



Rationale

Inclusive education programs and services enable students with special needs to have equitable access to learning and opportunities to pursue and achieve the goals of their education.

Policy

Catholic schools are committed to the education of the whole child in the spiritual, emotional/social, intellectual, artistic/aesthetic and physical realms so that students with special needs are fully participating members of a community of learners.

Procedures

Schools must adhere to the following:

- [Special Needs Students Order M150/89](#) (defines students with special needs, describes the obligation of school boards to consult with parents in the placement of students with special needs and describes policy regarding integration).
- [Individual Education Plan Order M638/95](#) (sets out the requirements for school boards to design and implement individual education plans for students with special needs).
- [Student Progress Report Order M191/94](#) (describes reporting requirements for students who have special needs).
- [Support Services for Schools Order M282/89](#) and consistent with “Special Education Services: A Manual of Policies, Procedures and Guidelines” –Minister of Education, Special Education Branch, each Catholic school community is to implement a program and curriculum enabling it to accept and meet the needs of all Catholic students in their community.
- All other applicable orders from the BC Ministry of Education.

References:	Date: August 2023
	Revisions: