

CISPG LEARNING

Catholic Independent Schools Diocese of Prince George

"ALL learners thriving in inspired Catholic Learning Communities"



Hello everyone!

Welcome to the Year of the Snake. Lunar New Year, also known as the Chinese New Year and Spring Festival, marks the end of winter and the arrival of the spring season on the lunisolar calendar. It is regarded as the most popular holiday in China and Chinese communities around the world ☺

NOW IS THE TIME TO...



World Read Aloud Day is coming February 5th and Scholastic has a great line up of free author read-aloud events at [https://bit.ly/4hajRI4!](https://bit.ly/4hajRI4)



Living, **CELEBRATING,** and Proclaiming **OUR FAITH**

Frances Roch, Principal of Learning Services

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I respectfully acknowledge the unceded ancestral lands of the Indigenous nations in which I live, work, and learn: The Lheidli T'enneh Nation in Prince George. The Tsimshian Nation in Prince Rupert and Terrace. The Haisla Nation in Kitimat. The Wet'suwet'en in Smithers. The Treaty 8 First Nations of Alberta in Dawson Creek.



RESOURCES

All resources mentioned in this newsletter have been collected from school districts and educators across the province. Please be advised that the links embedded within this document are meant to provide examples of "strong practice" across BC. They are not meant to overwhelm, but rather to support CISPG educators with a repository of rich resources. I am grateful to school districts and educators across BC who so generously share their learning with us.

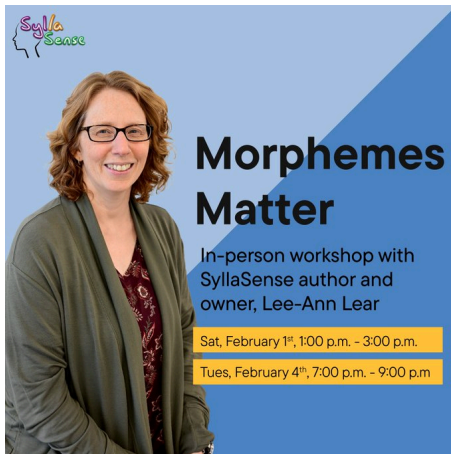
CHRISTIAN EDUCATION

Melodie Van Der Meer, our amazing **Christian Education Consultant**, can be reached at the following email: mvandermeer@cispg.ca. Check out her padlet at: <https://padlet.com/melodievandermeer/cispg-christian-education-resources-cug8dsv8m0alnyu0>

Explore these great activities from the **Canadian Conference of Catholic Bishops for the 2025 Jubilee Year!**

<https://www.cccb.ca/evangelization-catechesis-catholic-education/the-ordinary-jubilee-of-the-year-2025/catechetical-activities-for-children-and-youth/>

LITERACY



- Shared by **SyllaSense @SyllaSense - Morphology** shapes how we speak, read, and write! Teaching morphology early builds strong literacy skills. Join Lee-Ann Lear's "Morphemes Matter: The Power of Morphology Instruction in Primary Classrooms" workshop to learn more. <https://syllasense.com/pages/syllasense-workshops>
- From **Janet Mort, BC based author of Joyful Literacy Interventions - Early Screening and Intervention Pro D February 14, 2025:** <https://www.joyfulliteracyonline.com/clinic-feb-2025> Please be aware that we have also purchased the rights to the Joyful Literacy Program, available on TEAMS 😊
- From **Erin King @ErinCKing** - Our primary team sat down today to go through our **screeener data**, look at diagnostics, and decide on next steps.

We prepared a binder of support documents beginning with this decision tree from @ONlit_social. I'm thrilled that UFLI will now be in all classes: <https://onlit.org/wp-content/uploads/2023/11/Decision-Tree.pdf>

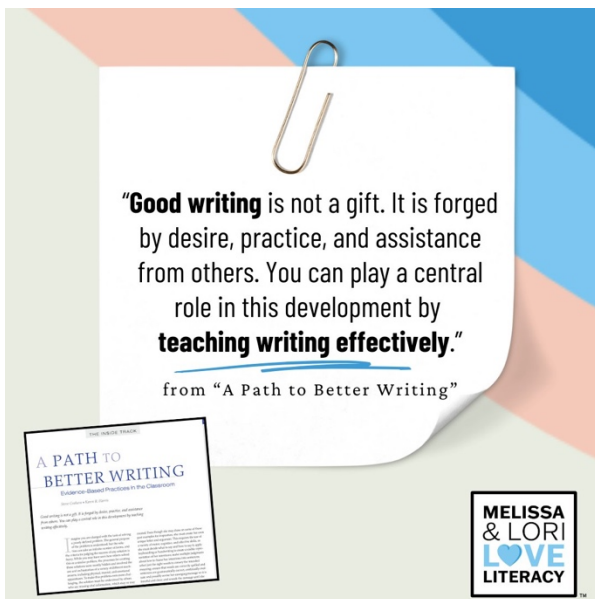
- From Matthew Burns @nurmsmk1 - New, study on @UFLiteracy in press in **Reading Research Quarterly**: "Adding instruction in foundational skills increased early literacy skills scores by more than 1.0 standard deviation." https://www.researchgate.net/publication/387694850_Effect_of_an_Instructional_Program_in_Foundational_Reading_Skills_on_Early_Literacy_Development_of_Students_in_Kindergarten_and_First_Grade
- Shared by Mme Lockhart @MmeLockhartLDSB - While the #ScienceOfReading has taken off at the elementary level, very few high school teachers have received training on evidence-based reading instruction! The Science of Reading is NOT just for elementary school teachers! In fact, the SOR applies to learners of ALL ages and disseminating this knowledge through high schools is essential. If you're a Secondary school teacher or administrator, you may be interested in this #PodcastPairing for **adolescent learners with @focusonliteracy**:

<https://podcasts.apple.com/ca/podcast/melissa-lori-love-literacy/id1463219123?i=1000678612978>
https://youtu.be/qZl-uNtf8VQ?si=DjYvGfRRpOM_t58T
<https://seekcommonground.org/pal>

- Shared by **ONlit.org** @ONlit_social - **Book Study on Harnessing the Science of Learning - Starts Thursday, February 6** - Will we see you there? <https://onlit.org/series/harnessing-the-science-of-learning-book-study/>
- From **Team ONlit** - Thanks so much to Melissa Monette-Smith for leading a wonderful webinar last week! The recording is now **posted in the Resource Library**: <https://onlit.org/resource/grade-1-planning-from-data-to-instruction-webinar-recording/> Learn how Melissa uses screening & diagnostic data to plan her Gr1 literacy block—building small groups, guiding instruction with a scope & sequence, and setting long-range plans!



- From **Team ONlit** - Melissa will be offering a continuation of this webinar on **February 5th at 7:00 EST**. In this Part 2 webinar, she'll take participants through her **middle-of-year data**. She will share how she conducts the **mid-year benchmark** using her board's universal screener and updates her diagnostic assessments to ensure her instruction meets her students' needs and that her students are on track for reading success. Register here: <https://onlit.org/event/grade-1-planning-from-data-to-instruction-part-two/>



- <https://www.uen.org/core/languagearts/writing-collection/downloads/PathBetterWriting.pdf>
- From TCEA @TCEA - Learn how to use the **"What do you notice?" strategy** in #ELA. Introduce any unit, genre, text set, or question with this inquiry-based lesson <https://buff.ly/4gcWJaw> via @writeonmissg

- From Pam Kastner @liv2Learn - I have made an infographic from the Meadow Center's: **Sequence of Teacher Feedback to Students' Decoding Errors in Text Reading**. I hope you find it helpful. You can access it at this link: <https://bit.ly/4hdNsR9>
- From **Sounds & Syllables** @SoundSyllable - The Root Repository | #198 | cert (decide, separate, sift) A hi-res PDF can be downloaded here: <https://jwed.co.uk/2021/04/13/rootrepository/>
- Shared by Tim Rasinski @TimRasinski1 - **MORPHOLOGY MONDAY!** February 5 is World Read Aloud Day. Thus, this week's focus morphemes/word roots are "leg, lig, lect" = "read/choose."

morphology | roots

sounds & syllables
—the sensible spelling system—

cert

decide, sift, separate
*from the Latin **cernere** (decide, sift, separate)*

certain	c e r t a i n to be certain is to have no doubt, having decided that something is true	cert + ain (of)	
certify	c e r t i f y to certify is to formally state, often in the form of an official document (a certificate), that something has been decided to be true or correct	cert + i + fy (make)	
certitude	c e r t i t u d e certitude is the state of being certain , of having decided that something is true	cert + i + tude (state of)	
ascertain	a s c e r t a i n to ascertain is to discover, find out or learn the truth about a thing, to move towards being certain , towards deciding that something is true	as (to) + cert + ain (of)	
concert	c o n c e r t in the 17th century, a concert was an agreement, two or more people having sifted, and together decided upon, the facts; this sense of agreement soon evolved into a concert as a performance of music, the musicians or singers working together harmoniously	con (with) + cert	

related to discern discreet excrete secret

cert

decide
sift
separate

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graph TD
    cert --- as
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    cert --- de
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World Read Aloud Day – Early February



A Word Root Lesson on **leg, lig, lect** = "read" or "choose"

Every year during the beginning of February, World Read Aloud Day highlights the importance of reading aloud and sharing stories. The day encourages parents and teachers to read aloud to their children. It's never too early or late for parents and teachers to read to children. Reading aloud helps foster language and reading development. Additionally, reading aloud to students builds their vocabularies, helps to improve students' reading comprehension, provides a model of fluent reading, and provides a safe way to explore strong emotions.

Match the description below with the **leg/lig/lect** word on the right.

1. _____ A stand with a slanted top on which a book or lecture notes can be read in front of an audience.
2. _____ A document that is not able to be read.
3. _____ An educational speech or reading on a particular subject made before an audience.

- a. **Illegible**
- b. **Lecture**
- c. **Lectern**

Word Root History:

The Latin root for "read" or "choose" is **leg, lig, lect**. There is an interesting historical connection between the meanings of "reading" and "choosing." The ancient Romans looked on reading as "choosing" printed words off the page and reading out loud. This is why the bases **leg, lig, and lect** have two meanings: "choose" and "read." For the Romans, **reading** was the act of word selection and word "choice". English words derived from these roots include **legible, election, ineligible** and **select**. What do each of these words have to do with read or choice?

Learn more about a Word Roots approach at www.timrasinski.com > Products. Contact us at trrasinski@kent.edu



POPEY Play and Early Learning Workshop Series - Register here for all 3 sessions:

<https://www.popey.ca/workshop-resources/play-and-early-learning-workshop-series-session-1>

Session One: February 3, 2025

British Columbia's Early Learning Framework

The Early Learning Framework (ELF) offers practical guidance and pedagogical clarity for educators working with young children aged birth

to eight in our province. This session will provide an overview of the ELF and offer guiding principles that can inform our work with young children.

Session Two: February 24, 2025

Play Today

Play Today is a handbook that serves as a supporting document to the Early Learning Framework (ELF). This session will review the importance of play in all aspects of child development, with practical exemplars of how play can be supported in early learning environments.

Session Three: March 3, 2025

Learning in the Primary Years

Learning in the Primary Years is a companion document specifically for K-3 teachers offering pedagogical

foundations for learning alongside relational teaching practices. This session will highlight the importance of pedagogical choices and how these dynamic decisions influence the ways in which children experience curricular learning along a continuum of play.

NUMERACY

- Shared by **Mathigon** @MathigonOrg - **Deck 5 of Division by Heart** using number bars to model quotative division. Learn more about all decks and how to use these FREE flashcards with students at <http://fluency.amplify.com/help>
- From Cathy Marks Krpan - This is wonderful website for math picture book ideas along with descriptions of the content/skills that can be taught with each book! Scroll down to the picture book icons. **We need to be more deliberate on how we use picture books in our classrooms:** <https://mathgeekmama.com/math-with-picture-books/>
- Shared by **Teacher2Teacher** @teacher2teacher - Learning is social, reminds @IllustrateMath - and Think-Pair-Share strategies can help your Ss connect with each other and learn together! Read more - and download a bonus poster! - here: <https://illustrativemathematics.blog/2024/09/11/think-pair-share/>



- From **National Numeracy** @Nat_NUMERACY - **National Numeracy**

Day 2025 is on Wednesday 21 May (in the UK). AND for the first time, we're offering full access to our 200+ Family #Maths Toolkit resources as part of signing up: <https://bit.ly/3E1ZfD8>



- From **NCTM** @NCTM - **Teach subtraction with hands-on activities** using snacks and story problems to help students explore "taking away" and record their findings on a chart. This PK-2 resource is a fun and engaging way to build math understanding! <https://www.nctm.org/Classroom-Resources/Illuminations/Lessons/Take-Away/>

- Click here to view all of the Webinars offered by Box Cars & One-Eyed Jacks. There is something for everyone ☺ <https://boxcarsandoneeyedjacks.com/product-category/game-type/webinar-game-type/>
- Shared by TCEA @TCEA - Looking to to **strengthen math fact fluency** in your classroom? Discover a roundup of teacher-recommended resources to make learning math facts interactive and effective. Explore here <https://buff.ly/4hsjlj3>
- From Tom Hierck @thierck - Math teachers, this tool will add insights and assist with planning any next steps as all students develop their



number sense and Jonathan Ferris @Jonathan_Ferris - Here's a short video describing the attributes of the **SNAP assessment**. Have a look! https://x.com/Jonathan_Ferris/status/1877541506908565627/video/1

- From Teacher2Teacher @teacher2teacher - By affirming the value of what each S brings to math class, you can empower them to own their learning journeys. Check out educator @pamseda1's framework here:

I NCLUDE OTHERS AS EXPERTS	Create classroom environments that extend beyond the teacher as the sole authority to develop competence and confidence in others as experts, including the students themselves.
B E C RITICALLY CONSCIOUS	Take the time to understand how negative stereotypes impact diverse learners and actively work to erase the effects of those negative stereotypes on the educational outcomes of marginalized students.
U NDERSTAND YOUR STUDENTS WELL	Learn about your students, their families and their communities for the purpose of improving instruction (not making assumptions).
U SE C ULTURALLY RELEVANT CURRICULA	Use instructional materials in ways that help students see themselves as doers of mathematics and help them overcome the negative stereotypes and messages regarding who is—and who isn't—mathematically smart.
A SSESS, A CTIVATE AND B UILD ON PRIOR KNOWLEDGE	Value the prior knowledge that students bring to the classroom, both personal and cultural, and leverage that knowledge as a resource for creating new knowledge.
R ELEASE CONTROL	Empower your students to take ownership of their learning by focusing on sense-making and allow them to make choices about things that are important to them in the classroom.
E XPECT MORE	Hold high expectations for all students and avoid deficit views of diverse learners.

VIA EDUCATOR PAMELA SEDA

#T2T

you can empower them to own their learning journeys. Check out educator @pamseda1's framework here:

- Shared by Graham Fletchy graham@gfletchy.com - Over the past year, I've been working on several exciting projects that I'll be sharing on gfletchy.com, and I'm thrilled to kick things off as we head into the new year. These projects include nine brand-new progression videos and over 30 fresh tasks! Here's what you can look forward to:

- o Progression of Number Line in Grades K-2
- o Progression of Base Ten Models
- o Progression of Subtraction with Regrouping
- o Progression of Fractions in the Early Grades
- o Progression of a Strip Model Diagram for Division
- o Progression of Adding and Subtracting Fractions
- o Progression of Multiplying Fractions
- o Progression of Fractions to Decimals
- o Progression of Progression of Algebraic Thinking and Representation



Two new progression videos are live now, and I think you'll enjoy checking them out:

The Progression of Number Lines in Grades K-2: <https://gfletchy.com/progression-of-a-k2-numberline/>

The Progression of a Strip Model Diagram for Division: <https://gfletchy.com/progression-of-strip-model-diagram-for-division/>

EXPLORATIONS

- From **Take Me Outside** @takemeoutside - Sign up for the **7th Annual Take Me Outside Winter Challenge** from February 24th to March 7th! Join us for 2 weeks of celebrating Outdoor Learning during the winter season. To learn more visit: <https://takemeoutside.ca/winterchallenge/>
- From the **Outdoor Learning Store - Free February Virtual Workshops**

Starting next week!

- **Feb 4:** Climate and Sustainability Education Games and Resources
- **Feb 11:** Disability Justice in Outdoor Learning
- **Feb 25:** Teaching Ideas and Activities for using Sit Spots

These are all **1 hour** in length, and all take place at 4 pm Pacific / 7pm Eastern time. The **recording** is made available to all registrants the day following the workshop.

Spring Online Courses:

- School Gardening for Educators - starts **Feb 19** with Megan Zeni
- Teaching in the Outdoor Classroom - starts **April 2** with Lauren MacLean

Super Early Bird Registration is now open for:

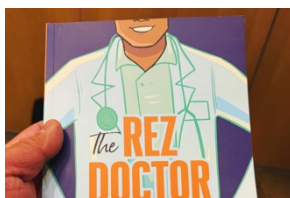
- A Walking Curriculum for the Early Years Course - starts **Oct 8** with Dr. Gillian Judson, Dr. Michelle McKay and Klara Redford

PHE/SEL

- From OPEN Phys Ed @OPENPhysEd - **Getting ready for Jump Rope activities** in #physed for February? We have skill videos with live demos, like this Heel-to-Heel video, on our YouTube channel to help you teach the jumps! Complete playlist at <https://bit.ly/3ZZjDf>
- Share by Rose Pillay @RosePillay1 - **Assessing, Grading and Communicating Student Learning in BC:** <https://pheinbc.com/2024-25-l-series/> A **5-part webinar learning series** focusing on all the steps from choosing and unpacking the PHE curricular learning standards, to planning learning experiences, to assessing and supporting student growth, all the way up to and including how to communicate student learning using the BC Reporting Guidelines. **You must register for each Webinar.**

INDIGENOUS EDUCATION

- Shared by **Carolyn Roberts** @mcarolynroberts - I was so privileged to talk with so many amazing Indigenous educators across BC to hear about their work and how they support Indigenous education. Have a listen to this 6-part series, it is so GOOD! <https://www.carolynroberts.net/walking-in-relation-podcast>
- From 4 Seasons of Indigenous Learning - **Upcoming Indigenous Learning Opportunities**
 - On **Feb 18:** Indigenous Resources for the Early & Elementary Years virtual workshop
 - Starts **July 2:** Connecting Children to Nature through Indigenous Teachings Course
 - Starts **Aug 6:** Summer Creativity Workshops with Richard Van Camp



- Shared by Strong Nations @strong_nations - In this uplifting story, a young Indigenous man overcomes hardship to fulfill his dream of becoming a doctor. Find The Rez Doctor on our website! It's also included in our **2025 Secondary School Bundle:** <https://www.strongnations.com/store/11678/secondary-school-bundle-2025>
- "Graceful language honors skywalkers throughout this stirring telling, while fluidly rendered watercolor illustrations in a desaturated color palette employ sweeping perspective and scale." – Publishers Weekly <https://www.strongnations.com/store/11812/to-walk-the-sky-how-iroquois-steelworkers-helped-build-towering-cities>

INCLUSIVE EDUCATION

- For all Inclusive Education educators, this is a **MUST DO** - Sign up for **Shelley Moore's newsletter on Outside Pin Consulting:**

Anchoring Inclusive Practices in Indigenous Pedagogies: Designing for Diversity, Inclusion, and Equity

A live, virtual learning series with Jo Chrona & Dr. Shelley Moore

January 23, 2025	Session 1: Situating Ourselves and Overview of Learning Series
February 4, 2025	Session 2: Knowing Learners from a Strength-Based Perspective
March 3, 2025	Session 3: Needs Based Support Planning
April 1, 2025	Session 4: Curricular Design Strategies – Part 1: Backwards Design
May 6, 2025	Session 5: Curricular Design Strategies – Part 2: Learning Continuums
June 3, 2025	Session 6: Universally Designed Lesson Strategies
June 10, 2025	Session 7: Inclusive Assessment For, As, and Of, Learning

<https://www.drshelleymoore.com/outside-pin> Outside Pin Consulting is the parent company that encompasses Dr. Shelley Moore and Five Moore Minutes. Established in 2023 by Dr. Shelley Moore, the company aims to educate, inspire, and transform inclusive education. The Outside Pin team is currently expanding to include other incredible speakers and professional development facilitators who are committed to inclusion, are aligned with Shelley's philosophies and approach, and who bring their unique perspectives to this work.

- PEOPLE ARE NOT SUPPORTS:** <https://fivemooreminutes.com/people-are-not-supports/>

Register here for courses: <https://fivemooreminutes.teachable.com/courses/>

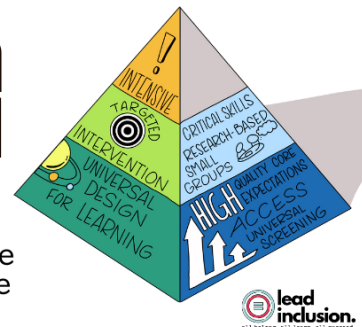
- From Colorin_Colorado @ColorinColorado - **Sentence Frames and Sentence Starters: Strategy and Free Slides for PD!** <https://colorincolorado.org/teaching-ells/ell-classroom-strategy-library/sentence-frames#slides>

"Pulling students out of their core instruction goes against the most fundamental principle of a multi-tiered system of support. All students should receive high-quality tier 1 instruction, and intervention (tiers 2 and 3) should be in addition to tier 1, not instead of tier 1."

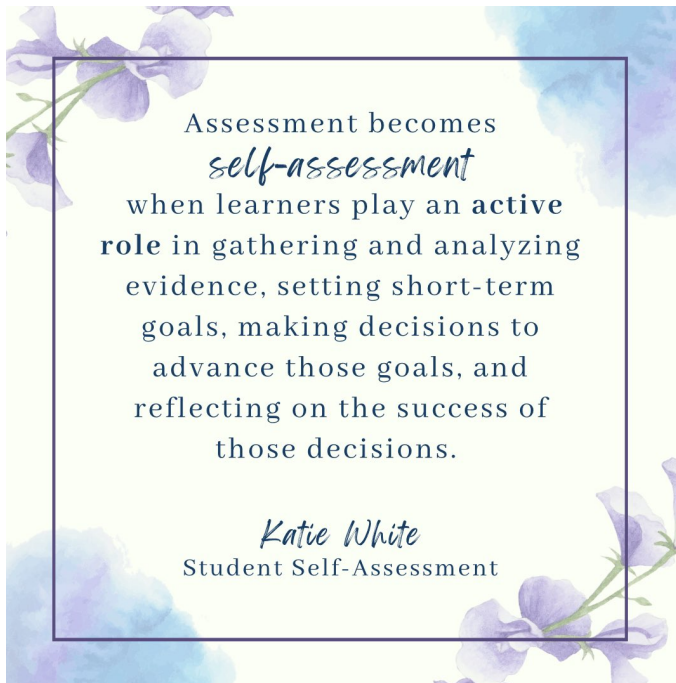
DR. HOLLY LANE
MS. BENISON

Tier Three intervention isn't special education.

It just means intensive intervention, & anyone might need it.

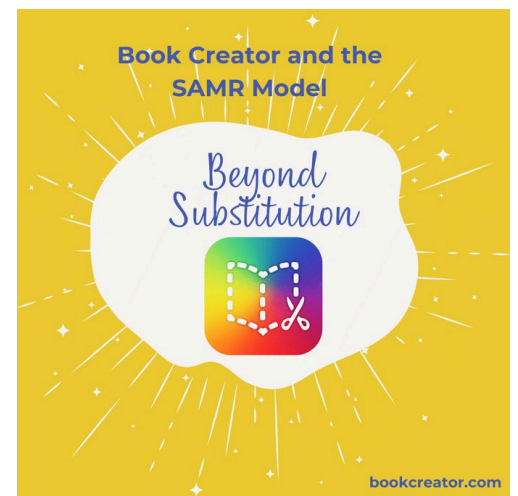


Shared by Lee Ann Jung @leeannjung - #MTSS/#RTI is more about prevention in ALL classrooms than it is intervention. Tier One is about creating warm, inclusive, universally designed environments that deliver the best instruction and respond with intervention at the first sign of need.



Shared by **Jim Knight** - @jimknight99
Data can help us see people that we might not otherwise see. Used incorrectly, data can keep us from seeing what is most important all around us.

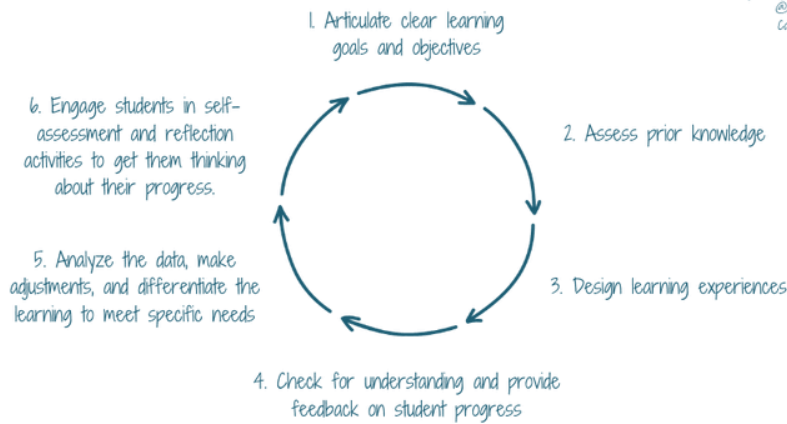
- From the **Book Creator Team** @BookCreatorApp Kick Off 2025 with Creativity! Our January Newsletter is here! Start the year strong with exciting ideas, resources, and activities for your classroom! <https://hubs.la/Q031q87W0>
- Also from **Book Creator** - How To Enable and Use Apps in the Book Creator App: <https://www.youtube.com/watch?v=8PPIssNkCKI>
- Shared by **Alice Keeler** @alicekeeler - It's how you use the tools that truly transform them. Book Creator can be a valuable resource for engaging students and going beyond simple substitution. <https://alicekeeler.com/2024/05/29/beyond-substitution-elevating-learning-with-book-creator/>
- Shared by **Monica Burns** @ClassTechTips - Ready to turn student aspirations into actionable goals this #VisionBoardDay? In this post, I share 10 innovative ways to help kids visualize their dreams. From digital storytelling to interactive portfolios, help your students to dream big - <https://classtechtips.com/2024/02/07/goal-setting-activities/>



- From ASCD.org via Rose Pillay @RosePillay1 - "**Generative artificial intelligence (GenAI)** is a disrupter. It's here to stay, and embracing it can improve instruction, learning, and assessment." @myrondueck
"**How to Unpack A Learning Standard Using Chatgpt**": <https://ascd.org/el/articles/how-to-unpack-a-learning-standard-using-chatgpt>

Designed by Catlin Tucker
@Catlin_Tucker
CatlinTucker.com

Embedding Formative Assessment



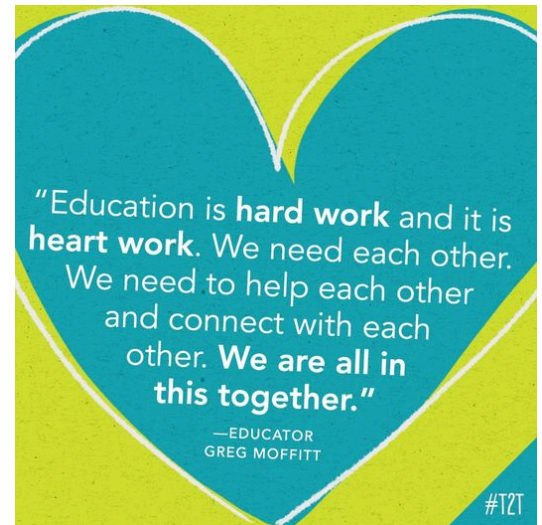
“ There is literally nothing else that can **increase student achievement** by so much, for so little cost.

Professor D. William



- Shared by Catlin Tucker - @Catlin_Tucker - How can you effectively weave **formative assessment** into the design & facilitation of learning regardless of the teaching & learning landscape? <https://bit.ly/4dSaEla>
- Shared by **Catlin Tucker** - Kids love **"would you rather"** games—like “Would you rather be friends with a ghost or a dragon?” In the classroom, you can use choice to boost **student engagement!** See how + use my FREE video slideshow here: <https://bit.ly/3Ovkvmr>

Would You Rather?	
This	That
Read an article	Listen to a podcast
Watch a video and complete an Edpuzzle lesson	Participate in teacher-led, small group instruction
Engage in a small group discussion	Participate in an asynchronous online discussion
Work alone	Work in pairs or small groups
Complete a writing task to make connections between concepts	Complete a concept map to show connections between concepts
Conduct online research	Interview a family member or friend
Pen and paper practice or review	Practice or review with an online program
Take notes or annotate	Draw sketchnotes
Record a verbal explanation	Type a written explanation



- Shared by Tom Sherrington @teacherhead - Successful practice in action. Field report 2: Effective teaching. <https://teacherhead.com/2024/07/12/successful-practice-in-action-field-report-2-effective-teaching/>

Effective Teaching | Principles → habits

Checks for Understanding

Cold Calling
Think Pair Share
Show Me Boards
Circulation 'hunting'.



Scaffolds

Stems for verbal responses
Short feedback loops
Practising Explaining
Partial Completion

Reading Routines

Deliberate Vocab Development
Choral/Echo Reading
Paired Reading
Text-based learning

Fostering Agency

End-point Presentations
Continuous Provision in KS1
Harnessing Peer Assessment



Interactive Webinar Series

Engaging all Learners in the Middle Years

Session Schedule (3:30 - 5:00 pm PT)

- Oct 29 Shelley Moore with Belinda Chi & MJ Medenwaldt
- Dec 3 Brad Baker & Leona Prince with Katie Marren & Sarah Elson-Haugan
- Feb 20 Shane Safir with Ashley Watson/Leyton Schnellert & Kendra Jacobs
- April 29 Denise Augustine with Nikki Lineham & Christi Livingstone



Learn More & Register Now: elvlc.educ.ubc.ca/middle-years-series



We acknowledge the financial support of the Province of British Columbia through the Ministry of Education



For those of you who are interested, the **session 1 and 2 recordings** are now available on the [series webpage](https://elvlc.educ.ubc.ca/2024/10/15/engaging-all-learners-in-the-middle-years-2025/): <https://elvlc.educ.ubc.ca/2024/10/15/engaging-all-learners-in-the-middle-years-2025/>

Interior Math Conference:
FOR THE LOVE OF MATH

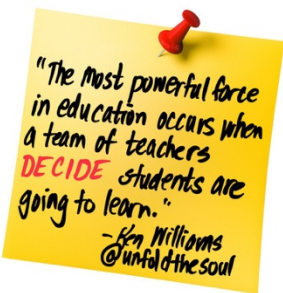
DAY BEGINS WITH VERTICAL SURFACE TASKS AND INSTRUCTIONAL ROUTINE BY GRADE BAND: K-3, 4-6, 7-9, 10-12

BREAK OUT SESSIONS TO FOLLOW IN GRADE BANDS INCLUDING K-3 REGGIO-INSPIRED PRACTICES, VIRTUAL SESSIONS AND MORE!

When: February 14th 8:30am to 2:30pm
 Where: Clarence Fulton Secondary School & Virtual Sessions
 Lunch (in-person participants only) and BCAMT membership is included with registration.
 Registration \$100 (Includes BCAMT Membership)
 Click [HERE](#) to register
 Register by February 7th

BCAMT logo and QR code.

- From **BCAMT @BCAMT** - Details about our in-person and online **Interior Math Conference on Feb. 14** now up on our website. <https://bcamt.ca/imc>



Friendly February 2025

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	
24	25	26	27	28			

At the bottom of the calendar, there is an illustration of a person holding a card, a person with a heart, and a person with a gift. Below the calendar is the text: **ACTION FOR HAPPINESS** and **Happier · Kinder · Together**