

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"



A prayer for our earth

All-powerful God, you are present in the whole universe
and in the smallest of your creatures.

You embrace with your tenderness all that exists.

Pour out upon us the power of your love,
that we may protect life and beauty.

Fill us with peace, that we may live
as brothers and sisters, harming no one.

O God of the poor,
help us to rescue the abandoned and forgotten of this earth,
so precious in your eyes.

Bring healing to our lives,
that we may protect the world and not prey on it,
that we may sow beauty, not pollution and destruction.

Touch the hearts
of those who look only for gain
at the expense of the poor and the earth.
Teach us to discover the worth of each thing,
to be filled with awe and contemplation,
to recognize that we are profoundly united
with every creature
as we journey towards your infinite light.

We thank you for being with us each day.

Encourage us, we pray, in our struggle
for justice, love and peace.

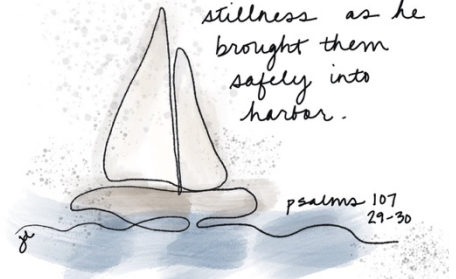
— Pope Francis's Laudato Si'

With Gratitude ...

Thank you to Jenna from Notre Dame who shares her practice with colleagues so generously. Attached to this newsletter is a copy of Jenna's note to parents as the Learning Resource Teacher. We are "Better Together".

he calmed the storm
to a whisper + stilled
the waves.

what a blessing
was that
stillness as he
brought them
safely into
harbor.



During this busy time of year, I hope that you are taking the time to "smell the roses" and enjoy the beautiful Spring season! Let us be filled with "justice, love and peace".

All the very best!



Frances Rock, Principal of Learning Services

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



RESOURCES


All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPGEducators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

CHRISTIAN EDUCATION

- Melodie Van Der Meer, **CISPGEducator Consultant**, continually updates her **PADLET** - a “growing place” for Christian Education resources throughout the year:
<https://padlet.com/melodievandermeer/cug8dsv8m0alnyu0>

LITERACY

- Shared by **POPEY** - POPEY is offering two free online workshops on **Friday, May 19th** - as well as one after-school workshop on **Wednesday, June 7th**.





POPEY
Provincial Outreach Program
for the Early Years
www.popey.ca

Free Online Workshops
Friday, May 19th

The Foundations of Literacy Learning 9:00 – 11:00am (PST)
We will explore the scope and sequence of foundational literacy skills – phonological awareness, phonemic awareness, and phonics – including explicitly and systematically supporting our students as they learn letter/sound relationships, make meaning in and out of texts, and expand their word solving skills.

Bringing Authentic First Peoples Content to the K-3 Classroom 12:30 – 2:30pm (PST)
Join POPEY as we share information and guidance from BC's First Nations Education Steering Committee (FNESC) regarding the use of culturally appropriate and meaningful First Peoples content, materials, and teaching methods. We will share resources for incorporating local Indigenous content and authentic First Peoples texts into K-3 classrooms and students' literacy and cross-curricular learning experiences.
— Registration closes at noon on May 15th —



POPEY
Provincial Outreach Program
for the Early Years
www.popey.ca

Free Online Workshop
Wednesday, June 7th
3:15 – 4:15 pm (PST)


Communicating Student Learning & Student Self-Assessment of the Core Competencies in K-3 Literacy
Join POPEY for this one-hour online after-school workshop, as we explore resources, documents, and supports for assessing and communicating student learning, including:

- Assessment in play-based learning opportunities
- Provincial proficiency scale for literacy and an early reading continuum
- Student self-assessment of the Core Competencies & SEL (social emotional learning)

This workshop will equip you with additional tools and resources to support your end-of-year assessment and reporting process.

***Register [HERE](#)**

— Registration closes at noon on Friday, June 2nd —



To **register**, please click on the links below:

The Foundations of Literacy Learning - 9-11 am:

<https://us02web.zoom.us/join/register/tZlIdOGtpzoiHdOWlekQNhmiFQ16zCLc-35g#/registration>

Bringing Authentic First Peoples Content to the K-3 Classroom - 12:30-2:30 pm:

https://us02web.zoom.us/join/register/tZ0rcu2gqDliHd2RWo_a4sjpif_ZWvuBCN6z#/registration

And to help with your **year-end assessment, reporting, and communicating student learning**, we are offering an after-school workshop on **Wednesday, June 7th**. **Register here:**

https://us02web.zoom.us/join/register/tZ0od-msqTopHtAWdYolVys6RlipXWcvX9_u#/registration

- Shared by Jan and Kari, authors of **“Shifting the Balance”**: Since our Fall 2022 blog series highlighting our structured (but flexible) Phonics Lesson Template, we’ve had a number of people ask if we could offer an editable, electronic copy of the lesson in addition to the PDF we included in the series. Today we’re excited to share just that with you. (Drumroll, please!) Here are the easy directions for getting to the editable lesson plan.

1. Download the [PDF of the lesson plan template here](#).
2. Locate the link to the Editable Version on the bottom left-hand corner of the page.

- From SCDSBLiteracy @SCDSBLiteracy - **The Grammar Project** is an online resource that provides detailed lessons on syntax, punctuation, and morphology. Simply sign up and you will have access to a wealth of resources to support word study instruction: <https://thesyntaxproject2022.squarespace.com/>

NUMERACY

- Check out many **FREE Math resources** from **Mind-Full Educational Consulting (Carole Fullerton)** - Go to the online store at mindfull.ecwid.com. Navigate to the "FREE DOWNLOADS" section and click on the files you'd like – these and others! Put them in your cart and voila... you're set!
- Shared by **Erikson Early Math** @eriksonmath - Do you talk about student work with other teachers? Analyzing student work with colleagues has many benefits, from better understanding children's current math thinking to considering how to adjust instruction: <https://earlymath.erikson.edu/focusing-on-what-teachers-learn-from-student-work/>.
- From PhET Sims @PhETsims - HUGE New sim announcement today! We just published two amazing new sims for early #math learners. **Number Play & Number Compare!** We have SO MUCH to say about these amazing new resources, but first, just go play! <https://phet.colorado.edu/en/simulations/number-play>.
- Shared by Mathigon @MathigonOrg - Five tetrahedra, each in a different color and each made with 30 sheets of paper with no scissors or glue, intersect to form this Origami creation. Find the instructions for this and many more Origami models at <http://mathigon.org/origami>.

EXPLORATIONS



FREE! TUESDAYS 60 mins April - June

Outdoor Learning Spring Virtual Workshop Series!

11 April Resources for Earth Month	23 May Race and Nature for Educators
18 April Taking a Closer Look: Investigations in Nature	30 May How to Teach Nature Journaling: Curiosity, Wonder, Attention
25 April Nature Activities for Year-round Learning	6 June Walking Together: (Re)Connecting to Nature through Two-Eyed Seeing
16 May Resources for World Oceans Day	13 June Animating Outdoor Learning using Finger Puppets

TAKE ME OUTSIDE **imaginED** **THE OUTDOOR LEARNING STORE**

OUTDOORLEARNINGSTORE.COM

podcast network! Check it out here:

<https://teachbetter.com/podcasts/the-happy-music-teacher/>.

- Shared by Gillian Judson @perfinker - Register today for the (free!) **Spring Outdoor Learning Virtual Workshops!** Tuesdays at 4pm PDT/7 EDT <https://outdoorlearningstore.com/workshops>. Can't make it? Access the recording!
- Check out Gillian Judson's amazing website for many more tips on **A Walking Curriculum: Supporting Learning Through Focused Walking (K-12)** - The original TEXTURE WALK from #walkingcurriculum is available here: <https://educationthatinspires.ca/2016/01/25/a-walking-curriculum-supporting-learning-through-focused-walking-k-12/>
- From the Teach Better Team @teachbetterteam - Help us welcome the **Happy Music Teacher Podcast** to our #Teach Better



WELCOME TO THE NETWORK!
TEACHBETTER.COM/PODCASTS

THE happy MUSIC TEACHER
WITH JEANETTE SHOREY

space. Discover how exploring the cosmos enhances our lives on Earth and helps us learn more about our planet and ourselves: <https://bit.ly/3IUUmwk>

PHE/SEL

- From **PHE Canada** @PHECanada - Thanks for sharing @phys_educator! Thank you for the shout out, and the official bilingual resource will be available soon. If you've ever been curious to see what curriculum done the right way looks like, take a peek at @PHECanada's new **Canadian Physical and Health Education Competencies**: <https://phecanada.ca/sites/default/files/content/docs/canadian-phe-competencies-en-web.pdf>

INDIGENOUS EDUCATION

- Shared by Antonio Vendramin: Check out **"Towards Reconciliation"** from Maddaugh Elementary SD36 on Vimeo. The video is available for your viewing pleasure at <https://vimeo.com/719699906> If you like this video, make sure you share it, too!

- Shared by **The Outdoor Learning Store** - **4 Seasons of Indigenous Learning: 2023-2024**

Early bird registration is **now OPEN** for the upcoming [4 Seasons of Indigenous Learning](#) 2023-2024 initiative.

We have confirmed an incredible line-up of **Indigenous presenters**, including Robin Wall Kimmerer, Kevin Lamoureux, Dr. Niigaanwewidam (Niigaan) James Sinclair, Smokii Sumac, Ariana Roundpoint, Dr. Christopher Horsethief, Bonnie Harvey, Nasu?kin (Chief) Joe Pierre, Sophie Pierre, Doug Anderson, Jenna Jasek

Early Bird Registration is just \$100, and includes: https://outdoorlearningstore.com/4-seasons/?mc_cid=2c938cf539&mc_eid=22f78d835

- **10 Reconciliation Education Learning Modules** (~30 mins/month)
- **A Certificate of Completion** issued by the First Nations University of Canada
- **10 Virtual Gatherings** with Indigenous Presenters (~1 hour/month)
- **A Certificate of Attendance** for watching these (live or recorded)
- **\$25 towards excellent Indigenous Learning Resources**
- **Access to a Learning Community** to learn, share and connect with!

4 Seasons of Indigenous Learning: Presentations, Resources & Support

4 SEASONS OF
Indigenous Learning
OCTOBER 2023 to JUNE 2024

Presenters: Robin Wall Kimmerer, Kevin Lamoureux, Bonnie Harvey, Dr. Christopher Horsethief, Ariana Roundpoint, Smokii Sumac, Nasu?kin (Chief) Joe Pierre, Sophie Pierre, Doug Anderson, Dr. Niigaanwewidam James Sinclair

outdoorlearningstore.com/4-seasons **REGISTER**

For those who are current registrants in our pilot, [Season 1: Foundations of Knowledge](#), we have now opened registration for a '2nd Season' of learning: [Season 2: Learning from the Land](#).

And for those who just want to take in the presentations, resources & support (not the modules) you can [now register for this part of the learning](#), also starting October, 2023.

This learning opportunity is open to EVERYONE. This initiative encourages and empowers educators to deepen their understanding of Indigenous knowledge and perspectives while strengthening connections with the local land.

Learn more and register:

https://outdoorlearningstore.com/4seasons/?mc_cid=2c938cf539&mc_eid=22f78d8359

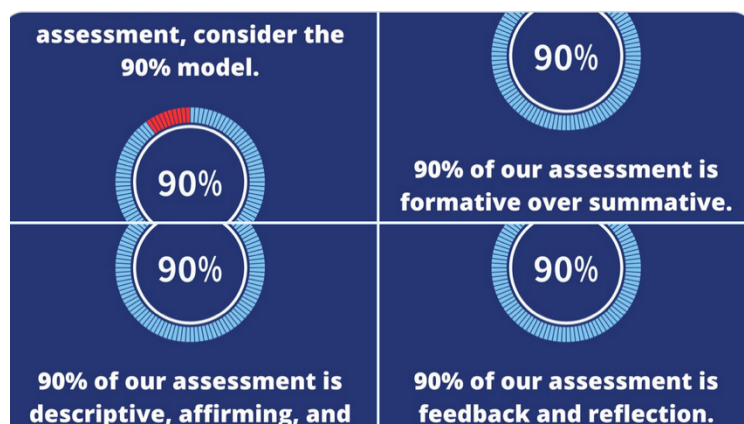
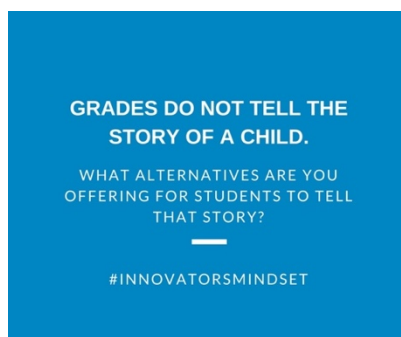
INCLUSIVE EDUCATION

- From Lee Ann Jung @leeannjung - The most common IEP accommodation is extended time. **What if we allowed additional time to every child? Or didn't time at all?** If speed isn't what we're assessing, extended time doesn't change the standard.
- Also from Lee Ann Jung - Compliance is not the end game. We want to do more than prepare students to do well on tests and follow the rules. We want to prepare them to make sound decisions, use their voice and MAKE the rules.
- And again from Lee Ann Jung @leeannjung - Approaches to learning are more than compliance. Self-regulation and engagement are lifelong skills that matter.



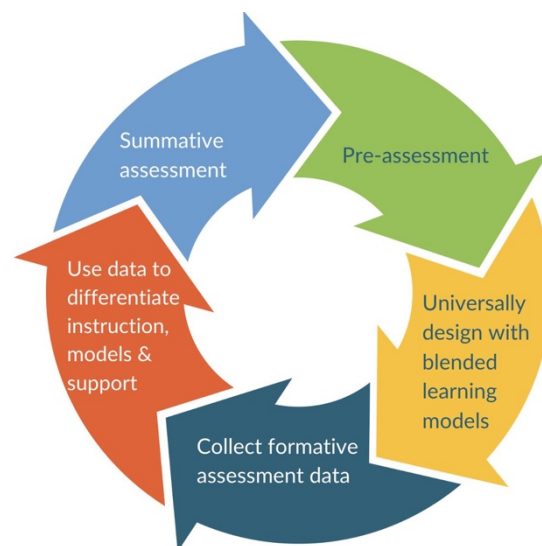
ASSESSMENT/INSTRUCTION

- Shared by Trevor McKenzie
 - Ron Berger and Trevor MacKenzie - **Craftsmanship, feedback, and reflection:** <https://www.youtube.com/watch?v=40BdbO-5dAc>
 - Trevor MacKenzie - **Why grades and numbers don't tell the Whole Story?** <https://www.youtube.com/watch?v=K6xejSTwvjo>

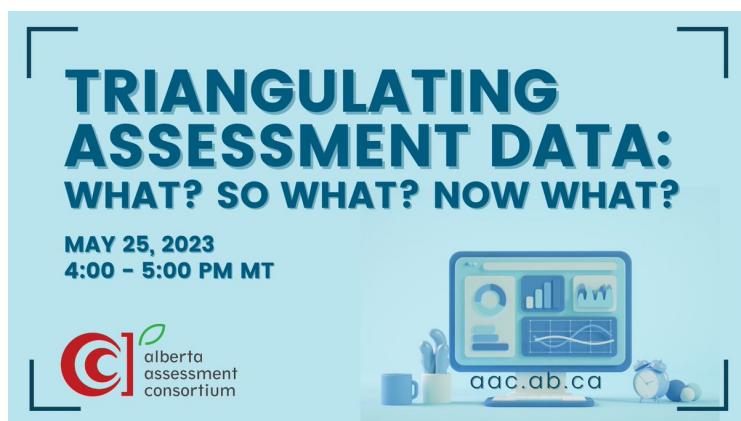


- Also shared by Trevor Mackenzie - The 90% model of assessment helps us stay grounded in assessment that matters, that honours each learner, & that supports growth and next steps.

- Check out George Couros' blog for an excellent series on Grading and Assessment:
<https://georgecouros.ca/blog/blog>
 - Rethinking Grading & Assessment Practices Part 1 - **Why Change?**
 - Rethinking Grading & Assessment Practices Part 2 - **Co-Creating Solutions with Your Community**
 - Rethinking Grading & Assessment Practices Part 3 - **Strategies to Enhance Student Assessment & Learning**
 - Rethinking Grading & Assessment Practices Part 4 - **Using Portfolios as an Alternative to Report Cards**
- From **Adriano DiPrato** @AdrianoDiPrato - When students are agents in their learning, they are more likely to have "learned how to learn" - an invaluable skills that they can use throughout their lives: **Student Agency for 2030**
https://www.oecd.org/education/2030-project/teaching-and-learning/learning/student-agency/Student_Agency_for_2030_concept_note.pdf
- From **Dr. Catlin Tucker** @Catlin_Tucker - Want to create engaging and effective learning experiences for every student in your classroom? Learn how **data-driven instructional design** and performance tasks can help:
<https://catlintucker.com/2023/03/data-driven-design/>.
- Shared by Rose Pillay @RosePillay1 - **An Inside Look at Webb's Depth of Knowledge**:
<https://www.edutopia.org/article/how-use-norman-webb-depth-of-knowledge>
- From JenniferLynnTeaches @jenniferlmoroz - It's a Go (w/Jen Moroz) **Ep. 1 Erik Francis of Solution Tree breaks down exactly what DOK (Depth of Knowledge) is ...**
https://youtu.be/5Yco_XZZWrE **THIS IS VERY WELL DONE!**
- Also from JenniferLynnTeaches @jenniferlmoroz - **It's a Go Part 2 Erik Francis of Solution Tree Deconstructs Standards+** <https://youtu.be/oWITu0kb18>

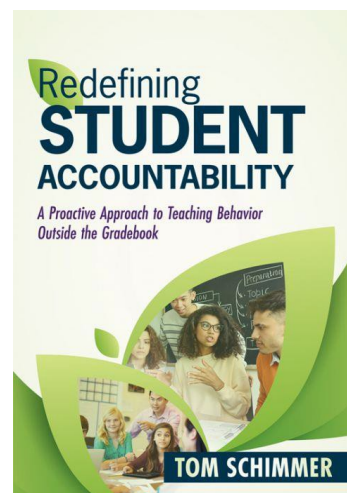


PROFESSIONAL LEARNING



- From **Alberta Assessment Consortium** @AACinfo - During this session, participants will explore the **"What? So What? Now What?"** model of analysis to interpret assessment data.
<https://bit.ly/4279f4Y>

NEW!!! - Redefining Student Accountability - A Proactive Approach to Teaching Behavior Outside the Gradebook by: **Tom Schimmer** - Schools have long tied student behavior to academic grades. This book will help you separate achievement from behavior and learn how to teach students positive



behaviors, social-emotional intelligence, and skills for navigating their place as learners.
https://www.solutiontree.com/ca/redefining-student-accountability.html?utm_source=stcan-native-ad&utm_medium=homepage-feature&utm_campaign=23FROI-C4C

- Shared by AJ Juliani: **A School Leader's Primer on Artificial Intelligence**
Watch the 60 Minutes episode on AI. It is a great primer and you'll understand this technology better than 90% of people just by watching this episode: <https://lnkd.in/gj-Se4iy>
Read the OpenAI (which powers ChatGPT) guide for educators with considerations. It is a good starting point to understand the implications on teaching and learning: <https://lnkd.in/g8WXeKxa>
Signup and use ChatGPT for free. Use it for things that you do in your daily job like writing emails, answering questions, crafting plans, researching policy, etc.- then you'll understand why there is so much potential upside (and downside) to this technology: <https://chat.openai.com/>
Join a group like our LearningTools.ai community, where educators are sharing and checking out new tools daily. Be a part of the discussion or just watch and listen: <https://lnkd.in/eYf9b5A2>
Check out UNESCO's guide to AI Ethics - this may impact your job the most as so many ethical considerations have to take place when using AI tools: <https://lnkd.in/g6vqjA9v>

