP7iHv>

- From **EL Magazine** @ELmagazine - "Asking good questions...is a life skill, not just a coaching skill. Our lives are lived in conversations, and when we ask better questions, we have better conversations." <https://www.ascd.org/el/articles/the-beautiful-question>



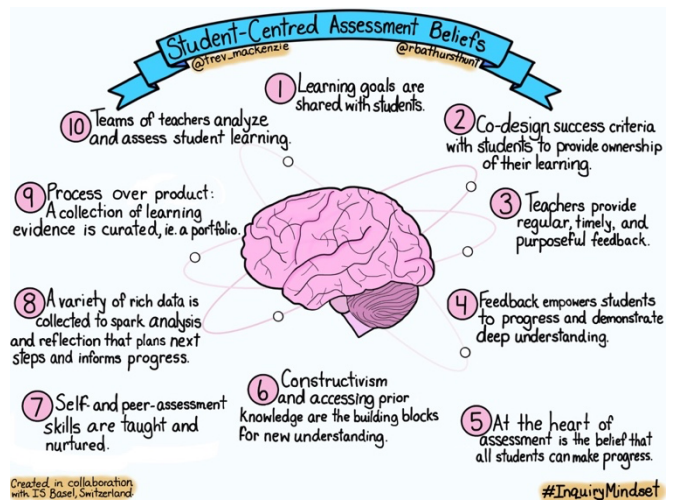
- THIS IS WELL WORTH READING** - From **EL Magazine** @ELmagazine -

"By teaching students **how to notice**, we support them in gathering the essential information they need to make decisions about where to go next in their learning." **Learning To Notice:** <https://www.ascd.org/el/articles/learning-to-notice>

- Recommended website by Brooke Moore from Delta SD - **Teaching Critical Thinking in Middle Years Classrooms** by Joanne Calder: <https://joannecalder.ca/>
- From **Teacher2Teacher** @teacher2teacher - Struggling with student engagement? Give one of these language swaps a try, via @achievethecore. See illustration to the right.

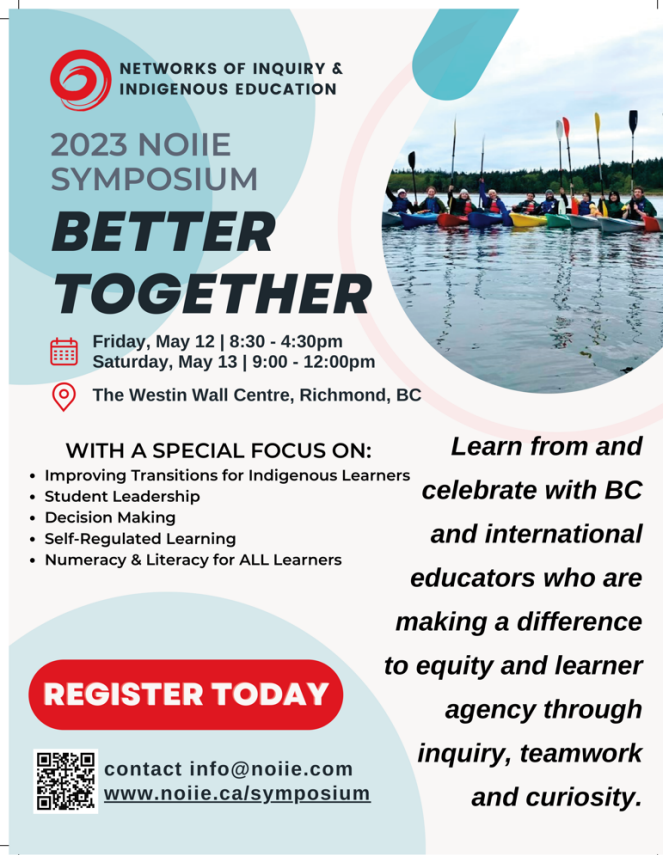
Quick and Easy Formative Assessments	
Assessments FOR learning happens while learning is still underway.	
Hand Signals	Ask students to display a designated hand signal to indicate their understand of a specific concept, principal or process. Thumbs Up or Thumbs down, 5 Fingers 1-5 scale
Index Card	Distribute index cards and ask students to write on both sides, with these instructions. Side 1: Based on our study of _____ list a big idea that you understand. Side 2 Identify something about _____ that you do not yet fully understand.
One Minute Essay	A one-minute essay question is a focused question with a specific goal that can, in fact, be answered within a minute or two.
Analogy Prompt	Present students with a an analogy prompt: A designated concept, principal or process is like _____ because _____ Analogies are a great way to assess what your student know in a fun way.
Concept Map	Any of several forms of graphical organizers with allow learns to perceive relationships between concepts through diagramming key words representing those concepts. http://www.graphic.org/concept.html
"Brain Dumps"	The 3-minute pause provides a chance for students to stop, reflect on the concepts and ideas that have just been introduced, make connections to prior knowledge or experience, and seek clarification.
3 minute Pause Or Turn to your partner	<ul style="list-style-type: none"> I changed my attitude about..... I became more aware of I was surprised about I felt..... I related to..... I empathized with..... This reminds me of..... (Text to text, text to world, text to self) I can adapt.....
Exit Card	Exit Cards are written student responses to questions posed at the end of a class or learning activity or at the end of the day.
Journal Entry	Students record in their journal their understanding of the topic, concept or lesson taught. The teacher reviews the entry to see if the student has gained an understanding of the topic, lesson or concept that was taught.

Instead of...	Try...
Calling on a few raised hands during a discussion	Asking all students to engage <ul style="list-style-type: none"> Ask everyone to write their responses first Use Think – Pair – Share before whole class discussion
Having your voice dominate discussion time	Student-led discussions <ul style="list-style-type: none"> Challenge yourself NOT to repeat, rephrase or validate what students say "Can anyone build on that?", "Thoughts?", "Do we agree? Disagree?"
You doing most of the reading	Getting students to read and re-read <ul style="list-style-type: none"> "Re-read this paragraph to yourself" Partner reading Echo reading (you read, students repeat) Choral reading (we all read together)
You evaluating what's tricky and directing kids to strategies	Asking kids to self-assess and problem solve <ul style="list-style-type: none"> "What made this hard?" "What have you tried so far?" / "What could you try?" "Re-read this page and circle words or ideas you don't understand."



PROFESSIONAL LEARNING

- **The Spiral of Inquiry: Beyond the Six Steps** From Angela Stott @ajgadd - @barbhamblett and I are looking forward to tackling some big questions we have had when doing the deep work of getting super curious about what is really going on for our learners. Join us on April 27: **Designing for Learning:** <https://bit.ly/inquirynetwork>



2023 NOIE SYMPOSIUM
BETTER TOGETHER

Friday, May 12 | 8:30 - 4:30pm
Saturday, May 13 | 9:00 - 12:00pm

The Westin Wall Centre, Richmond, BC

WITH A SPECIAL FOCUS ON:

- Improving Transitions for Indigenous Learners
- Student Leadership
- Decision Making
- Self-Regulated Learning
- Numeracy & Literacy for ALL Learners

REGISTER TODAY

contact info@noiie.com
www.noiie.ca/symposium

Learn from and celebrate with BC and international educators who are making a difference to equity and learner agency through inquiry, teamwork and curiosity.

- From NOIE - Registration for the **2023 NOIE Symposium** is **NOW OPEN!** We are thrilled to be able to host the annual symposium in-person after a few years of going virtual. This year's symposium theme - **Better Together** - will celebrate meeting face-to-face and reinforce the important role of partnerships in all that we do as network educators. Things are better when we're together. Check out our flyer below for more details.

REGISTER EARLY - spaces are limited!

Click here for more information:

<https://noiie.ca/symposium/>



THE ASSESSMENT CONSORTIUM OF BRITISH COLUMBIA PRESENTS

CONVERSATIONS!

A SERIES OF TIMELY AND MEANINGFUL DISCUSSIONS FOCUSING ON B.C. ASSESSMENT & CURRICULUM

NO REGISTRATION REQUIRED
ZOOM LOGIN INFORMATION

NOW ON TUESDAYS!

OPEN TO ALL EDUCATORS, ELEMENTARY, SECONDARY, POST-SECONDARY, & STUDENT TEACHERS!

3:30-4:30 PM PST
January 17th
What is the new reporting order?
February 21st
What do I assess?
April 4th
How do I assess?
May 9th
How do I report?
June 6th
Where do I go from here?

Access the "conversations" via the QR code on the poster ☺

"Once they're in my class, they are not just my students for the year but for life. I will be advocating for them and worrying about them even after they move on."

—TEACHER MRS. HOBBS

