

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"

Hello everyone!

This is the time of year when we look forward to next year and ways of providing support to all learners in our Diocese. In that spirit, I am delighted to share information with you about the UFLI Foundations Introduction that will take place virtually (on Zoom) on May 17 from 9:00 am - 11:50 am. This session will be hosted by teachers from our CISPG Diocese (Melissa Murrin, Carmel Anderson, Emma Scantland, and Jenna Gilbertson) and is open to interested educators from K-5.

An online registration form will be sent to schools this week.

As well, attached to this newsletter is information on upcoming UFLI sessions offered by the Southern Alberta Professional Development Consortium (SAPDC) and the University of Florida Literacy Institute. If you are a teacher from K-5, please consider attending these sessions as they will provide valuable information regarding Early Literacy and foundational skills - a CISPG focus. **Please note that these sessions will be offered in Mountain Time.**

And finally, you are invited to join other schools on Friday, May 3 as they participate in **Better World Day** <https://eleducation.org/news-and-events/better-world-day> Get inspired by checking out previous Better World Day project videos:

<https://eleducation.org/resources/better-world-videos/>.

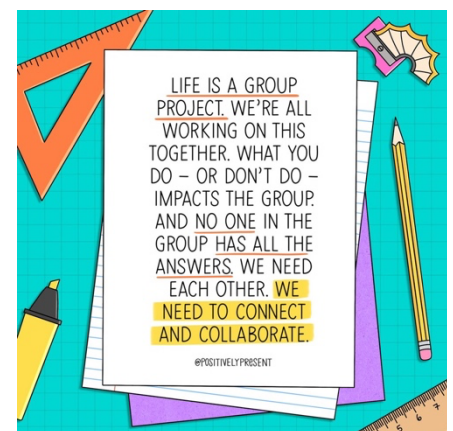
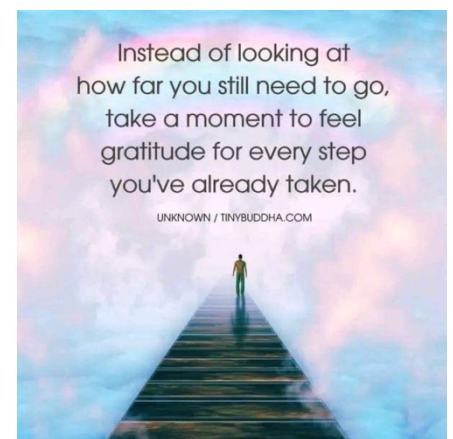
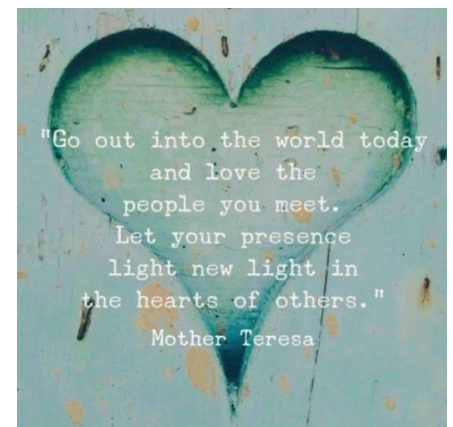
Take good care ☺



Frances Roch, Principal of Learning Services

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I respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which I live, work, and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPg educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

CHRISTIAN EDUCATION

Melodie Van Der Meer, our amazing **Christian Education Consultant**, can be reached at the following email: mvandermeer@cispg.ca. Check out Melodie’s Christian Education Padlet - <https://padlet.com/melodievandermeer/cispg-christian-education-resources-cug8dsv8m0alnyu0>.

May's Catholic Social Teaching is **Life and Dignity of the Human Person**. The slide deck and reflection sheets are available on TEAMS at [May - Life and Dignity of the Human Person](#)

A huge thank you to all the wonderful educators who helped create **monthly unit plans and year school plans** (attached). Feel free to edit these for your own use.

LITERACY

- From Edutopia @edutopia - **Concept maps, sketchnotes, and other annotated jottings** can facilitate deeper comprehension of materials than more polished drawings. Read more: <https://edut.to/48Xi6Js>

- Also, from edutopia @edutopia - New research shows: To boost **reading comprehension**, approaches rich in knowledge-building should take center stage. Here’s how you can put these insights into action. **How to Move from the Main Idea to Background Knowledge:** <https://t.co/86TZu1pDVr>

- From **Lindsay Kemeny** @LindsayKemeny - Do you teach upper grades? Check out this site on **morphology instruction:**

<https://sites.google.com/view/literacythroughlanguage/home/morphology-instruction>

- From Paul Thomas @plthomasEdD - **Comprehension for Emergent Readers: Revisiting the Reading Rope - Kambach** - The Reading Teacher - Wiley Online Library: <https://t.co/1G0U0djDRM>
- Shared by Regie Routman @regieroutman - **Reading Legislation: An Alarming Development!** Researcher/scholar Dorsey Hammond @LiteracyTalk has written a BRILLIANT article clarifying--with facts & wisdom--how over-relying on phonics & banning language & meaning cues harm students learning to read: <https://www.literacytalk.info/our-perspectives-on-key-issues>

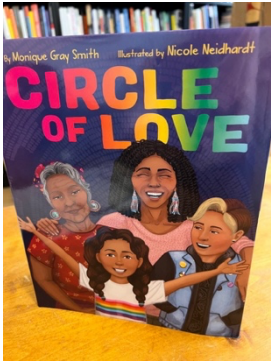


DID YOU KNOW?

Concept maps, sketchnotes, and other annotated jottings can facilitate **deeper comprehension** of materials than more polished drawings.

Drawings that link concepts with arrows, annotations, and other relational markings give students a clearer sense of the big picture, allow them to visualize how ideas are connected, and provide a method for spotting obvious gaps in understanding.

Source: Thiede et al., 2022



- Shared by Aaron Grossman @ClassroomD4 - **Eight Readers Theater scripts on Living Systems**, fostering reading fluency and science understanding, are posted. Download free from <https://justtwoteachers.com/living-systems/>. Need ideas on implementation? Read this from @ChaseJYoung1 <https://therobbreviewblog.com/uncategorized/>
- Shared by **Monique Gray Smith** @ltdrum - **CIRCLE OF LOVE** has been highlighted as one of the Children's books to read this Spring. <https://cbc.ca/books/32-canadian-books-for-children-to-check-out-in-spring-2024-1.7166492>

- From Jennifer Gonzalez - **The Art of Annotation: Teaching Readers to Process Texts** <https://www.cultofpedagogy.com/art-of-annotation/> **Intermediate/Middle School Teachers - Please read this!**

NUMERACY



- From **MindShift** @MindShiftKQED and **@edutopia** - Math literacy builds on reasoning, reading comprehension and modeling skills that can be applied to real life situations.

6 Ways to Improve Students' Math Literacy:

<https://www.edutopia.org/article/improving-students-math-literacy-middle-high-school>

- Also, from Edutopia @edutopia - Are you doing the thinking for your students? Math teacher @mrs_frommert

realized she was. Here's how she transformed the dynamic and empowered students to think for themselves: **Five Ways to Stop Thinking for your Students**

https://www.edutopia.org/article/independent-critical-thinking-math/?utm_source=Twitter&utm_medium=Social&utm_campaign=Winter+24&utm_id=Winter24&utm_term=independent+thinking&utm_content=practitioner

- Shared by Dr. Catlin Tucker @Catlin_Tucker - **Math Journals: Reflection, Documentation, and Deep Engagement:** <https://bit.ly/3V8yFyR>
- From **Mathigon** @MathigonOrg - We released many new small updates to **Polypad** earlier this year, including the ability to merge number frames. Learn about all the updates in this "What's New" video: <https://www.youtube.com/watch?v=Kd2ha0HTYDU>
- From edutopia @edutopia - Math teachers: Try giving small groups of students a single dry-erase marker, a nonpermanent vertical surface, and a rich math task, and watch the magic unfold: <https://twitter.com/i/status/1771857995204624818>
- From Sue O'Connell @SueOConnellMath - Interested in finding **children's literature to launch Gr. 3-5** math lessons? Try some of these: <https://padlet.com/sueoc46/math-literature-3-5-who7w8089bm6r6k2>
- From Sue O'Connell @SueOConnellMath - Looking for **children's literature to jump start K-2** math lessons? Here are some ideas: <https://padlet.com/sueoc46/math-literature-k-2-j3uevoy154m1fuhb>

- Shared by **BC Teachers' Federation** @bctf - Do you rely on algorithms and memorized formulas when doing math problems in your head? So did Michelle Chu—until she started exploring "number sense." Read about how she invites her students to think about math problems in different ways in Teacher mag **Math Chats in An Intermediate Classroom:** <https://t.co/rhTupNLDpi>
- From Pam Harris @pwharris - Teaching math that interests and engages students can often feel like an uphill battle. But what if there was a better way? "**The Most Important Numeracy Strategies**," a FREE eBook, holds the answer. Download here: <https://bit.ly/majorstrats>
- Remember to access the excellent numeracy resources on **Steve Wyborne's website:** www.stevewyborne.com

EXPLORATIONS

- From **OutsidePlayUBC** @outsideplayubc - Our teacher tool, developed by Megan Zeni & Mariana Brussoni to help support outdoor play and learning in elementary schools, was created for teachers by teachers! To learn more and access the tool, visit: <https://outsideplay.org/tool-microsites/teacher-tool>
- From Dr. Catlin Tucker @Catlin_Tucker - **The Power of See, Think, Wonder Thinking Routine** <https://bit.ly/3OwHL3l>
- Shared by Carly And Adam @carlyandadam - It's time to register for our virtual **#STEMTeacherSummit!** The theme this year is the #storiesofSTEM and sessions will share ideas for **connecting literacy and STEM**. Join us online July 11-13: <https://stemteachersclub.com/Carly-And-Adam>

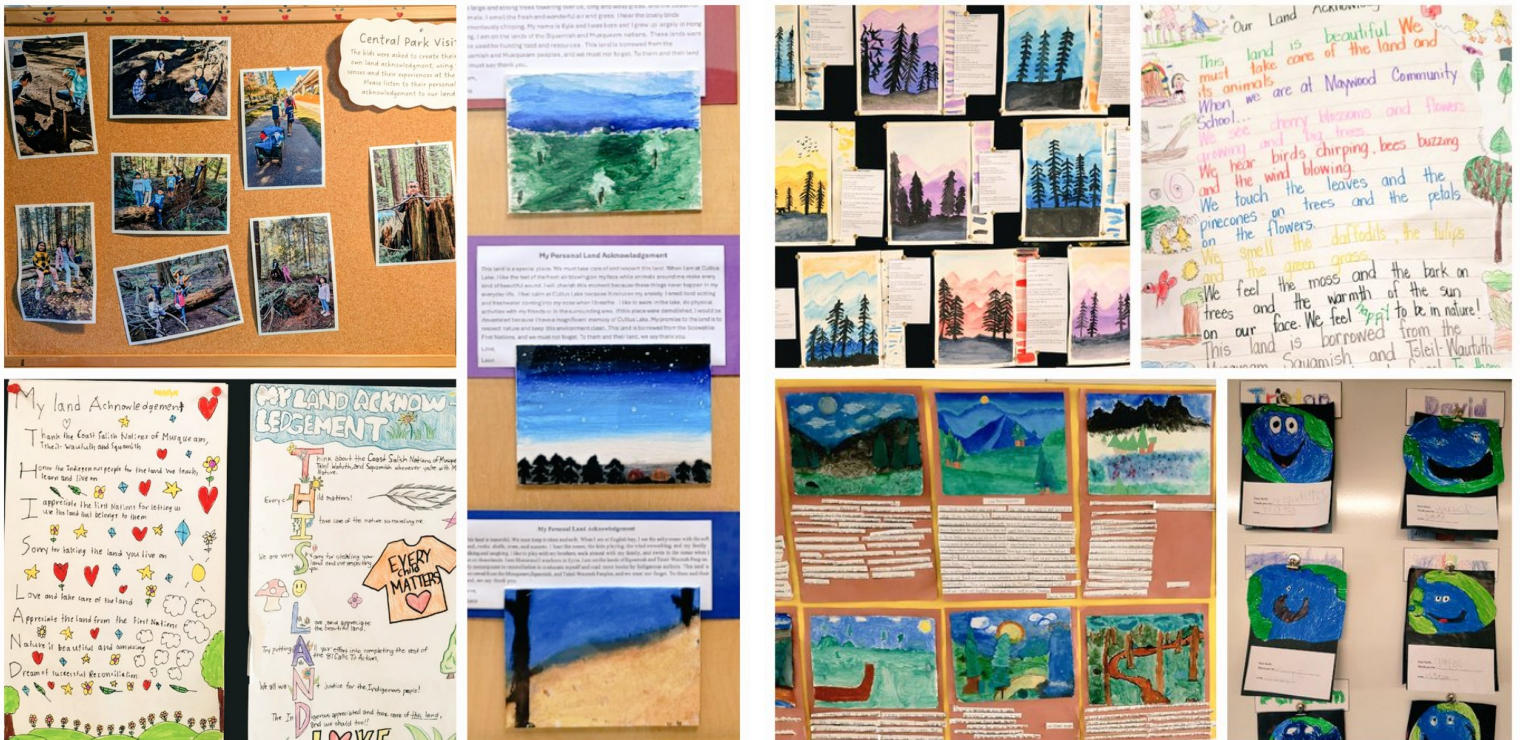
PHE/SEL

From **Action for Happiness** @actionhappiness – We can't control what happens around us, but we can choose how we respond. Join us for **Meaningful May** and focus on the things that matter: <https://actionforhappiness.org/calendar>



INDIGENOUS EDUCATION

- From Gillian Judson @perfinker - Latest in the Cultivating Imagination project! Read this blog from leader, educator and super imaginative thinker @hwoodroentitled "**Imagination, Justice, and Living in Relationship with the Land**" <https://cultivateimagination.ca/2024/04/22/imagination-justice-and-living-in-relationship-with-the-land/>
- **June is Indigenous History month.** Carolyn Roberts has put together daily learning about the Indigenous peoples of this land on her website. Starting June 1, she will post daily about a piece of history to learn more about Indigenous people. Check out <http://carolynroberts.net>
- Shared by Maywood Community School @maywoodSD41 - Proud to share our students' amazing land acknowledgements!



INCLUSIVE EDUCATION

Students who have IEPs are not "special education students." They are simply students.

- From Lee Ann Jung, @leannjung - We ought to make evaluation a process we do WITH students, not TO them. **They should be competent in assessing their own learning by graduation.** The sooner the better.

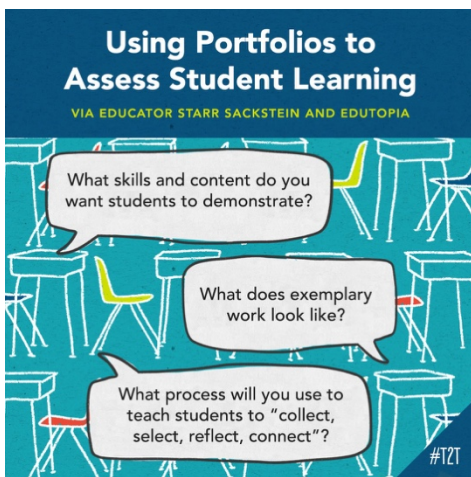
ASSESSMENT/INSTRUCTION/REPORTING

- From **SD #71** (Comox Valley Schools) via Rose Pillay @RosePillay1 - <https://learn71.ca/assessment-reporting/2023-new-reporting-help/> **Descriptive Feedback**
- From Dr. Catlin Tucker @Catlin_Tucker - My friend @JayMcTighe co-wrote this fantastic article on the value of switching out your single-point rubrics for descriptive, multi-level ones! Find out how to use them in your classroom to give better feedback: **The Value of Descriptive Multi-Level Rubrics** <https://bit.ly/43kbLqu>
- Also shared by Catlin Tucker, @Catlin_Tucker - **Transform your classroom with student-centered feedback!** Get this FREE template to support their reflective journey & strategic actions: <https://bit.ly/3XGgZKe> (see image below right).
- From ColorinnColorado @ColorinColorado - New! Check out our **#ELL resource collections**, organized by topic. Stay tuned for more! <https://colorincolorado.org/ell-resource-collections>
- From edutopia @edutopia - A high school teacher found he could build a stronger classroom community in less than one minute each day—with a simple activity called **Daily Dedications**. When students share stories about those who have inspired and impacted them, the whole classroom feels more connected. **Building Classroom Community Through Daily Dedications:** <https://twitter.com/i/status/1770517411617230877>
- From edutopia @edutopia - Check what your students know – while they're still learning it. These formative assessment strategies from @CriticalSkills1 will help you quickly measure your class's progress: **7 Smart, Fast Ways to do Formative Assessment** <https://t.co/h0oeJi2cpd>



3 Questions to Maximize the Impact of Feedback		
Where am I going?	How am I going?	Where to next?
What is the goal of this assignment? What specific criteria will be used to assess my performance on this assignment? What concepts, standards, and/or skills will I need to show I understand or can apply in this assignment?	Where am I in my progress? What specific feedback did I receive about my work, and what does it tell me about myself—strengths, growth, limitations? What needs to be revised or developed? What patterns or trends do I notice in the feedback I have received across multiple assignments?	What do I plan to do with my feedback? What specific actions or changes should I prioritize based on the feedback? What resources, strategies, or support will improve my understanding or skills? What challenges might I encounter while implementing the feedback, and how can I proactively address them?

Dr. Catlin Tucker ✨ CatlinTucker.com ✨ @Catlin_Tucker



- Check out **edutopia's assessment resources**, all in one place. <https://edut.to/3IYPq8e>
- And again, from edutopia @edutopia - When @ShaneLearning's high schoolers planned **family learning nights for an elementary school**, they gained real experience—and had a blast in the process. Discover the benefits of this strategy: <https://t.co/ksaT1ky7WY>
- "If educators genuinely want to know what students know and can do, they should have a **universal portfolio system** in place that allows students to gather evidence of learning over time," suggests educator @mssackstein: <https://www.edutopia.org/article/standards-based-portfolio-assessment>



- From Melissa Lim @actionhero - After visiting thousands of classrooms, here is a high-level overview of the common elements seen in rooms that hum with learning. **How to Create a Welcoming Classroom Environment:** <https://t.co/eXeHvkl2aE>

- Shared by Gillian Judson @perfinker - There are TEN episodes in the **Cultivating Imagination: Leading Toward a Just Future** series so far. Have you been listening? Find us on Apple Podcasts and Spotify! Learn more: <https://cultivateimagination.ca/podcast/>

- From edutopia @edutopia - Brain breaks, recess, peer-to-peer learning: Explore these topics and more with our animated research video series: **Research Animations!** <https://t.co/xcYf6vi3Lo>

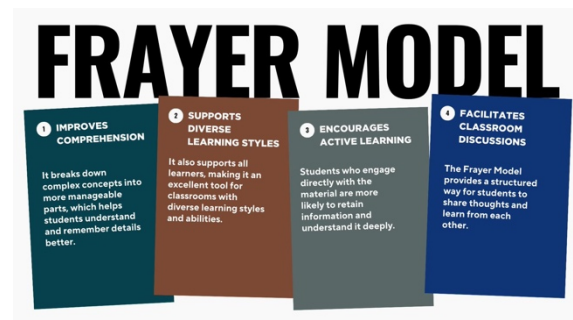


- From edutopia @edutopia - Tie up the loose ends of a lesson with one of these 27 closure activities—before the bell rings! **27 Super-Smart, Teacher-Tested Closing Activities:** <https://t.co/JcHsFbHeHf>

- Shared by edutopia @edutopia - Edutopia's @dalorleon compiled a list of **28 quick, low-stakes—and fun! – ways to gauge student understanding.** Check out which strategies might work for you. <https://t.co/spQUP5JDM2>

- Shared by Jamie Clark @XpatEducator - **NEW! A one-pager summarizing feedback to help move learners forward.** If you're finding these summaries helpful, you might want to check out my upcoming book 'Teaching One-Pagers'. The book simplifies complex research into digestible, actionable insights, perfect for busy teachers. Out soon! Download a HQ version of this poster from my website. <http://jamieleeclark.com/graphics>.

- Shared by tcea @TCEA - Access a customizable **Frayer Model template** and start enhancing your students' vocabulary and comprehension today! <https://sbee.link/xyhc9e6pvj>



Inquiring Minds with Depth of Knowledge
What exactly are you asking and how deeply must your students answer?

DOK LEVEL	DOK Good Overarching Question
DOK 1 Recall and Reproduce	What is the answer?
DOK 2 Use Concepts, Skills, and Basic Reasoning	How can the answer be attained and explained with examples?
DOK 3 Strategic Thinking and Complex Reasoning	How could an answer be justified or verified with evidence?
DOK 4 Extended Thinking and Reasoning	What else could you do with the answer?

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www.maverikeducation.com @maverikeducation.com www.solutiontree.com/truedok Twitter / M. @maverikedu12

- From Erik M. Francis @Maverikedu12 - Are you ready to #rethink how to teach and learn about **Depth of Knowledge** (#DOK) with an Inquiring Mind? Download free resources: - <http://solutiontree.com/truedok> - <http://solutiontree.com/inquiringminds>
Learn more at <http://maverikeducation.com>.

PROFESSIONAL LEARNING

- Shared by **Peter Liljedahl** @pgliljedahl - If you are looking for a synchronous online BTC (Building Thinking Classrooms) workshop, join me on @RocketPd in the fall of 2024 for a series of **6 interactive workshops** where you will get to experience the latest BTC research: <https://rocketpd.com/cohorts/building-thinking-classrooms-in-mathematics-with-peter-liljedahl/>
- Shared by the **Alberta Assessment Consortium** @AACinfo - Have you registered for our Assessment as Communication conference yet? Early bird registration is available until May 15. Register at <http://aac.ab.ca>

UFLI FACILITATOR TRAINING

Presented by: Carrie Perry & Stefanie Mcleod

Multiple Remote Sessions Available:

June 11, 2024
8:30 AM - 3:00 PM
www.sapdc.ca/program/12393

August 22-23, 2024
8:00 AM - 11:00 AM
www.sapdc.ca/program/12392

UFLI FOUNDATIONS Southern Alberta Professional Development Consortium

<https://sapdc.us8.list-manage.com/track/click?u=fe575fb0e793fe2444405c5b9&id=675c08bc1b&e=e224325670>



- **May the Fourth Be With You!** <https://www.starwars.com/activities> - just for fun 😊

