

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"All learners thriving in inspired Catholic Learning Communities"

Hello, everyone!

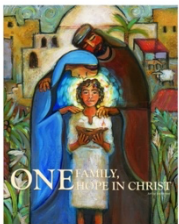
Our thoughts and prayers are with the people of the Ukraine at this time.



In this issue, I have included a video of the Grade 3 Class at Annunciation School singing the Sunflower Song. The Sunflower is the National flower of the Ukraine, where golden fields face the sunrise in the east. The video was part of a fund-raising effort to support Ukraine through the Red Cross!
www.annunciationpr.ca/apps/video/watch.jsp?v=2499

As well, please take a moment to enjoy this beautiful rendition of "We Are the World" by Clarksville Elementary students. The words "We are all a part of God's great big family" seem to be quite fitting: https://youtu.be/nTFIFyJr_U8

I would like to thank all CISPG educators for the work that you do in schools, every day. Despite the many challenges presented by a two-year pandemic, you have continued to demonstrate grace and care and compassion for your learners and colleagues. I wish you all the very best over Spring Break!



Frances Roch, Principal of Learning Services

We respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which we live, work and play. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'su'we'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



REMINDERS ...

Connect with the CISPG Learning Services Team:

Instagram @cispglearningservices

Twitter @frances_roch

Christian Education Consultant

Melodie Van Der Meer

mvandermeer@cispg.ca

Innovative Learning Consultants

Jenna Gilbertson

jgilbertson@cispg.ca

Sharlene Weingart

sweingart@cispg.ca

Inclusive Education Consultant

Natalie Nundal

nnundal@cispg.ca



RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPGE educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

LITERACY

- Shared by Scott Bayer @Lyricalswordz - If you're looking for low stakes writing opportunities, this **Reflection Menu** might help. In class I asked students to choose a few and then select one to revise and submit for a grade. Lots of ways to use! Click here, then File-->Make a Copy to adapt: <http://bit.ly/ReflectionMenu>
- FREE from **NCTE** (National Council of Teachers of English) - Resources for St. Patrick's Day: <https://www.readwritethink.org/classroom-resources/calendar-activities/today-patrick>
- FREE** from Angela Stockman: download a ready-to-go lesson plan (with templates and examples) **Storyboarding Kit** (20-page PDF) Storyboards help us analyze and plan ALL kinds of linear compositions by isolating their parts. Layered storyboards help us do this with materials other than written words alone. This makes our analyses and plans far more complex. Layered storyboards are for: Literary analysis, Story writing, Research and information writing, Argument writing, and Persuasive writing. Fill out this form to get your free copy: <https://mailchi.mp/5194250b758c/layered>

How has your current text affected you as a reader?	How has your reading process been improved or changed?	What personal connections are you making with your text?	What have you learned about history from your text?
How has your understanding of the complexity of human relationships increased?	INDEPENDENT READING REFLECTION MENU		How have you improved as a reader by reading your book?
What connections do you draw between your text and other texts you've read?			In what ways has the text helped you develop empathy?
What have you learned about culture or society?	How did your ability to choose your book impact your feelings about reading it?	What would you tell another student to get them interested in your book?	How has your book impacted the way you think about a specific subject or topic?

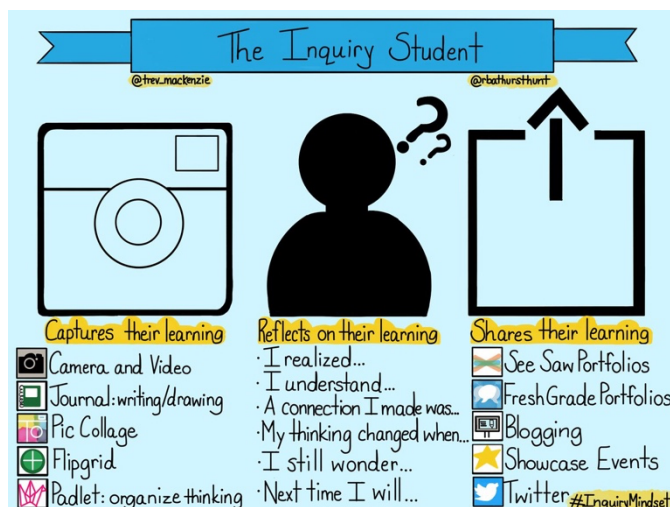
NUMERACY

- Shared by **Lana Steiner** @LanaSteiner4 - **Math 1**: Checklists for conversations & observations for the Number and Patterns & Relations (SK): https://docs.google.com/document/d/1C0ucuZ8XgfdDuWSEkYLDE2vAfWjjaCk_YWnZxNDpfqo/edit?usp=sharing
Math 4: Tools for assessing conversations & observations are linked below for the Number, Patterns & Relations and Shape and Space outcomes (SK) <https://drive.google.com/drive/folders/1liTngNDQdNmt022ntWfPOLJ9bYmKAJn3?usp=sharing>
- Shared by Rose Pillay @RosePillay1 - 15 Math Formative Assessments Strategies That Rock <https://ideagalaxyteacher.com/math-formative-assessments/>

EXPLORATIONS

- From **The Outdoor Learning Store** @TheOLStore - Our Feature Partner for the month of March is @water_rangers. **Water Rangers** is a Canadian non-profit organization empowering anyone to collect observations for their local rivers and lakes. Crowdsourcing open-data platform + user-friendly testkits: <https://outdoorlearningstore.com/2022/03/01/partner-feature-water-rangers/>

- Also from **The Outdoor Learning Store** @TheOLStore - We are excited to offer this series in partnership with [Take Me Outside](#) and our [Outdoor Learning Partners!](#) For more information or to register: <https://outdoorlearningstore.com/workshops/>
 - Registration is **FREE** and there will be plenty of **draw prizes** for attendees!
 - All registrants will receive a **5% discount code** to access outdoor learning resources when they register
 - Workshops are **60 minutes** and will take place **at 4pm Pacific / 7pm Eastern**.
 - For those who can't attend live these will each be **recorded** and posted on our [Recordings Page](#)
 - Following the workshop, participants will receive a link through which they can access a **certificate of attendance**.
 - [Subscribe](#) to our seasonal updates to stay in the loop on these and future workshops
- Shared by GEOEC @GEOEC - **Virtual Campfire Connections** Join us, @takemeoutside and @TheOLStore to learn, share and connect around all things related to outdoor learning: <https://takemeoutside.ca/virtual-campfire-connections/>
- From CarlyAndAdam @carlyandadam - **Learning through play** can engage students by making learning more hands-on and active. Check out our latests blog post with 8 tools to support play-based STEM learning: <https://carlyandadam.com/thecarlyandadam/8-tools-for-play-based-stem-learning>
- From **Trevor Mackenzie** @trev_mackenzie - Sharing this UN SDGs provocation resource with you all that I created with @rbathursthunt. Have a look & tell us what you think! Find it here: <http://bit.ly/sdgsinquiry> Open it up & click on each goal to access the embedded provocation. There's a set for MS/HS & one for ES.
- Also from Trevor Mackenzie: Inquiry Sketchnotes ☺



And more from Trevor Mackenzie - Explore Student-Centred Assessment Beliefs - an interactive google-slide <https://docs.google.com/presentation/d/1DYq67XXx4vT-upFcjAVCb9CEQxdW4-WMe6g9mjRy70/edit#slide=id.p> Simply hover over each of the 10 statements that are illustrated in the single slide and are hyperlinked to additional resources

- Shared by **NatGeoEducation** @NatGeoEducation - Explore reading in new ways with our **Book Quest** resources featuring challenge clues, a guided activity map, and @InsideNatGeoExplorers. <http://on.natgeo.org/6016KjAa>
- Shared by **Tomatosphere** - Have you heard of Tomatosphere? It is one of the amazing inquiry-based projects. Students investigate the effects of the space environment on the growth of tomato seeds. Students can receive a package of seeds that spent time on the International Space Station. <http://tomatosphere.letstalkscience.ca/>
- From **Shannon Schinkel** @DramaQueenBRC - Here's the two-week program on the **Conflict in the Ukraine** (you could start tomorrow and run it for 5-7 classes) I'm currently doing with my Socials 8. Would work for gr 7-12. <https://www.dropbox.com/s/jmemzph27sbnxam/Conflict%20in%20Ukraine.pptx?dl=0>

- From **Exploring By The Seat of Your Pants** - Welcome to the **Cross-Canada Virtual Road Trip!** From April 7 to May 14, elementary classes from across the country will have the opportunity to go on a 10-stop virtual tour with Parks Canada, Canadian Geographic Education, and Exploring by the Seat of Your Pants.

Students will hear from experts and park rangers working in Canada's national parks and historic sites and have the chance to ask them questions on a wide range of topics. From beluga songs in the St. Lawrence River to the mysterious giant hills known as pingos in Canada's Arctic—there's so much to discover!

All sessions are free and are offered in either English or French, so sign up for your favourite today:

<https://www.exploringbytheseat.com/road-trip/>

- Explore **CBC Kids**: <https://www.cbc.ca/kids/>

PHE/SEL

- Shared by Rose Pillay @RosePillay - **Physical Activity and Physical literacy resources** for B.C. educators. - The School Physical Activity and Physical Literacy project is a prototype and all participants have the opportunity to provide feedback by completing a survey. <https://schoolpapl.ca/resources-home>. **Free lesson plans** and resources to support implementation of physical activity and physical literacy in the classroom and school.

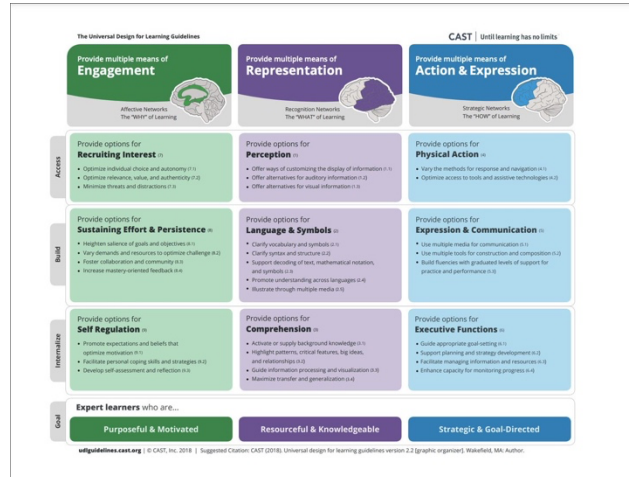
INDIGENOUS UNDERSTANDING

- Shared by **Denise Augustine** @DeniseAugustin1 - In the 2023-24 school year, all secondary students will complete **Indigenous-focused coursework** during their grad program. So many have been waiting so long for this! Thanks to #FNESC and @luudisk for leadership.
Students who are currently in Grade 10 will be the first group to complete this new requirement, starting in September 2023. The new requirement will apply to all students in B.C. public, independent and offshore schools
<https://news.gov.bc.ca/releases/2022EDUC0007-000297>
- And from **Jo Chrona** @luudisk - If you are wanting to know more about the Indigenous-focused grad requirement, check out the overview of the proposed model along with responses to some anticipated questions at <http://fnesc.ca/indigenous-foc>
- And shared by Rose Pillay @RosePillay1 - **NEW Focused Graduation Requirement - Q & A**
https://www2.gov.bc.ca/assets/gov/education/kindergarten-to-grade-12/support/graduation/indigenous_grad_requirement_qa.pdf
- Shared by **Carolyn Roberts** @mcarolynroberts - Check out this article: Citing Indigenous Elders and Knowledge Keepers
- Shared by Gillian Judson @perfinker - A new learning opportunity! Join me and @hwoodro to discuss **Walking Forward: Indigenous Perspectives in Learning from Place**. Date: May 12 4 PM PST. Save your spot today:
https://us02web.zoom.us/meeting/register/tZwkc-qupzwuH9aPbPiqwdBTxvlpN_SWH7mc
- Also from Gillian Judson @perfinker - YES!! the **2022 30-Day Walking Curriculum Challenge** starts April 22! #EarthDay2022 Visit the event website to register now! <http://circesfu.ca/practice/ecological-place-based-education/the-walking-curriculum-challenge-spring-2022/> Help us reach our GOAL of 1111 educators & support our donation of \$1111.



INCLUSIVE EDUCATION

- **Universal Design for Learning Guidelines** from **CAST**
<https://www.cast.org/> - CAST is a nonprofit education research and development organization that created the [Universal Design for Learning](#) framework and [UDL Guidelines](#), now used the world over to make learning more inclusive. The acronym "CAST" derives from the original name of our organization, Center for Applied Special Technology. Now we're simply CAST.
- Check out **Shelley Moore's 5 Moore Minutes** podcasts (Season 1 and 2) here:
<https://fivemooreminutes.com/strategies/>
- Check out Shelley's **excellent blog** here:
<https://blogsomemoore.com/>



ASSESSMENT & INSTRUCTION

- Shared by **Shannon Schinkel** @DramaQueenBRC - Why are educators daunted by the fourth level on a proficiency scale? **What's the deal with EXTENDING?** Check out my latest post.
<https://mygrowthmindset.home.blog/2022/03/06/ext>

- Shared by Alberta Assessment Consortium @AACinfo - We are excited to team up with Calgary Regional Consortium and Damian Cooper for this book study! March 17 and April 7, 2022 To register: <https://crcpd.ab.ca/program/8306>

- Shared by Katie White @KatieWhite426 Katie White (she/her) - New book in April (P.22): The way teachers assess, the way they offer feedback, & the opportunities they offer for redemption (or no redemption) following a mistake dramatically influence a learner's learning experience & overall perception of the school culture...#ATAssessment

- From the **Fresh Grade Blog** - What is Triangulated in the Assessment Context?
<https://freshgrade.com/blog/what-is-triangulation-in-the-assessment-context/>

- Shared by **Jamie Clark** @XpatEducator - As CPD coordinator at my school, I wanted a simple way for busy teachers to engage with evidence-based practice and share ideas about good teaching. *One-pagers* are practical, bite-sized A4 summaries of context-free teaching strategies that help educators reflect on their practice and check their knowledge and understanding:
<https://www.jamieleeclark.com/blog/one-pagers>

PROFESSIONAL LEARNING

- Shared by **NOIE** @noie_bc - NOIE Symposium. Proudly highlights ongoing inquiries, honours the power of networks, and celebrates what unites us: our commitment to equity and quality for all learners. Join us for stories of **Being, Belonging and Becoming**. Register Now. <https://noie.ca/symposium>
- Also shared by **NOIE** @noie_bc - **Learning bursts** are a generative & energizing space to engage with & get curious about stories of inquiry from across BC. April 7th, we have 3 speakers! Join in on the conversation! Register: <https://noie.ca/learning-burst>
- Shared by Paul Milcetic @DrPMilcetic - **Spotting Collaborative Teams With High Levels of Collective Efficacy** Solution Tree Blog: <https://solutiontree.com/blog/spotting-collaborative-teams-with-high-levels-of-collective-efficacy/>

Curricular competency:	
Think critically, creatively, and reflectively to explore ideas within, between, and beyond texts.	
Key words	This means that...
Think	You process ideas from multiple sources, considering multiple viewpoints . You ask questions You represent/ share your ideas in some way so you can eventually connect them, sort them . You consider broad ideas and details and connecting these ideas to your existing knowledge.
critically	You evaluate information (credibility, accuracy) You consider the source - and the reason something was created You are evaluating biases (within the text or within yourself) You are clear about your purpose for consuming a text!
creatively	You are taking risks to think differently, and explore You are seeing more than what is there in front of you - inference, ideas generating You make personal meaning from the text (emotional, experiential) You look for insightful meaning and ideas within the text You imagine possibilities (alternate endings, new characters)
reflectively	You identify what you are bringing to the text when you read it (background information, connections) - there is an element of personal connection. You think about your thinking - how you connect, why you connect in the ways you do, what values are impacting your interpretation, what assumptions are affecting your interpretation.
within	You are thinking about things that are directly within whatever it is you are reading, seeing or listening to. Your details and ideas refer to the text.
between	You connect one text to another (or several others). You are looking for similarities and differences.

- Shared by Katie White @KatieWhite426 - Here's an example of some work I did with an amazing group In Boundary SD (British Columbia) as we worked to explain what the competency meant and how to help students. #ATAssessment

AND FINALLY ...

I'm sure many of you have viewed the viral video of the little girl singing "Let It Go" in a shelter in the Ukraine: <https://www.youtube.com/watch?v=9VpDjKSSJQ8>

Kristen-Anderson-Lopez @Lyrikris, songwriter of Frozen, Frozen 2, Coco, WandaVision and In Transit, responded to the video with these words:

"Dear Little Girl with the beautiful voice, My husband and I wrote this song as part of a story about healing a family in pain. The way you sing it is like a magic trick that spreads the light in your heart and heals everyone who hears it. Keep singing! We are listening!"

Apparently, the little girl Amelia Anisovych, age seven, made it to Poland to stay with her grandmother ☺

A Prayer for Ukraine

God of peace and justice,
we pray for the people of Ukraine.
We pray for peace and the laying down of weapons.
We pray for all those who are in fear,
that your Spirit of comfort would draw near to them.
We pray for those with power over war or peace,
for wisdom, discernment and compassion
to guide their decisions.
Above all, we pray for all your precious children, at risk
and in fear, that you would hold and protect them.
We pray in the name of Jesus, the Prince of Peace.
Amen.

Written by the Archbishops of Canterbury & York



St Paul's Cathedral
Together transforming our City and Diocese