

CISPG LEARNING

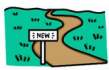
Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"

Hello everyone!

june TO-DO LIST

@POSITIVELYPRESENT



MAKE YOUR OWN PATH



KEEP ON SHINING



CAPTURE THE MOMENT



PROTECT YOUR HEART



LISTEN TO YOUR INTUITION



EMBRACE ALONE TIME



BRIGHTEN SOMEONE'S DAY



SEEK OUT SERENITY



EXPLORE NEW PLACES



SEE THE GLASS HALF-FULL



APPRECIATE YOUR ASSETS



TURN UP THE TUNES

In the final weeks of the term, I would like to thank all members of our Catholic Learning Community for the dedication and commitment you devote to CISPG students and families every single day. I hope you take some time over the summer break to enjoy many moments, such as those mentioned above. Take good care ☺



Frances Roch, Principal of Learning Services

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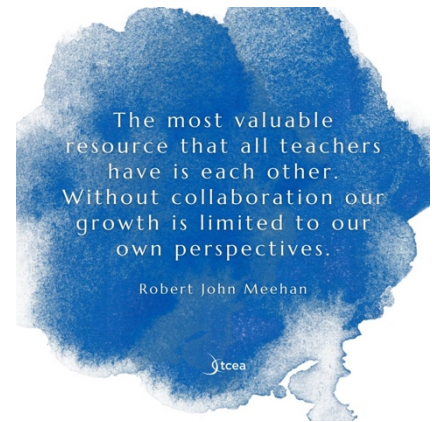
I respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which I live, work, and learn. The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert. The Haisla Nation in Kitimat. The Wet'suwe'ten in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



66

The most important qualities of any educator are not adequately captured on a resume. It is hard to quantify **passion, energy, dedication, patience, perseverance, and love**... but in the classroom... those qualities make all the difference in the world.

—Danny Steele, Educator



Robert John Meehan



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Nanea Hoffman

RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of “strong practice” across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

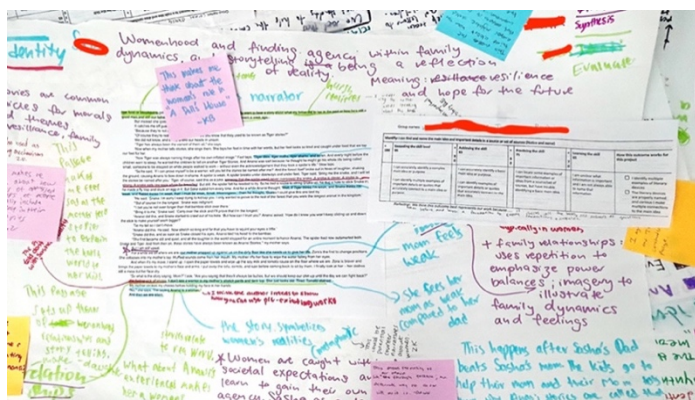
CHRISTIAN EDUCATION

Melodie Van Der Meer, our amazing **Christian Education Consultant**, can be reached at the following email: mvandermeer@cispg.ca. Check out Melodie’s Christian Education Padlet -

<https://padlet.com/melodievandermeer/cispg-christian-education-resources-cug8dsv8m0alnyu0>.

- June's Catholic Social Teaching is **Subsidiarity and the Role of Government**. “Subsidiarity means that decisions are made at the most appropriate level so that all those affected can contribute and have a voice. Everyone has important ideas; they need to have a say and a chance to make a difference. The slide deck and reflection sheets are available on Melodie’s Padlet ☺
- A huge thank you to all the wonderful educators who helped create **monthly unit plans and year school plans**. These are available here: [CHRISTIAN EDUCATION Year Overview Template.pdf](#) and [CELEBRATING OUR FAITH - Monthly Planning Sheets.pdf](#) Please use these resources when planning your year-at-a-glance and monthly/term overviews. **All resources related to Christian Education can be found on the CISPG Christian Education TEAMS channel under files**. Feel free to edit!

LITERACY



- Shared by MindShift @MindShiftKQED - **Annotation** can be a powerful way to improve comprehension and increase engagement, but it's effectiveness can vary depending on how it's taught. @teachbk @cultofpedagogy **The Art of Annotation: Teaching Readers to Process Texts:** <https://www.cultofpedagogy.com/art-of-annotation/>

DID YOU KNOW?



When learning their **ABCs**, children who used whole body movements to mimic the letters of the alphabet—slithering like a **snake** as they hissed the “sss” sound, for example—**improved their recall of letter sound pairings and doubled their ability to recognize hard-to-learn sounds**, such as the difference between the sounds that “c” makes in **cat** and sauce, compared to kids who wrote and spoke letter-sound pairings at their desks.



Consider integrating whole body movement into the learning of ABCs, the research suggests.

Source: Damsgaard et al., 2022



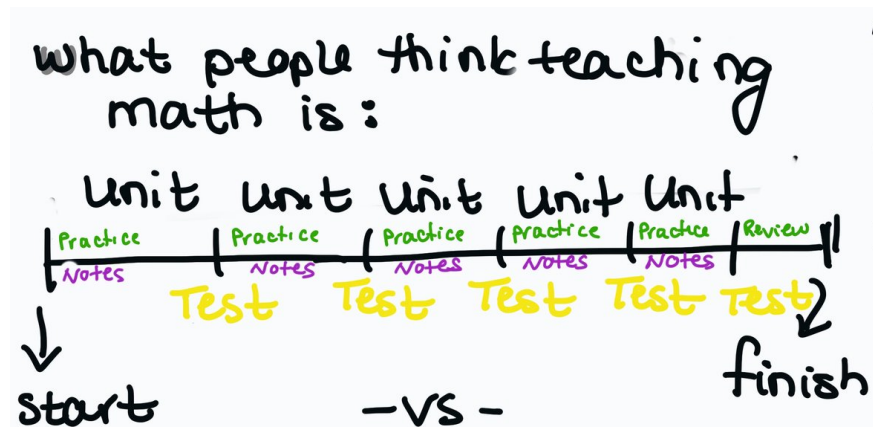
- Many thanks to our UFLI presenters – Melissa Murrin, Emma Scantland, Carmel Anderson and Jenna Gilbertson. The recording of the UFLI session can be accessed here: https://cispzca.sharepoint.com/sites/UFLICISPG/_layouts/15/stream.aspx?id=%2Fsites%2FUFLICISPG%2FShared%20Documents%2FGeneral%2FUFLI%20May%202017%20recording%2Emp4&referrer=StreamWebApp%2EWeb&referrerScenario=AddressBarCopied%2Eview%2Ec7199d48%2Ddb54%2D4730%2D9f87%2Df74debac88f0
- Reposted by **Tim Rasinski** @TimRasinski1 via Education Week Opinion @EdWeekOpinion - We must embrace a **more complete, complex, and scientific view of reading and reading instruction** if we really want to see improvements in students' reading outcomes, writes Tim Rasinski: https://www.edweek.org/teaching-learning/opinion-reading-fluency-the-neglected-key-to-reading-success/2024/04?utm_source=tw&utm_medium=soc&utm_campaign=edit

NUMERACY

The image is a promotional graphic for a webinar. On the left, there is a logo consisting of a square divided into four colored triangles (red, green, blue, yellow). Below the logo, the text reads "Webinar Introduction to Polypad". On the right, there is a white rounded rectangle containing several mathematical manipulatives: a circle divided into four equal sectors, each labeled with the fraction $\frac{1}{5}$; a vertical stack of five blue rectangular blocks with a red hexagon on top; a red hexagon on the left; and a horizontal row of seven rectangular blocks at the bottom, each with a different colored dot (blue, orange, green, blue, orange, green, blue).

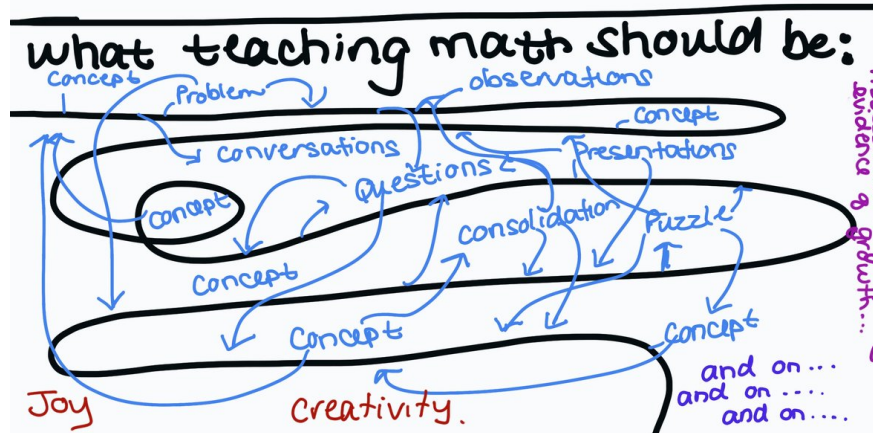
- Shared by Mathigon @MathigonOrg - Interested in learning more about using Polypad Virtual Manipulatives inside @desmosclassroom and at <http://polypad.amplify.com>? Check out this Introduction to Polypad webinar! <http://youtu.be/Xx2KZoZhNg4>

- From Sandra McAulay @sandramcaulay72 - **Island Numeracy Network** members have been working on the website: <https://www.islandnumeracy.ca/> Adding lots of goodies for educators!



@dean-of-math

- From Marc Garneau @314Piman - Marc Garneau - I'm happy to say that **Measurement and Geometry** are now added to <https://coastmetro.ca/elementary-math-project/> to complete our K-7 work. Thank you to all of those from the Lower Mainland Math Coordinators who put in a ton of work to make this happen. CISPG educators, please check out **Coast Metro Math** when planning for next year! **This site is exceptional** 😊

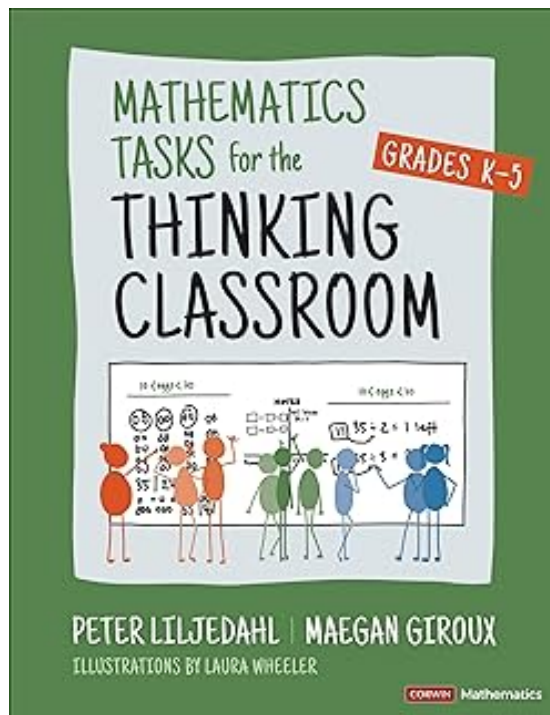


- Mathematics Tasks for the Thinking Classroom K-5** will be released on June 11, 2024. This will be an excellent professional resource for your school 😊
- If you have time this summer, explore this amazing site:



<https://www.youcubed.org/tasks/> Inspire ALL Students with Open, Creative, Mindset **Mathematics** - We offer teachers tasks and ideas to help them explain concepts to students that grow their mathematical mindsets. Check out the Number Sense section 😊

- Check out **Number Hive** printable samples <https://www.numberhive.app/math-resources/number-hive-printouts/> - These game boards are perfect to play in class or at home. Either use with counters like in the picture, or laminate and use markers. Play with 2,3 or 4 players.



EXPLORATIONS

- From edutopia @edutopia - This science teacher found the key to getting her middle schoolers to share their ideas and questions as they explore: a **Scientists Circle!** This routine creates an equitable structure for sharing out ideas, questions, or evidence in science class—and helps ensure every student takes part: **Encouraging Collaboration With a Scientists Circle** <https://www.edutopia.org/video/scientists-circle-encouraging-collaboration>
- From Dr. Catlin Tucker @Catlin_Tucker - **The Power of See, Think, Wonder Thinking Routine** <https://bit.ly/3OwHL3l>
- Shared by Carly and Adam @carlyandadam - It's time to register for our virtual **#STEMTeacherSummit!** The theme this year is the #storiesofSTEM and sessions will share ideas for **connecting literacy and STEM**. Join us online July 11-13: <https://stemteachersclub.com/Carly-And-Adam>

PHE/SEL

NATIONAL ACCESSABILITY WEEK: MAY 26 TO JUNE 1, 2024
#NAAW2024

PHYSICAL ACTIVITY IS FOR EVERYONE

Every child, regardless of ability, deserves the opportunity to participate in physical activities.

Disability is more common than people may believe.

96,060 youth aged 15 to 19 in Canada were living with a disability in 2006, which was 4.6% of the youth population (Government of Canada, 2022). By 2017, the prevalence of disability in youth ages 15-24 years in Canada rose to 13% (Morris et al., 2018).



PHE EPS
Canada

- Shared by **PHE Canada** @PHECanada - Every child deserves the chance to participate in physical activities, regardless of ability. With more young Canadians living with disabilities, it's crucial to provide inclusive opportunities for participation.

- Also, from **PHE Canada** @PHECanada - Discover the transformative impact of **Always Changing**, a comprehensive puberty education and healthy living program

for grades 5-8. Access free downloadable guides and worksheets, now with inclusive language and enriched content: <https://phecanada.ca/teaching-tools/always-changing>

- And again, From PHE Canada: The **Move Think Learn Series** supports physical activity leaders and teachers working with children and youth in Kindergarten to Grades 9 develop their physical literacy – knowledge, confidence, and competence – through unique, inclusive, and fun activities: <https://phecanada.ca/teaching-tools/move-think-learn>



PHYSICAL LITERACY THROUGH GAMES AND SPORT

From **Action for Happiness** @actionhappiness - We can't control what happens around us, but we can choose how we respond. Join us for **Joyful June** and focus on the things that matter:
<https://actionforhappiness.org/calendar>

Joyful June 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					1 Decide to look for what's good every day this month	2 Say positive things in your conversations with others
3 Re-frame a worry and try to find a helpful way to think about it	4 Take a photo of something that brings you joy and share it	5 Think of 3 things you're grateful for and write them down	6 Get out into green space and feel the joy that nature brings	7 Do something healthy which makes you feel good	8 Find joy in music: sing, play, dance, listen or share	9 Ask a friend what made them happy recently
10 Bring joy to others by doing something kind for them	11 Eat good food that makes you happy and really savour it	12 Write a gratitude letter to thank someone	13 Take a light-hearted approach. Choose to see the funny side	14 Share a happy memory with someone who means a lot to you	15 Look for something to be thankful for where you least expect it	16 Speak to others in a warm and friendly way
17 Take time to notice things that you find beautiful	18 Look for something good in a difficult situation	19 Get outside and find the joy in being active	20 Rediscover and enjoy a fun childhood activity	21 Send a positive note to a friend who needs encouragement	22 Watch something funny and enjoy how it feels to laugh	23 Create a playlist of uplifting songs to listen to
 24 Bring to mind a favourite memory you feel grateful for	25 Show your appreciation to people who are helping others	26 Make time to do something playful, just for the fun of it	27 Be kind to you. Do something that brings you joy	28 Notice how positive emotions are contagious between people	29 Share a friendly smile with people you see today	30 Make a list of the joys in your life (and keep adding to it)

ACTION FOR HAPPINESS **Happier · Kinder · Together**  

INDIGENOUS EDUCATION



Blog post!

Wondering what to do for **Indigenous History Month**? We have you covered come and check out our latest blog post!

carolynroberts.net

- From **Strong Nations** @strong_nations - A lesson plan is now available for **Andy's Tribal Canoe Journey**, available for FREE download here: https://strongnations.com/store/item_display.php?i=10202 Don't have the graphic novel yet? Educators can use the code EDUCATOR5 to take 5% off an entire order!
- June is Indigenous History month.** Carolyn Roberts has put together daily learning about the Indigenous peoples of this land on her website. Starting June 1, she will post daily about a piece of history to learn more about Indigenous people. Check out <http://carolynroberts.net>

- Also, from **Carolyn Roberts** @mcarolynroberts - Using the framework of the R's in Indigenous education, we can transform our leadership in educational spaces. Have a read and find out more!
<https://www.carolynroberts.net/single-post/how-can-we-enact-the-4-r-s-in-educational-leadership>
- The **2024-2025 4 Seasons of Indigenous Learning Course** is open for registration. (*Early bird rates apply) Learn from an incredible line-up of speakers and engage in content that will support your journey toward truth and reconciliation. <https://outdoorlearningstore.com/4-seasons-of-indigenous-learning-2024-2025>
- From The Outdoor Learning Store @TheOLStore - In honour of **National Indigenous History Month** we recommend the following 21 Indigenous Learning Resources These are all written, created, developed and offered by Indigenous authors, educators, artists and creators:
<https://outdoorlearningstore.com/2024/05/17/national-indigenous-peoples-day-2024>



INCLUSIVE EDUCATION



- From Katie Novak @KatieNovakUDL - In a traditional classroom, English Learners may feel disengaged. If there is an over-reliance on lecturing or printed texts, learners can be excluded. @Teresinaruiz shares **how to create a universally designed environment where language learners flourish:**

https://www.novakeducation.com/blog/how-to-enhance-classroom-success-for-english-learners-with-udl?utm_content=291657789&utm_medium=social&utm_source=twitter&hss_channel=tw-1228869229

- From edutopia @edutopia - How do you cultivate a supportive - even joyful - learning environment for ELLs (English Language Learners)? **Ensuring that ELL's feel comfortable learning a new language:**

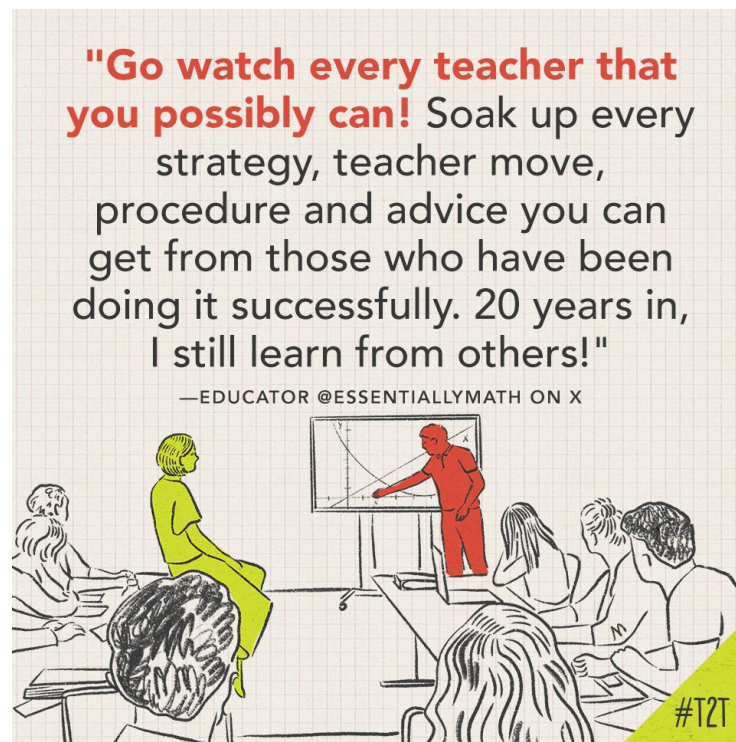
https://www.edutopia.org/article/supporting-ells-learning-english?utm_source=Twitter&utm_medium=Social&utm_campaign=Spring+24&utm_id=Spring24&utm_term=supporting+ELLs&utm_content=practitioner

- From Lee Ann Jung @leeannjung - Inclusion benefits all students because it enhances the quality of instruction. **Universal Design for Learning** requires more creativity and effort in the beginning, but without it, we are depriving our students.
- Shared by ColorinColorado @ColorinColorado - Have you used our **ELL strategy library** yet? If not, check it out! <https://www.colorincolorado.org/ell-strategy-library>.



ASSESSMENT/INSTRUCTION/REPORTING

- Shared by edutopia @edutopia - How did a single dry-erase marker get these middle schoolers up on their feet and chattering excitedly about math? Watch and find out. **Pass the Marker:** <https://www.youtube.com/watch?v=s1WRaTi4IcY&t=3s>
- Also, from edutopia @ edutopia - **60-Second Strategies for Educators** - Our popular series of short videos that break down effective classroom practices for every grade level in literally one minute—all in one place. How's that for a quick win? <https://edut.to/3PTNAJY>
- And again, shared by edutopia @edutopia - For some students, giving the right answer can be easy. But expressing how you got there? Much more challenging. Get kids to map out their thinking process with these three activities! **3 Ways to Make Thinking Visible:** <https://www.youtube.com/watch?v=DgcNskUmOqA>



THINK, PAIR, SHARE

HOLDING STRUCTURED DEEP DISCUSSIONS

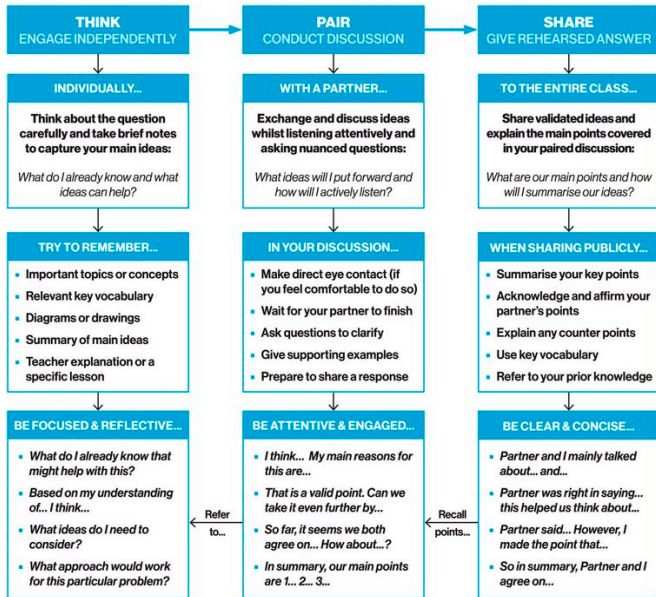
WHAT IS 'THINK, PAIR, SHARE'?

Think Pair Share (TPS) is a way for you and your peers to work together and learn from each other. Here's how it goes: first, you think about a question or problem on your own. Take your time to come up with your own ideas (you can even write this down if you wish). Then, you pair up with a shoulder partner. Share your thoughts and listen to theirs. It's all about learning from each other. Finally, you get to share your best ideas with the whole class.

WHY IS 'THINK, PAIR, SHARE' USEFUL?

TPS helps you get better at thinking things through by listening to what your peers have to say. Plus, when you share your own ideas, it makes you feel validated because your classmates are listening and respecting what you have to say. It's like a confidence boost! TPS also makes sure everyone gets involved and is able to express their ideas so nobody feels left out. It's all about making sure everyone is thinking and ready to share their ideas.

HOW DO I DO 'THINK, PAIR, SHARE' EFFECTIVELY?



CREATED & DESIGNED by Jamie Clark | @XpatEducator | jamieloeclark.com

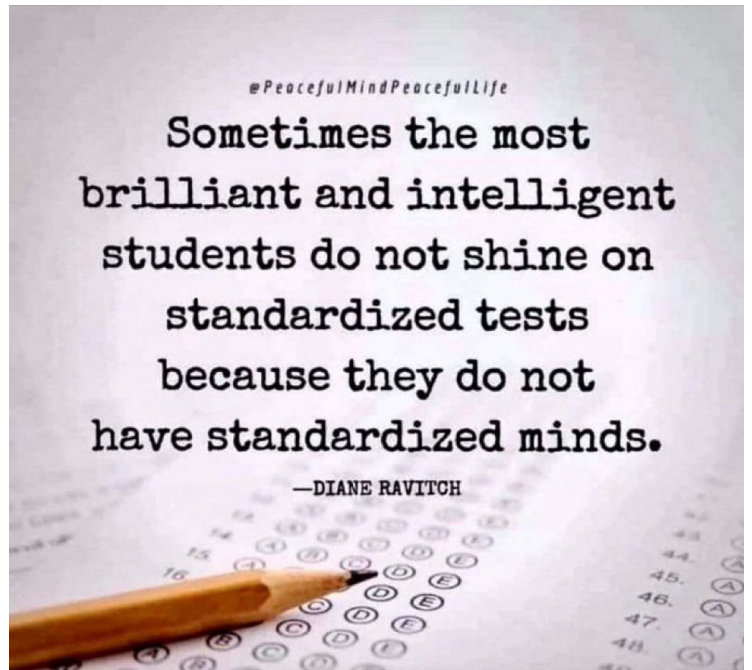
• From Jamie Clark, @XpatEducator - **Scaffolding Think, Pair, Share** can help facilitate deep discussions and drive thinking for ALL students. This handy resource is designed to help students master the WHAT, WHY, and HOW of the process. Just one of the bonus freebies I shared in today's 'Cognitive Science in Education Conference'.

• Shared by Melissa D @Dean_of_math - **Summative assessment** does not mean one big "at the end" test or assignment. Rather, it means a summing up of all the available evidence.

• Meaningful Learning to End the Year Strong-

These end-of-year activities for elementary and middle school can help ensure that all students continue to learn while having fun:

https://www.edutopia.org/article/end-year-activities-k-8?utm_content=linkpos3&utm_campaign=weekly-2024-05-08&utm_medium=email&utm_source=edu-newsletter



BITE-SIZED PD

"One of the most effective ways to leverage student strengths is to **amplify their voices**. My favorite facilitation talk move is the 'repeat move' ... 'Can someone else put that in your own words?' And **let students be the ones to bring precision and clarity to ideas.**"

— EDUCATOR TJ JEMISON

#T2T

PROFESSIONAL LEARNING

- Registration for the 63rd annual **Northwest Mathematics Conference** is now OPEN! For more info and to register - <http://bcamt.ca/nw2024>



KEYNOTE SPEAKERS

DR. FRANCIS SU AUTHOR	HOWIE HUA INFLUENCER	DR. CYNTHIA NICOL ADVOCATE	DR. JO-ANN ARCHIBALD VISIONARY
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63rd Northwest Mathematics Conference - Whistler, BC

Sea to Sky
Landscapes for Learning Mathematics

OCTOBER 24-26, 2024

FEATURED SPEAKERS
DR. PETER LILJEDAHL, DR. MARIAN SMALL,
DR. ANNETTE ROULEAU, DAVID PORAS, MOLLY DALEY

 **BCAMT**
British Columbia Association
of Mathematics Teachers

[HTTPS://WWW.BCAMT.CA/NW2024/](https://www.bcamt.ca/nw2024/) 