

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"

Hello everyone!

Included in this issue are many documents and websites related to the new reporting order. This information is intended primarily as a guide that will (hopefully) provide increased clarity around reporting practices as we look ahead to next year.

I hope that you are enjoying the many beautiful moments that occur as another school year comes to an end ☺



All the very best!



Frances Rock, Principal of Learning Services

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



With Gratitude ...

Much gratitude goes to this year's
CISPG Learning Services Team LEAD Teachers:

Annunciation - Medalana Jardim
Notre Dame - Jenna Gilbertson
Sacred Heart - Kim Stewart
St. Anthony's - Oriana Viveiros
St. Joseph's - Jen Mitchell
St. Mary's - Melissa Murrin
St. Mary's - Melodie VanDerMeer
(Christian Education Consultant)

Your strong collaborative skills and willingness to engage in new learning were inspiring and truly enhanced our CISPG collective focus on innovative learning. Thank You!!!



A heartfelt thank you to Rose Pillay from CISVA who has curated and shared many of the reporting documents/websites in this issue ☺

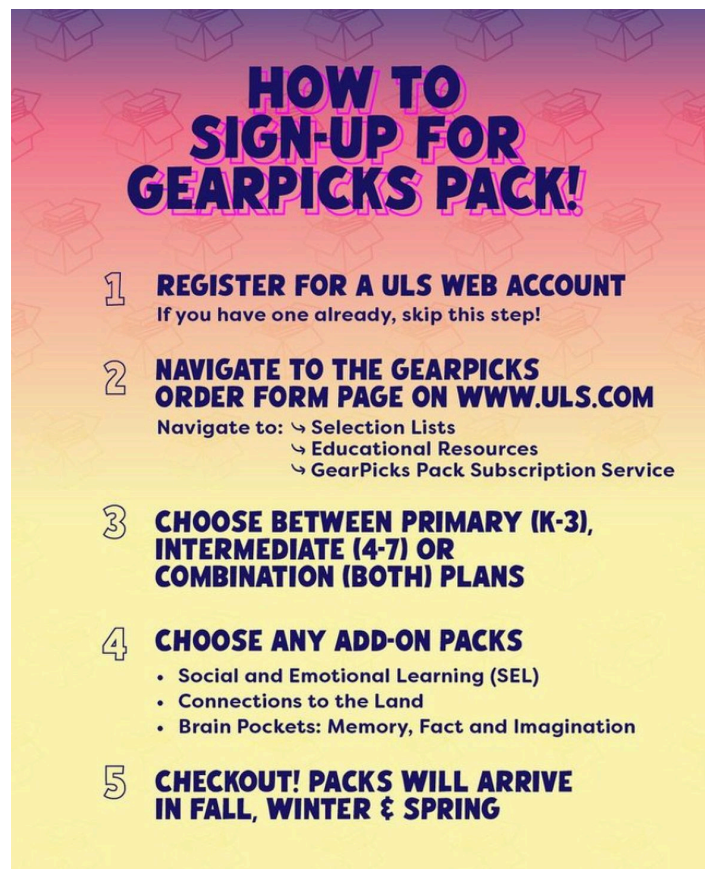
RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPGEducators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

CHRISTIAN EDUCATION

- Melodie Van Der Meer, **CISPGEducator Consultant**, continually updates her **PADLET** - a “growing place” for Christian Education resources throughout the year:
<https://padlet.com/melodievandermeer/cug8dsv8m0alnyu0>
- From Rose Pillay @RosePillay1 - From @SophiaPress **A Family of Faith series** to help your students follow the liturgical calendar and deepen their faith this summer. https://sophiainstituteforteachers.org/elesson/teaching-the-liturgical-year?mc_cid=964808c4ea&mc_eid=56fddf4d1dfrom

LITERACY



- Shared by Adrienne Gear - You can now register for the **GearPicks Pack** subscription service for the 2023-24 school year! Amazing new release picture books delivered to your school all year! Perfect for updating your Reading Power collections PLUS three new Add-On Packs to choose from!

NUMERACY

- From Novak Education @NovakEducation - Build a student's connection to mathematics from a young age by creating engaged and active students. Make Math accessible to all students - **UDL for Elementary Mathematics Course** - <https://bit.ly/3l2rlgU>
- Shared by Janice Novakowski @jnovakowski38 - Today we launched the **Coast Metro Elementary Math Project** website. This resource for any K-7 teachers using the BC math curriculum was created in collaboration with the Lower Mainland Math Contacts (teachers) & the Coast Metro Consortium. <https://coastmetro.ca>
Explanatory video: https://www.youtube.com/watch?v=cOWfABfQ_pc

THIS IS A MUST READ FOR NEXT YEAR'S PLANNING

EXPLORATIONS

- FREE curriculum-aligned lesson plans for **BC Social Studies**: <https://lawlessons.ca/curriculum>

PHE/SEL

- From **PHE Canada** @PHECanada - Thanks for sharing @phys_educator! Thank you for the shout out, and the official bilingual resource will be available soon. If you've ever been curious to see what curriculum done the right way looks like, take a peek at @PHECanada's new **Canadian Physical and Health Education Competencies**: <https://phecanada.ca/sites/default/files/content/docs/canadian-phe-competencies-en-web.pdf>
- **PHE Educators - Call for Presenters - Provincial PHE Conference** at Douglas College "Inclusion and Belonging in PHE" Friday, October 20, 2023 https://docs.google.com/forms/d/e/1FAIpQLSeFV9J6ZdvwS_nhjRDKPLMP_W3-w8LihS7Dyz938VXYCnY3vg/viewform
- **FREE 33-page PDF guide**: https://intranet.csf.bc.ca/wp-content/uploads/sites/2/2019/12/ressources/EA_indigenous-games-for-children-en.pdf

The Indigenous Games for Children Resource is a collection of traditional Indigenous games and activities to help front line leaders introduce or reconnect children to recreational and sport activities that reflect the rich cultural heritage of our Indigenous peoples across Canada.

INDIGENOUS EDUCATION

- From Science **World Teacher Resources** @ScienceWorldTR - Here is a list of curated resources for #Indigenous history month courtesy of our colleagues at the non-profit @TheOLStoreo consider for your #BCed classroom. <https://outdoorlearningstore.com/2023/05/17/ind>

- Shared by **The Outdoor Learning Store** - **4 Seasons of Indigenous Learning: 2023-2024**

Early bird registration is **now OPEN** for the upcoming [4 Seasons of Indigenous Learning](#) 2023-2024 initiative.

We have confirmed an incredible line-up of **Indigenous presenters**, including Robin Wall Kimmerer, Kevin Lamoureux, Dr. Niigaanwewidam (Niigaan) James Sinclair, Smokii Sumac, Ariana Roundpoint, Dr. Christopher Horsethief, Bonnie Harvey, Nasu?kin (Chief) Joe Pierre, Sophie Pierre, Doug Anderson, Jenna Jasek

Early Bird Registration is just \$100, and includes: https://outdoorlearningstore.com/4-seasons/?mc_cid=2c938cf539&mc_eid=22f78d835

- **10 Reconciliation Education Learning Modules** (~30 mins/month)
- **A Certificate of Completion** issued by the First Nations University of Canada

- **10 Virtual Gatherings** with Indigenous Presenters (~1 hour/month)
- **A Certificate of Attendance** for watching these (live or recorded)
- **\$25 towards excellent [Indigenous Learning Resources](#)**
- **Access to a Learning Community** to learn, share and connect with!

For those who are current registrants in our pilot, **Season 1: Foundations of Knowledge**, we have now opened registration for a '2nd Season' of learning: **Season 2: Learning from the Land**.

And for those who just want to take in the presentations, resources & support (not the modules) you can [now register for this part of the learning](#), also starting October, 2023.

This learning opportunity is open to EVERYONE. This initiative encourages and empowers educators to deepen their understanding of Indigenous knowledge and perspectives while strengthening connections with the local land.

Learn more and register:

https://outdoorlearningstore.com/4seasons/?mc_cid=2c938cf539&mc_eid=22f78d8359



- **Celebrate National Indigenous History Month:** June 21, 2023
 - <https://www.rcaanc-cirnac.gc.ca/eng/1100100013718/1534874583157>
 - From Carolyn Roberts: <https://www.carolynroberts.net/single-post/indigenous-history-month>
- Watch new Video Modules: <https://www.youtube.com/playlist?list=PLGE6rYPt2RBkbjQ-rrM1lySnEFGwBjBru> featuring Chancellor Steven Point: **Weaving Relations** - exploring Indigenous histories, people, and contexts, as well as settler colonialism in Canada, developed by the Faculty of Applied Science and the Faculty of Land and Food Systems.
- FREE **Indigenous Words** colouring pages: June is National Indigenous Month in Canada <https://nac-cna.ca/en/indigenoustheatre/colouring-pages>.
- Explore the kids' site of **First Voices** - Simply click on the language <https://www.firstvoices.com/kids/FV/sections/Data> you would like, pick which theme of words you want to learn from, and then click the little triangle play button under each picture to hear the word spoken.

INCLUSIVE EDUCATION



- From **Lee-Ann Jung** @leeannjung - Seating students with paraeducators at the back of the room may accomplish the opposite of the intention, through stigma and exclusion.



From **Lee-Ann Jung** @leeannjung - Let's stop grading and start assessing! Assessment should be an ongoing process that supports learning and growth, not just a final score.

ASSESSMENT/INSTRUCTION

- **Ministry documents on the new Reporting Order:** <https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/student-reporting-for-educators> including ...
 - **K-12 Student Reporting Policy Presentation (PDF)**
 - **Introduction to the Parent and Caregiver Information Package for K-12 Student Reporting (PDF)**
 - **English Communicating Student Learning: Information for Parents and Caregivers** Package (2.3MB, PDF)
- From Tom Schimmer: **BONUS EPISODE! Unpacking, reaffirming, and critiquing the new #bcd Reporting Order. This is a MUST WATCH ☺**
 - Apple <https://apple.co/3J1XPbt>
 - Spotify <https://tinyurl.com/cef4rv84>
 - YouTube <https://tinyurl.com/76bt3z5k>



- Shared by Rose Pillay @RosePillay1 - **SD46 Communicating Student Learning** @SD46SC: <https://sd46.bc.ca/families-and-students/communicating-student-learning/>
Webinar Recording for Families <https://youtu.be/XcOvo3S0u7A> (recorded webinar)
- Also shared by Rose - **SD22 Communicating Student Learning Parent Guide Gr. 8 - 12 (PDF)** <https://sd22.bc.ca/wp-content/uploads/Parent.8-12.pdf>
SD22 Communicating Student Learning Parent Guide K - 7: <https://sd22.bc.ca/wp-content/uploads/Parent.K-7.pdf>
- Information from **Rutland Middle School** to parents regarding **Learning Updates:** <http://rms.sd23.bc.ca/Parents/assessment/Documents/RMS%20Learning%20Update%20Parent%20Information.pdf>
- **Understanding the Proficiency Scale** https://www.prn.bc.ca/wp-content/uploads/sites/2/2020/02/2019-10-06_14-40-40.png.
- And again from Rose (courtesy of **SD #47**) - <https://portal.sd47.bc.ca/group/rss76ti/reporting/Documents/Sentence%20Starters.pdf> (see below)

Sentence Starters

The following table is intended to support teachers in providing descriptive feedback for Progress Reports and Summaries of Learning. These example sentence starters are aligned with the student's level of proficiency and should be used in combination with the learning standards.

Emerging	Developing	Proficient	Extending
<ul style="list-style-type: none"> Shows some understanding of... Is beginning to... May be able to... Starting to... Requires support to... With repeated assistance... 	<ul style="list-style-type: none"> Is able to at a basic level/in familiar situations... With support, shows an understanding of... Sometimes is able to... Is working on... Needs reminders to... With prompting... Occasionally... Has some difficulty with... 	<ul style="list-style-type: none"> Is able to show... Often can... Engages in... Consistently demonstrates ability to... For the most part... Identifies strategies when... Is skilled at... Generally... Understands most... 	<ul style="list-style-type: none"> Shows an in-depth understanding of... Can independently and in complex situations... Extends learning... Can describe with detail/accuracy/confidence... To a high degree... Easily...

Student Engagement and Behaviour

Comments about student engagement and behaviour should be embedded within the descriptive feedback:

- enjoys learning
- questions/investigates
- participates in class
- works independently
- completes assignments
- completes research/projects
- recognizes the importance of learning
- respects others
- resolves conflicts
- attendance, punctuality
- reflects and sets goals

Ways to Support Learning

Describe how the student can be supported to move their learning forward. These comments may describe individualized supports within the classroom and/or suggested ways to support learning within the home environment.

- Can practice/apply at home by...
- Is encouraged to...
- Is encouraged to be more...
- Is encouraged to seek...
- Is encouraged to strive to...
- It is recommended that...
- Needs more time to develop...
- Needs to ask...
- Needs to continue to...
- Needs to develop...
- Needs to extend on...
- Needs to improve...
- Needs to refer to...
- Needs to review...
- Needs reinforcement in...
- Should spend more time on...
- Requires additional practice...
- Requires further understanding...
- Requires guided instruction...
- Should continue to...
- Should do further practice...
- Should take the time to...
- Should utilize options for...
- Should work towards...
- Would benefit from...
- Will have opportunities to...

- WATCH the video series: **Making Sense of Change** from School District 67 - Okanagan Skaha and narrated by Myron Dueck:

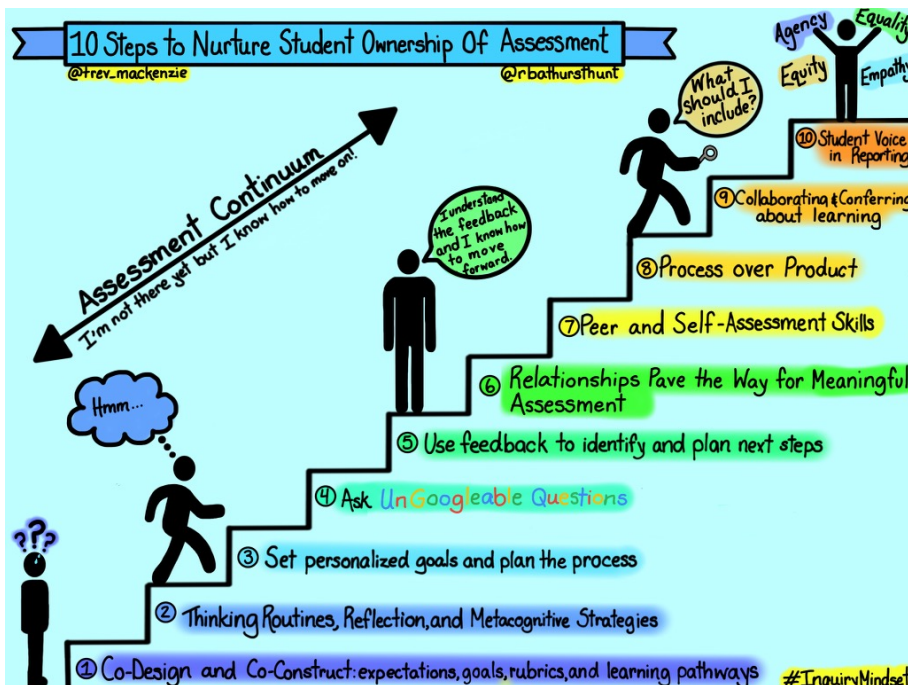
Episode 1 - Why? There are big changes coming to BC's educational landscape. Join host Myron Dueck for Episode 1 as we embark on our journey. We will begin to explore WHY we are seeing a shift away from percentage grading and letter grades towards learning descriptions anchored in the terms "emerging", "developing", "proficient" and "extending".

<https://www.youtube.com/watch?v=tHDytovNRUg&list=PLzPsQO5MDBAUurmq-hanAdpZQ0UW6ad9i&index=2> (4 minutes)

Episode 2 - The Bigger Picture This episode explores the question, "how can my child be successful?" The attributes of BC's "Educated Citizen" reflect what many see as the key skills to being a contributing member of society. <https://www.youtube.com/watch?v=5XwBNAtI-kE&list=PLzPsQO5MDBAUurmq-hanAdpZQ0UW6ad9i&index=1> (3 minutes)

Episode 3 - The Core Competencies In Episode 3, 'The Core Competencies' we embark on the question: 'What do students learn in BC?' This episode begins by showing how each grade/subject document is organized into three parts: (1) Core Competencies, (2) Curricular Competencies and (3) Content. Viewers will then get a detailed explanation of the 'Core Competencies' and some of the rationale underpinning them. <https://www.youtube.com/watch?v=bNzu-ew8c7U&list=PLzPsQO5MDBAUurmq-hanAdpZQ0UW6ad9i&index=3> (5 minutes)

- Check out George Couros' blog for an excellent series on **Grading and Assessment**:
<https://georgecouros.ca/blog/blog>
 - Rethinking Grading & Assessment Practices Part 1 - **Why Change?**
 - Rethinking Grading & Assessment Practices Part 2 - **Co-Creating Solutions with Your Community**
 - Rethinking Grading & Assessment Practices Part 3 - **Strategies to Enhance Student Assessment & Learning**
 - Rethinking Grading & Assessment Practices Part 4 - **Using Portfolios as an Alternative to Report Cards**



• From Trevor Mackenzie This week's sketch: **10 Steps to Nurture Student Ownership of Assessment** so teachers can empower students and in doing so, students do not feel anxious, overwhelmed, or uncertain.

• Shared by Josh Ogilvie @joshogilvie4 - Reading @dylanwiliam:

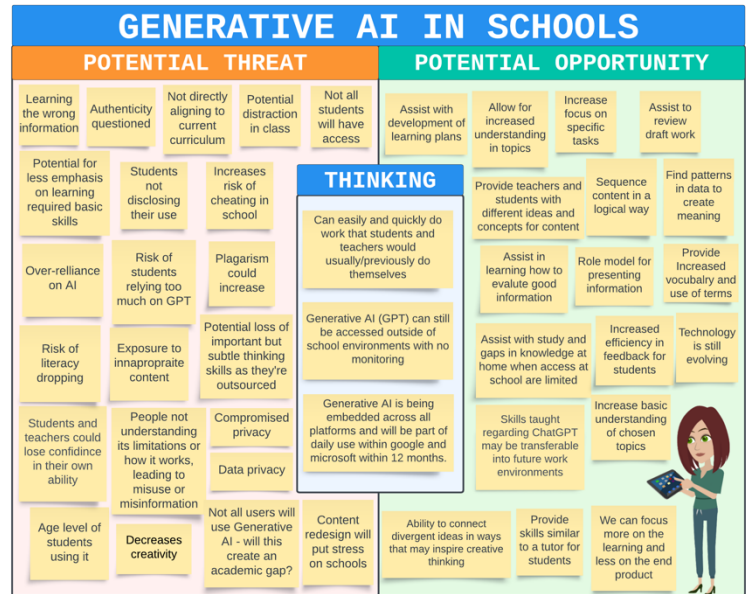
Embedding Formative Assessment again (3rd time) & can't help but feel that chapter 2 (& all the book) would be so helpful 4 #bcd schools next yr & their plans w PD for the new reporting order. We can't keep doing what's been done & leave change to chance.



Shared by **Monica Burns @ClassTechTips** - I have a new resource for you - it's a joint publication of @ASCD and @ISTEofficial - all about instructional planning with AI Chatbots! Pre-order our guide with all the prompts and examples: classtechtips.com: available on Amazon

Free download of **ChatGPT Prompts for Teachers**: <https://classtechtips-llc.ck.page/69f822a9dc>.

- From Shelly Sanchez @ShellTerrell - This article provides a lot of useful AI resources.
Generative AI is a game-changer for education <https://scottybreaksitdown.com/ai/>.
- From Bill Ferriter @plugusin - Here's an example of how ChatGPT can help teachers to **better understand their standards before they begin planning for instruction**:
<https://chat.openai.com/share/2d7eaa9a-2645-40b9-aa3f-717008abd394>.
- Shared by Rose - **Curricular Resources about AI for Teaching (CRAFT)** A project from the Stanford Graduate School of Education We're building resources to teach AI literacies for high school and college instructors and assembling them into a full curriculum <https://craft.stanford.edu>



CHATGPT TEACHING TIME-SAVERS

1 PASSAGE QUESTIONS
ChatGPT can create questions for any text and provide an answer key. It also can create homework writing prompts. (Source: Paul DelSignore)

2 DISCUSSION PROMPTS
Use ChatGPT to write engaging & open-ended prompts for whole class discussions on any topic.

3 IEP GOALS
"Input information about the student's abilities and ChatGPT will generate specific, measurable goals for the student to work towards." (Source: Erintegration)

4 QUIZZES
Align all your quiz questions on a topic or reading with the Common Core State Standards.

5 TEMPLATE IT
Use the A.I. to create templates for annual reports and for common emails.

6 VOCABULARY BUILDING
"Teachers can ask ChatGPT to generate sentences using a particular word, and then have students guess the meaning of the word based on the context of the sentence." (Source: Shana Ramin)

7 ESSAY ANALYZER
Students can submit their writing to ChatGPT and get suggestions for improvement.

8 PERMISSION SHEETS
Ask ChatGPT to create permission sheets for guardians to sign for field trips or other activities.

9 ESSAY FEEDBACK
When kids make a grammar error, teachers can direct ChatGPT to define/describe the error with examples.

10 RUBRIC CREATOR
Create rubrics aligned to specific standards.

11 LESSON PLANS
Teachers can ask ChatGPT to write the first draft of a lesson plan. It will even create a PBL lesson.

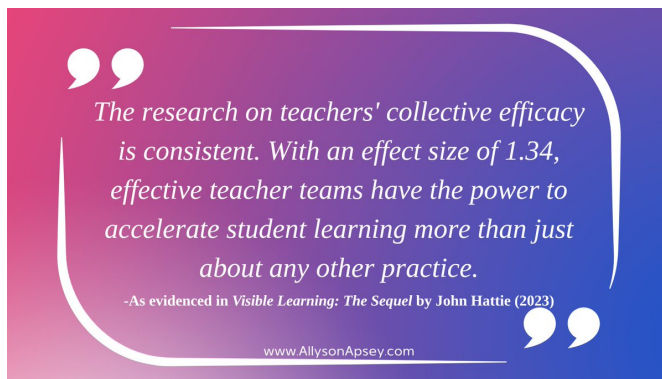
12 SLIDE SHOWS
ChatGPT can outline a slide show for a text or topic. Then you supply the visuals.

13 DIFFERENTIATION
ChatGPT can create chapter summaries for kids that need it. It can also act as a text compactor.

14 PRE-READING
ChatGPT can extract keywords from a chapter and define those words.

TODD FINLEY

- From **EL Magazine** @ELmagazine - "Failure should be seen as the beginning of new learning, not a blame-laden ending. Ensuring that teams feel a sense of psychological safety is important."
<https://www.ascd.org/el/articles/its-not-collective-efficacy-if-its-easy>



From Allyson Apsey @AllysonApsey - **Three Keys to Creating Teachers' Collective Efficacy:**

<https://allysonapsey.com/2023/05/28/three-keys-to-creating-teachers-collective-efficacy/>

Shared by EL Magazine @ELmagazine - **Fighting For Education At The Systems Level:** "Leading for equity is not a work-related checkbox but should be part of one's being and obligation when working in community with others." <https://www.ascd.org/el/articles/fighting-for-a-just-education-at-the-systems-level>

