Policy

The principal is the educational leader and manager of the school's day to day operation and acts in compliance with the policies of CISPG, the Local School Council and the BC Ministry of Education. The principal reports directly to the Superintendent of Schools and performs duties as assigned.

Principal: Role

The principal acts in accordance with the CISPG Leadership Standards as described in the CISPG Framework for Professional Growth: Principal. This role is delineated under four domains: Catholic Leadership, Instructional Leadership, Relational Leadership, and Organizational Leadership.

CISPG Domains and Leadership Standards

Domain 1: Catholic Leadership:
This domain focuses on the principal's role in setting and sustaining a sense of moral purpose and in making ethical decisions within schools.

Standard 1: Leading in the Spirit of the Catholic School
Principals guide the implementation of CISPG shared values, vision, mission, and strategic anchors to support all learners.

Standard 2: Ethical Practice and Bold Intentional Faith Formation
Principals model ethical practice and decision making based on Christian values and the direction of the CISPG Board and local school council.
Principals act as catholic role models in the school, parish, and community.

Domain 2 Instructional Leadership:
This domain emphasizes the principal's role in improving the quality of teaching and learning for students and adults.

Standard 3: Leading a Culture of Learning
Principals facilitate an environment that promotes collaboration, engagement, and inspired learning.

Standard 4: Curriculum, Instruction and Assessment
Principals have a deep pedagogical knowledge and a skillset to promote learning.

Domain 3 Relational Leadership
This domain references the importance of emotional intelligence and how the principal's self-awareness, interpersonal skills and cultural competency influence relationships that support students and adult learning, achievement and community building.

Standard 5: Positive Relationship
Principals demonstrate self-awareness and personal qualities that support positive relationships and build cultures of integrity.

Standard 6: Effective Working Relationships
Principals build and support positive, effective working relationships within the school, parish and community.

Standard 7: Cultural Leadership and Community Building
Principals develop and sustain a culture and climate that supports all learners (adults and students).

Domain 4 Organizational Leadership:
This domain focuses on the principal's role in managing an organizational learning environment through a collaborative process.

Standard 8: Management and Administration
Principals intentionally and strategically plan to strengthen the school's capacity to support student learning and development.

References:	*Date:* August 2023
	Revisions: